

Cleveland Technical College



1983

Academic Bulletin

NOTE

Cleveland Technical College issues this catalog for the purpose of furnishing prospective students and other interested persons with information about the institution and its programs. Announcements contained herein are subject to change without notice and may not be regarded in the nature of binding obligations on the College or the State of North Carolina. Efforts will be made to keep changes to a minimum, but changes in policy by the State Board of Community Colleges, the Department of Community Colleges, or by local conditions may make some alterations in curriculums, fees, etc., necessary.

VISITORS

Visitors, and in particular prospective students, are always welcome at Cleveland Technical College. The Student Services office will provide guide services for groups or individuals between 8:30 a.m. and 5:30 p.m. Monday through Thursday and 8:30 and 4:00 p.m. on Friday. The school is open until 10:00 p.m. Monday through Friday and individuals may visit at their convenience. Questions about the school and its programs will be answered by someone from the Student Services office.

APPROVED BY

North Carolina State Board of Nursing
North Carolina Department of Veterans Education
American Medical Association for Radiologic Technology

MEMBER INSTITUTION OF

American Association of Community and Junior Colleges
North Carolina Association of Colleges and Universities
North Carolina Department of Community Colleges
Southern Association of Colleges and Schools
Southern Association of Community and Junior Colleges

FULLY ACCREDITED BY

Southern Association of Colleges and Schools
North Carolina State Board of Community Colleges

GENERAL INFORMATION

CLEVELAND TECHNICAL COLLEGE "An Equal Opportunity Educational Institution"



DIRECTORY OF CORRESPONDENCE

Telephone (704) 484-4000

Inquiries will receive prompt attention if addressed to the Administrative Offices below at Cleveland Technical College, 137 South Post Road, Shelby, North Carolina 28150:

Academic Affairs	Deans of Instruction
Administrative Affairs	The President
Admission	Director of Admissions
Adult Basic Education	Director-Adult Basic Education
Entrance Procedures	Director of Admissions
Evaluation of Credits	Director of Admissions
Financial and Business Affairs	Vice-President-Business Affairs
Gifts and Bequests	The President
High School Program	Dean of Continuing Education
Job Placement Service	Director of Student Placement
Non-Credit Courses	Dean of Continuing Education
Registration	Registrar
Student Financial Aid	Director of Financial Aid
Student Affairs	Vice-President-Student Services
Transcripts	Registrar
Veteran's Affairs	Director of Veteran's Affairs

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CALENDAR OF EVENTS

1982-83

Fall Quarter

September 27	Monday	Registration and Orientation
September 30	Thursday	First Day of Classes
October 7	Thursday	Late Registration Ends
November 24	Wednesday	Last Day to Drop Courses
November 25-26	Thursday, Friday	Thanksgiving Holidays
December 17	Friday	Fall Quarter Ends

Winter Quarter

December 27	Monday	Registration and Orientation
December 27	Monday	First Day of Classes
December 31	Friday	Late Registration Ends
February 18	Friday	Last Day to Drop Courses
March 11	Friday	Winter Quarter Ends

Spring Quarter

March 14	Monday	Registration and Orientation
March 15	Tuesday	First Day of Classes
March 22	Tuesday	Late Registration Ends
April 4	Monday	Easter Holiday
May 10	Tuesday	Last Day to Drop Courses
May 31	Tuesday	Spring Quarter Ends
May 31	Tuesday	Graduation

Summer Quarter

June 10	Friday	Registration and Orientation *(Regular Quarter and First Session)
June 13	Monday	First Day of Classes (Regular and First Session)
June 15	Wednesday	Late Registration Ends (First Session)
June 17	Friday	Late Registration Ends (Regular Session)
July 4-5	Monday, Tuesday	Holidays
July 21	Thursday	First Session Ends
July 22	Friday	Registration (Second Session)
July 25	Monday	First Day of Classes (Second Session)
July 27	Wednesday	Registration Ends (Second Session)
August 9	Tuesday	Last Day to Drop Courses (Regular Session)
August 30	Tuesday	Summer Quarter Ends (Both Sessions)

* Regular Quarter schedule for Vocational Programs and Radiologic Technology. First and Second Sessions are for General Education and Technical Programs (excluding RT).

CALENDAR OF EVENTS

1983-84

Fall Quarter

September 6	Tuesday	Registration and Orientation
September 8	Thursday	First Day of Classes
September 15	Thursday	Late Registration Ends
November 2	Wednesday	Last Day to Drop Courses
November 23	Wednesday	Fall Quarter Ends
November 24-25	Thursday, Friday	Thanksgiving Holidays

Winter Quarter

December 1	Thursday	Registration and Orientation
December 5	Monday	First Day of Classes
December 9	Friday	Late Registration Ends
December 16	Friday	Christmas Holiday Begins After Classes
January 3	Tuesday	Classes Resume
February 13	Monday	Last Day to Drop Courses
March 5	Monday	Winter Quarter Ends

Spring Quarter

March 12	Monday	Registration and Orientation
March 14	Wednesday	First Day of Classes
March 21	Wednesday	Late Registration Ends
April 23	Monday	Easter Holiday
May 9	Wednesday	Last Day to Drop Courses
May 30	Wednesday	Spring Quarter Ends
June 1	Friday	Graduation

Summer Quarter

June 4	Monday	Registration and Orientation *(Regular Quarter and First Session)
June 6	Wednesday	First Day of Classes (Regular and First Session)
June 8	Friday	Late Registration Ends (First Session)
June 13	Wednesday	Registration Ends (Regular Quarter)
July 4-5	Wednesday, Thursday	Holidays
July 16	Monday	First Session Ends
July 17	Tuesday	Registration (Second Session)
July 18	Wednesday	First Day of Classes (Second Session)
July 20	Friday	Late Registration Ends (Second Session)
August 2	Thursday	Last Day to Drop Courses (Regular Quarter)
August 23	Thursday	Summer Quarter Ends (Both Sessions)

*Regular Quarter schedule for Vocational Programs and Radiologic Technology. First and Second Sessions are for General Education and Technical Programs (excluding RT).

HISTORY

The 1963 North Carolina General Assembly authorized a system of comprehensive community colleges, technical institutes, industrial education centers, and extension units to be established, and placed under the jurisdiction of the State Board of Education.

The Cleveland Unit of Gaston College was established on July 1, 1965, as a result of the vision and effort of many individuals over several years. The Shelby Chamber of Commerce and the County Commissioners worked with the State Board of Education and Gaston College in establishing a unit of the college. Two buildings were rented by the County Commissioners at 118 North Morgan Street to start the school.

On July 11, 1965, James B. Petty was elected director of the Unit. The first classes began in September 1965, in the old Porter Brothers and McBrayer buildings. The number of classes and students has grown rapidly since that date.

On October 2, 1967, a local Board of Trustees was officially appointed and the Extension Unit became Cleveland County Technical Institute, a unit of the Department of Community Colleges of North Carolina.

In July 1969, the institute leased the County Home property at 137 South Post Road for a campus and moved to the new location.

Having secured a grant of \$500,000 from the Cleveland County Board of Commissioners and matched by a like amount from the State of North Carolina, architects were commissioned in 1972 to plan a long range building program on the present campus and the first two buildings for the new campus layout. The first two new buildings were completed and placed in use for the Fall Quarter 1974.

In June 1977 the voters of Cleveland County approved a \$5,000,000 bond referendum to construct the next two phases of the long-range development plan for the campus.

Construction began in summer 1979 on these buildings to add approximately 100,000 additional square feet of permanent facilities; including a new Learning Resources Center, classrooms, shops, laboratories, snack bar, bookstore, and offices. Shop additions were placed in use for Fall Quarter 1980. The main additional construction, known as the Campus Center Building, was placed in use in March 1981. Formal dedication was held October 18, 1981.

On March 3, 1980, the Cleveland County Board of Commissioners voted to concur with the name change as requested by the Board of Trustees from the name of Cleveland County Technical Institute to the name of Cleveland Technical College.

PURPOSE

Cleveland Technical College is a learning institution where persons of all educational levels, abilities, and interests have an opportunity to further their education. The College will offer low cost educational programs which will provide opportunities for growth in knowledge and development of skills to enable individuals to become gainfully employed, enhance their personal growth and exercise the privileges and responsibilities of citizenship. The ultimate goal is to assist persons to experience the fullest possible meaning in human life in a changing world of challenge and responsibility.

To fulfill this purpose the College will provide:

1. Educational programs at the general education, technical and vocational levels for initial employment qualifications, for upgrading and improving their skills in their present employment through curriculum credit courses and continuing education non-credit courses, and for improving the general educational level of persons served by the College.
2. Numerous programs and courses providing adults opportunities to continue their education through adult basic and adult high school levels as well as courses for general interest and personal growth.
3. Counseling and other guidance services to enable persons to identify programs suited to their abilities, interest, experience and goals and to perform effectively in the areas selected.

ACCREDITATION

Cleveland Technical College is a member institution of the Department of Community Colleges of North Carolina and is accredited by the North Carolina State Board of Community Colleges, the Southern Association of Colleges and Schools and the American Medical Association for Radiology Technology. All curriculum programs of the College have been approved for veteran benefits under the "G.I. Bill", or under legislation covering war orphans. The College is approved for the training and education of personnel who qualify under the provisions of the North Carolina Division of Vocational Rehabilitation, Department of Human Resources.

VISITORS

Visitors need to receive permission from the main office prior to visiting classrooms, shops, or labs.

NIGHT OFFERINGS

The College offers an extensive night program which includes most of the credit courses given in the daytime, as well as non-credit courses primarily for adult general interest or occupational upgrading or retraining.

The availability of credit courses at night allows the student who must work while attending school the opportunity to coordinate his school activities with employment. A student may enroll for both day and night classes.

It is possible to complete all work toward a degree or diploma by attending at night. The rate of progress through a program will depend upon the number of courses taken each quarter. A reduced load will require a longer period to complete program requirements.

The College reserves the right to cancel any class, day or night, for which there is insufficient enrollment.

NOTICE OF COLLEGE REGULATIONS

The College has a genuine interest and concern for the integrity of all students; therefore all regulations found in this catalog, the student handbook, or announcements posted on bulletin boards will be followed by all students. Each student is responsible for becoming familiar with these publications and reading official announcements to be informed of current policies.

NON-DISCRIMINATION POLICY

From its founding Cleveland Technical College's Board of Trustees and Staff have recognized the importance of equal opportunity in all phases of the College's operations and have adhered to a policy of non-discrimination on the basis of race, color, sex, age, religion, national origin, physical or mental disability, or other non-relevant factors. This policy continues to apply to both students and employees at all levels of the school's operations. Anyone who believes this policy has been violated may seek satisfaction through the Due Process procedures outlined in this catalog.

CURRICULUM PROGRAMS OF STUDY

GENERAL EDUCATION DEPARTMENT

- *Associate in General Education Degree

BUSINESS DEPARTMENT (ASSOCIATE IN APPLIED SCIENCE DEGREES)

- *Accounting
- *Business Administration

DATA PROCESSING DEPARTMENT (ASSOCIATE IN APPLIED SCIENCE DEGREES)

- *Electronic Data Processing

SECRETARIAL AND FASHION SCIENCES DEPARTMENT (ASSOCIATE IN APPLIED SCIENCE DEGREES)

- *Executive Secretarial Science
- *Fashion Merchandising and Marketing Technology
- *General Office Technology
- *Medical Secretarial Science

MANAGEMENT, MATHEMATICS AND SCIENCE DEPARTMENT (ASSOCIATE IN APPLIED SCIENCE DEGREES)

Agricultural Science (Night only)

- *Electronics Engineering Technology
- *Environmental Science
- *Industrial Management Technology
- *Industrial Safety and Health Technology

CRIMINAL JUSTICE DEPARTMENT (ASSOCIATE IN APPLIED SCIENCE DEGREES)

- *Criminal Justice - Protective Service Technology

RADIOLOGIC TECHNOLOGY DEPARTMENT (ASSOCIATE IN APPLIED SCIENCE DEGREE)

Radiologic Technology (Day only)

ALLIED SERVICES DEPARTMENT (VOCATIONAL DIPLOMAS)

- *Air Conditioning, Heating, and Refrigeration
- *Auto Body Repair
- *Auto Mechanics
- *Diesel Vehicle (Truck) Mechanics
- *Electrical Installation and Maintenance
- *Electronic Servicing
- *Food Service Specialist
- *Industrial Electronics
- *Industrial Maintenance
- *Light Construction
- *Machinist
- *Welding

NURSING DEPARTMENT (VOCATIONAL DIPLOMA)

Practical Nursing (Day only)

***CURRICULUMS OFFERED IN BOTH DAY AND NIGHT SCHEDULES**

(The College reserves the right to cancel any class or curriculum, day or night, for which there is insufficient enrollment.)

ADMISSIONS

ADMISSIONS INFORMATION

POLICY AND PROCEDURE

Cleveland Technical College operates under an "open door" admissions policy to offer occupational and adult education to all persons who are able to profit from instruction. Placement of students in the various programs of instruction is selective with special emphasis on career guidance and individual admissions counseling. The objective is to assist the student in establishing realistic goals and to assure reasonable success in the particular program of instruction the student desires to pursue.

As a part of the admissions process for curriculum students, placement tests may be given for guidance purposes, transcripts of previous education are required, and a personal interview is held with each student prior to his placement in a program of instruction.

Application for admission forms and detailed information on programs of instruction offered may be secured by writing to: Student Services Office, Cleveland Technical College, 137 South Post Road, Shelby, North Carolina 28150 or by calling (704) 484-4000.

GENERAL REQUIREMENTS

Admission is available to persons who are eighteen years of age or older. In case a person is less than eighteen and a high school graduate, he is considered to have met the minimum age requirement.

High School graduation or its equivalent is ordinarily required for admission to curriculum programs. However, exceptions may be made in certain circumstances. Adult education and Learning Laboratory courses are offered for students who need to strengthen their general education or eliminate deficiencies.

A general medical examination may be required for some programs.

The College reserves the right to refuse admission to a student if it appears that such action is in the best interest of the College and/or the student. Any student so refused admission may appeal this action through due process.

Specific procedures for admission to continuing educational programs will be found under that section of this catalog.

ADMISSION REQUIREMENTS FOR ALL CURRICULUM PROGRAMS

1. Be at least eighteen years of age, or the applicant's high school class must have graduated.
2. Take local placement test if requested by admissions office. These tests are used to assist the applicant in the selection of a program of study suited to both his interest and general capabilities and in registering for the appropriate sections in English and Mathematics.
3. A complete physical and dental examination is required for Practical Nurse applicants; a complete physical examination is required for Radiologic Technology applicants. (See page 66 for additional requirements for Rad. Tech. applicants and page 132 for additional requirements for Practical Nurse applicants.)
4. Have a personal interview with an Admissions office representative and the Department head for applicants to allied health programs.
5. High School graduation or its equivalent is ordinarily required for curriculum programs. However, exceptions may be made in certain circumstances where other evidence is available to indicate the applicant can profit from the program for which the person has applied. (Equivalency certificates from states other than North Carolina held by applicants must meet North Carolina requirements; minimum of 225 points).

ADMISSION PROCEDURE FOR ALL CURRICULUM PROGRAMS

1. Submit completed application form.
2. Have transcripts of all previous education mailed to the College.
3. Have counseling interview (after taking the test battery if this has been requested by the admissions office).
4. Receive a letter of acceptance from the Director of Admissions.

PROVISIONAL ACCEPTANCE

An applicant for admission who has not met the requirements listed above of submission of transcripts of previous education, evidence of high school graduation or equivalency, and/or testing before the beginning of the quarter for which entry is desired, may be granted provisional acceptance for one academic quarter. All admission requirements must be met within that quarter to be eligible to register for the following quarter.

SPECIAL STUDENT CLASSIFICATION

Special students are those who are enrolled for course credit but not in a curriculum leading to the diploma or the associate degree. Students enrolled in this status will normally be required to meet the prerequisites for the course or to demonstrate a necessary level of competence although they do not have to meet the admission requirements for curriculum programs. They will be limited to a maximum of ten credit hours in one quarter and a cumulative total of fifteen credit hours before declaring a particular curriculum and meeting normal admission requirements for that curriculum. Students enrolled on this basis must do so through arrangement with the Student Services Office.

AUDIT STUDENTS

A student may elect to audit a course or courses. Those auditing receive no credit and do not have to take any examinations; otherwise, participation in class is on the same basis as a credit student. The fee for auditing is the same as the fee for credit.

WITHDRAWAL

Students desiring withdrawal from the College should contact the Office of Student Services to obtain the necessary forms and procedures for official withdrawal. Withdrawal with a grade of W will be allowed except during the final three weeks of a quarter. After that point a grade of NC will be assigned.

READMISSION

Any student who officially withdraws from the College and later wishes readmission must contact the Student Services Office. Readmission conditions will depend upon the individual circumstances, but generally a student is eligible to return at such time as he can work out an appropriate course schedule.

A former student will not be readmitted until he has met all former and current expense obligations to any program or activity under the administrative jurisdiction of the College.

Any student who is financially indebted to the College by failure to completely meet any outstanding debt such as the following: bad check, tuition, bookstore, library, activity, graduation, parking fines, promissory note, equipment or supplies debt, or any required payment to the College will not be eligible for readmission nor acquire any transcript until such indebtedness is completely cleared.

TRANSFER CREDIT

Cleveland Technical College permits admission with transfer credit for students from member institutions of the North Carolina Department of Community Colleges and other reputable institutions.* Content of such courses must closely parallel those for which credit is sought at the College. Each application for transfer of credit will be evaluated according to the individual situation. Quality points earned at the other institution do not transfer. Credits older than ten years will not be accepted in transfer.

*Provided the transfer student is eligible to return to the last institution he attended.

TRANSFER OF CREDIT WITHIN CLEVELAND TECHNICAL COLLEGE

Credit earned in any institutional degree program may be credited toward a degree or diploma program upon evaluation by the Director of Admissions. Credits earned in a diploma program are not usually acceptable to an associate degree program but may be credited toward a second diploma major. If graduation requirements change during the time a student is enrolled, the student may elect to satisfy the requirements in effect at the time of his original enrollment or the new requirements.

Any student who is currently enrolled or has graduated from a curriculum program of the College and wishes to transfer to another curriculum program must follow these procedures:

1. Submit an application stating the desired curriculum and quarter of entrance.
2. Meet the admission requirements for the desired program as stated in the school catalog.

Applicants will receive notification of admission by letter from the Director of Admissions along with an "Evaluation of Transfer Credit" form denoting hours for which credit will be given.

TRANSFER CREDIT TO OTHER SCHOOLS OR COLLEGES

There are an increasing number of schools and colleges who are accepting course work completed in a technical program or in the general education program at CTC for credit toward the Bachelor's Degree. Most of these colleges consider each applicant and his record individually and the courses for which credit is sought must be similar to the course(s) offered by that institution. Some colleges give credit on the basis of examinations. Many colleges give full credit for the Associate in Applied Science Degree or Associate in General Education Degree toward a Bachelor of Arts, Bachelor of Science or Bachelor of Technology.

For those students who do desire to continue their education after graduation from CTC, there are expanding opportunities to do so.

TRANSFER RESPONSIBILITY

The College staff will cooperate with each student in planning a transfer program. However, it is the responsibility of the student to determine that courses and credit will transfer to the receiving institution.

The acceptance of courses taken at Cleveland Technical College is determined solely by the institution to which the student transfers.

The student planning to transfer will have less difficulty in completing his transfer satisfactorily if he follows these steps:

1. Decide early which senior college to attend. Contact the college for recommendations concerning appropriate courses.
2. Obtain a current copy of the catalog of that college and study its entrance requirements.
3. Confer with his faculty advisor at CTC about his transfer plans.
4. Check carefully at least a quarter or two before transfer to be sure that all necessary requirements are being met and all necessary steps are taken.

Changes in the student's major field of study or in his choice of a senior institution may result in transfer problems. Such changes should be made only after careful study and consultation with his advisor.

REGISTRATION

When acceptance letters are sent to applicants the date for registration is announced. At registration, students will be assigned class schedules, pay fees, and purchase books. Each student is expected to register and begin classes on schedule. A student is not registered *until tuition and fees are paid in the Business Office.*



ACADEMIC REGULATIONS

ACADEMIC REGULATIONS

DROP-ADD PERIOD

At the beginning of every quarter there is a period for students to change schedules and to drop and add courses. The time limit for such changes is one week from the first day of classes. No student is to make a schedule change without first being cleared through his Academic Advisor and the Registrar. After this change period courses may be dropped but courses may not be added. Courses dropped (within the last three weeks of a quarter) will result in a grade of no credit (NC) being entered on the student's transcript.

GRADING SYSTEM

Students will be evaluated on the achievement of technical skills, ability to work under supervision, interest in work, initiative, and ability to apply related information.

At the end of each quarter students will be evaluated in each course as follows:

Letter Grade	Numerical Grade	Explanation	Quality Points
A	93-100	Excellent	4 Quality points per qtr./hr.
B	85-92	Good	3 Quality points per qtr./hr.
C	77-84	Average	2 Quality points per qtr./hr.
D	70-76	Below average	1 Quality point per qtr./hr.
NC	Below 70	(No Credit) Non-Completion of course requirements	0 Quality point per qtr./hr.
I	Work not completed	Requirements may be completed in next qtr.	0 Quality point per qtr./hr.
W		Official Withdrawal	0 Quality point per qtr./hr. (No credit hours earned)
CE		Credit by Examination	0 Quality point per qtr./hr.
Y		Audit	0 Quality point per qtr./hr.

Any student who receives an I may request to negotiate a written contract with the instructor involved. Contracts negotiated between the student and the instructor will specify a definite completion date for the requirements in addition to the types of activities set forth by the instructor to help the student achieve the minimum objectives of the course. If the student does not complete the minimum objectives in the time negotiated in the contract, the student will be dropped from the course and a no credit (NC) will be entered on the record. Upon completion of the contract in the specified time the instructor will notify the registrar to change the I to a letter grade. The contract completion date must be within the quarter following receipt of the I.

QUALITY POINT AVERAGE

The QPA is the most important example of a student's academic progress. The computation of a QPA is shown below as an example to simplify the average. It is determined by dividing the total number of quality points earned by the total number of quarter hours attempted, excluding I, W, CE, and Y grades. The cumulative QPA is based on all grades while a student is enrolled in a curriculum. The current QPA is an indication of one quarter of work in a curriculum.

Example of Computing the QPA

Course	Grade	Hours Attempted	QP per Credit Hour	Grade Points Earned
ENG 101	A	4	× 4	= 16
SOC 101	B	4	× 3	= 12
MAT 110	B	4	× 3	= 12
BIO 101	C	4	× 2	= 8
		<hr/> 16		<hr/> 48

$$\frac{\text{Quality Points Earned}}{\text{Hours Attempted}} = \text{QPA} \quad 16 \quad \frac{3.00}{\overline{)48.00}} = 3.00$$

QUARTERLY HONORS LIST

Students who receive a 3.5 QPA at the end of a quarter will be on the Honors List for that quarter. To be eligible for the Honors List a student must be enrolled for at least 7 quarter hours credit and receive no grade lower than C on any course.

CLASS ATTENDANCE POLICY

Absences are a serious deterrent to good scholarship; it is impossible to receive instruction, obtain knowledge or gain skill when absent. Although there are numerous reasons for absences such as personal illness, death in the family, work conflicts, or unexpected emergencies, all absences will be counted in the 20% maximum.

A student, who, during a quarter, incurs in any course an absence in excess of twenty per cent (20%) of the class hours, for that course may be dropped from the course (without credit).

Absences may be considered legitimate and eligible for make-up at the discretion of the instructor. The student is responsible for seeing the instructor, giving the reason for the absences, and requesting make-up assignments. This is to include students on rotating shift work schedules.

An instructor may refuse admission to class to any student who arrives more than ten minutes late to a class. One-half day's absence will be counted if a student leaves thirty minutes or more early.

The student may appeal any decision under these policies to the Due Process Committee.

ACADEMIC PROGRESS

The following cumulative grade point averages are the minimums which must be attained in order for a student to make reasonable progress toward graduation. A 2.00 grade point average is required for graduation.

ASSOCIATE DEGREE PROGRAMS

Cumulative Quarter Hours	Minimum Grade Point Average
0-24	1.20
25-48	1.40
49-72	1.60
73-96	1.80
	(2.00 for Gen. Edu. Degree)
97 or more	2.00

VOCATIONAL DIPLOMA PROGRAMS

0-18	1.25
19-36	1.50
37-54	1.75
55 or more	2.00

Any student who falls below the specified minimum at the end of any quarter will be placed on academic probation for the following quarter.* If he attains the minimum for his credit hour total by the end of his probation quarter he will be taken off probation — if he does not reach that minimum in his probation quarter he will be suspended from his program for at least one school quarter.

Re-entry in cases of suspended students is handled on an individual basis, but will often result in an extended delay due to the course sequence of his curriculum. Re-entry is affected by applying under the same procedures as an original application.

The privilege of appeal is provided to the suspended student. The student is required to write a letter to the Due Process Committee explaining his appeal and must appear before this Committee in person should the Committee so desire. The appeal may be carried to the Board of Trustees at the student's request.

*In certain specialty programs (i.e., Practical Nursing and Radiologic Technology) every major specialty course must be passed each quarter before enrolling for the following quarter.

COURSE REPEAT REGULATIONS

A student who does not complete a required course in his major curriculum must repeat the course until he does complete it to be eligible to graduate with the Associate Degree or the diploma.

When a course is repeated, the first attempt will be omitted from computation of minimum graduation requirements and only the second grade will count.

CREDIT HOURS, CONTACT HOURS, AND COURSE LOAD

Each course listed is followed by a notation on the number of quarter hours credit it carries. Normally, the number of quarter hours earned is based on the number of class, laboratory, or shop hours spent under supervision of the course instructor per week for the quarter.

Usually one (1) quarter hour credit is given for each hour of class per week, for each two hours of laboratory work per week, or for each three hours of manipulative laboratory or shop per week.

Contact hours are the number of actual clock hours a student is in attendance during one week.

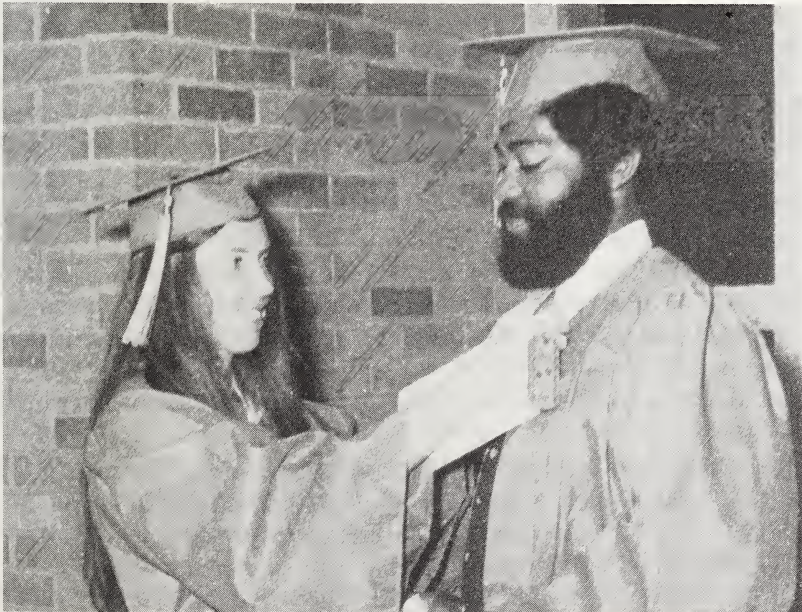
Students enrolled for 12 or more credit hours are classified as full-time students. Students enrolled in less than 12 credit hours are classified as part-time.

Course load for veterans benefits is as follows: (1) for diploma vocational programs: full-time attendance equals 22 or more contact hours per week; $\frac{3}{4}$ time attendance equals 16-21 contact hours per week; $\frac{1}{2}$ time attendance equals 11-15 contact hours per week; (2) for degree programs: full-time attendance equals 12 or more credit hours per quarter; $\frac{3}{4}$ time attendance equals 9-11 credit hours per quarter; $\frac{1}{2}$ time attendance equals 6-8 credit hours per quarter. (For less than $\frac{1}{2}$ time attendance in any program the VA does not pay a monthly allowance but will only pay the actual cost of tuition.)

CREDIT BY PROFICIENCY EXAMINATION

A student may be allowed credit toward graduation for past schooling or work experience through proficiency examinations. The student should confer with his Faculty Advisor to see if he qualifies for these provisions and to be informed of the procedure to follow.

A grade symbol of CE (credit examination) will be awarded for courses for which credit is given on the basis of proficiency examination. The course hours for such courses posted as CE will be computed toward graduation requirements but not for the computation of Honors, nor for computation of overall QPA.



GRADUATION HONORS

To graduate with High Honors a student must earn a QPA of 3.5-4.0 in courses presented for graduation. To graduate with Honors a student must earn a QPA of 3.0-3.49 in all courses presented for graduation. To qualify for either honor, a student must not have received any grade lower than a C in the program being completed.

OUTSTANDING STUDENT AWARDS

These awards are made to students who have distinguished themselves by being most outstanding in terms of scholastic achievement, performance and maturity of purpose during their program of instruction at the College. One student may be recognized for each one-year vocational program and each two-year degree program.

REQUIREMENTS FOR GRADUATION

The following are established as minimum requirements for graduation from curriculum programs:

1. Complete course requirements outlined by the curriculum pursued, and earn at least a 2.0 QPA in courses presented for graduation.
2. Complete not less than 96 credit hours for the Associate in General Education degree, 108 credit hours for the Associate in Applied Science, or 64 credit hours for a vocational diploma.
3. Meet with assigned faculty advisor no later than the third (3rd) week of the quarter in which graduation requirements are expected to be completed and complete a graduation check list which is to be submitted to the Registrar. The Registrar will make a complete check of the student's record and either notify the Vice-President for Student Services that everything is in order or notify the student through the advisor that it is not.
4. It is the student's responsibility to check with the Registrar at least 3 weeks in advance of graduation to see that a diploma has been ordered.
5. A graduation fee of \$15.00 is required at the time of submission of the graduation check list.
6. Fulfill all financial obligations to the College and secure clearance from the Library.
7. Be present for graduation exercises which are held at the end of the spring and fall quarters each year. Exceptions to this requirement, in case of unavoidable absence, may only be granted by the Vice-President for Student Services.
8. All prospective graduates must complete one full quarter of work (at least 12 credit hours) at the College before graduation.

STUDENT SERVICES

STUDENT SERVICES

The Division of Student Services at Cleveland Technical College strives to promote student development by offering a program of services from pre-admissions to successful placement on jobs upon graduation.

Throughout this process such services as testing, counseling, admissions, financial aid, orientation, registration, student activities, health services, research and placement are provided. It is intended that each student will benefit frequently from each service offered.

The first priority of Student Services is the needs and interests of each student enrolled. If these needs and interests are met, then those services provided would have played a major role in assisting the student to develop to his maximum and to take his place in a modern day society.

The same services are offered to night students as to day students. The major difference is a more restricted availability of full-time student services staff members at night. Each counselor works one night a week. The Director of Student Activities, working with the Student Government Association, plans a full program for night students.

COUNSELING AND ADVISING

Each student is assigned a counselor who is a member of the Student Services staff and an academic advisor who is generally a faculty member from the curriculum in which the student is enrolled. The academic advisor helps the student plan an academic program and class schedules. The counselor is available to help with personal, educational and vocational problems.

Your counselor and your advisor will assist you in finding available answers to your needs while enrolled at the College but the student must begin the process by seeking out the counselor or advisor.

TESTING

Counseling and testing services are available for students to aid them in determining special interests or abilities. Interest tests can be given at the request of the individual student who may be uncertain of the appropriateness of his program or who wishes to utilize the service during pre-registration to aid him in determining his initial choice of programs. The testing service will also be used to insure the homogeneity of classes.

THE OFFICIAL ACADEMIC RECORD (TRANSCRIPT)

A report of grades earned in each course is produced at the end of each term. A student may be placed on probation or suspended from his program of studies if his work is unsatisfactory.

An official record of all the student's courses, credits, and grades earned (transcript) is kept in the Registrar's office. The student should maintain a record of his courses, credits, and grades each term and check from time to time to see that his record agrees with that of the Registrar. The record may also help him determine his eligibility for any activity that requires him to meet specific scholastic standards. Copies of the official record are available to the student upon request.

RELEASE OF INFORMATION FROM STUDENT OFFICIAL ACADEMIC RECORDS

The College recognizes the responsibility for maintaining records for each student to preserve authentic evidence of the events and actions that are important and can contribute to the efforts to educate the student and to facilitate the achievement of the educational goals of the College. The following general principles and procedures govern the release of information from student official records:

1. Written consent of the student concerned is required before a transcript or information from his or her official record may be released. Exceptions to the above statement are outlined below:
 - a. The Registrar may release transcripts or information from official records including reports of academic standing to academic and administrative members of the College staff whose responsibilities require this information and to other educational institutions for transfer purposes.
 - b. The Registrar may honor appropriate requests for public or directory information from student records which includes the following: student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, and the most recent previous educational agency or institution attended by the student.
 - c. The Registrar may release information pertaining to honor achievements for publication.
2. A student's identification photograph is available to College personnel only.

3. A hold may be applied to the release of a transcript, or other information requested from an official record, for a student who has an overdue indebtedness to the college. Such a student continues to have the right to see his official record upon request.
4. The use and release of information from student official records will be determined as outlined above and in compliance with state and federal legislation relating to such records. Action in situations that may not have been anticipated and/or defined above will at all times be based upon the best knowledge available to the professional staff of the College.

JOB PLACEMENT

Cleveland Technical College maintains a placement service to help interested students and alumni find employment. The job placement office tries to help students find part-time employment while in school and full-time employment after graduation.

STUDENT HOUSING

The College does not have dormitory accommodations available. Any student who needs to locate housing in Shelby should contact the local Chamber of Commerce or local Realtors.

STUDENT HEALTH

The College does not provide medical, hospital, or surgical services nor does the College assume responsibility for injuries incurred by students when taking part in intramural sports, class or student activities. Medical services are available at the emergency room of Cleveland Memorial Hospital. A doctor is on duty 24 hours a day in the emergency room.

ORIENTATION

To promote rapid and sound adjustment to the educational philosophy, program, and standards of the College new students are expected to participate in an orientation program. The objectives of the orientation program are:

1. To acquaint the new student with the College, its facilities, resources, services, activities, policies, and organizations.
2. To assist him in taking full advantage of the opportunities offered by the College.
3. To help him in developing effective approaches to the problems frequently encountered by beginning students.

ALUMNI ASSOCIATION

Each Cleveland Tech student receiving a diploma or degree is considered a member of the Alumni Association. The aim of the association is to keep former students informed of Cleveland Tech growth, activities, and services. Alumni are encouraged to take advantage of placement services.

EXTRACURRICULAR ACTIVITIES

The Student Government Association and a variety of clubs, organizations, and intramural sports are supervised by the Director of Student Activities. Student clubs may be organized with the approval of the SGA and the President of the College. These clubs may be related to the vocational goals of the students, or may serve as civic service organizations or special interest areas of the students.

STUDENT PUBLICATIONS

1. Student Newspaper — The “Tiger Paws” is published 10 months each year. This paper is published by and for the students at CTC.
2. Annual — The school annual, “The Bridge”, is published yearly by the students. Any interested student as well as journalism students are invited and encouraged to participate.
3. Student Handbook — The student handbook is published annually as a service to the student body.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association at CTC takes an active part in life at school. The purpose of this organization is:

1. To represent the individual thinking, the integrity, the ideas, and the interests of the students within Cleveland Technical College.
2. To encourage cooperation between students, faculty, and administration.
3. To sponsor activities or endeavors that will be of benefit to the student body and Cleveland Technical College.
4. To do all things necessary to promote the welfare of the student body.

Members of the CTC SGA attend the North Carolina Comprehensive Community College Student Government Association meetings. This enables students to meet new people and exchange ideas from different schools for the enhancement of their respective organizations.

STUDENT CONDUCT

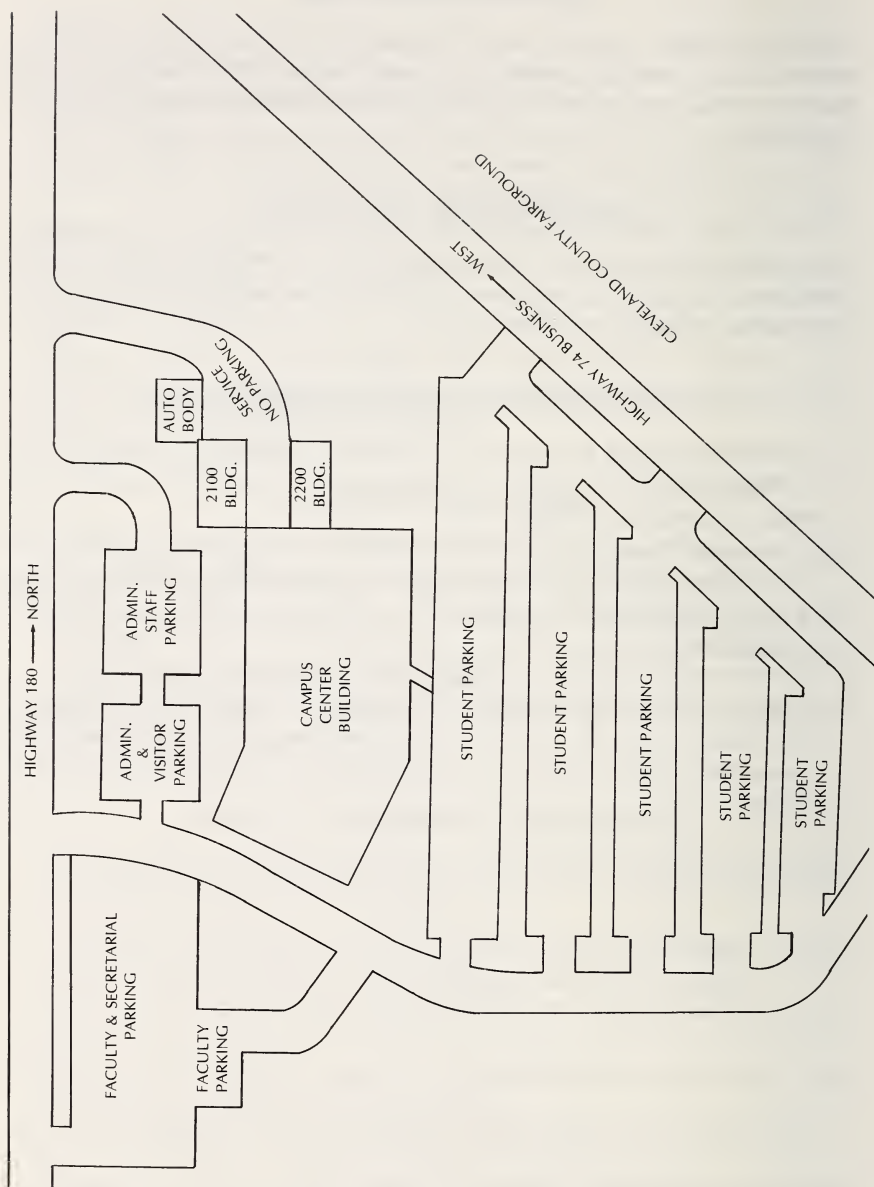
Self-discipline is an essential element of individual growth and development. Accordingly, students are expected to display the qualities of courtesy and integrity that characterize the behavior of mature ladies and gentlemen.

It is expected that students will be governed by such rules and regulations as may be established by the College.

The College does not permit the use of or possession of alcoholic beverages or narcotics in any form on the campus or at College sponsored functions. Violations of rules and regulations may subject the student to disciplinary measures or dismissal.

DUE PROCESS PROCEDURES ON GRIEVANCES

1. A student wishing to appeal any decision affecting his status at the College should first appeal the decision to the instructor or administrator making the decision.
2. If not satisfied, an appeal may be made in writing to the Due Process Committee which will recommend action to the President. The Vice-President of the College serves as Chairman of the Due Process Committee.
3. Further appeal may be made directly to the President in writing.
4. Final appeal would be made directly to the Board of Trustees in writing. The Board will make a decision based on the written appeal and the forwarded recommendations of the President and Due Process Committee.



CLEVELAND TECHNICAL COLLEGE

(Correction to page 27 of CTC catalog)

CURRICULUM TUITION INCREASE

(Effective Fall Quarter, 1983)

North Carolina Students:

Full-time (12 or more credit hours)

\$51.00 per quarter
\$ 4.25 per quarter hour credit

Part-time (less than 12 credit hours)

Out-of-State Students:

Full-time (12 or more credit hours)

\$255.00 per quarter
\$ 21.25 per quarter hour credit

Part-time (less than 12 credit hours)

(Correction to page 152 of CTC catalog)

CONTINUING EDUCATION FEE INCREASE

(Effective August 1, 1983)

Academic and Vocational Courses

\$10.00 per course

Practical Skills and Avocational Courses

\$.75 per membership hour

FINANCIAL INFORMATION

Cleveland Technical College operates on the quarter system. Each quarter is eleven weeks in length. Students pursuing a program of study are required to register and pay all fees at the beginning of each quarter. *A student is not registered until tuition and fees are paid in the Business Office.* Every effort is made to keep the student's expenses at minimum. Tuition cost is set by the State Board of Education and is subject to change.

TUITION

Current rates for all general education, technical or vocational curriculum students:*

North Carolina Students:

Full-time (12 or more credit hours)	\$ 39.00 per quarter
Part-time (less than 12 credit hours)	\$ 3.25 per quarter hour credit

Out-Of-State Students:

Full-time (12 or more credit hours)	\$198.00 per quarter
Part-time (less than 12 credit hours)	\$ 16.50 per quarter hour credit

*Tuition and fees are waived by the State for persons 65 years of age or older. If accident insurance were desired these persons would need to purchase this at the current rate.

FINANCIAL RESPONSIBILITY

Students are not permitted to default in the payment of fees, fines, loans, or other financial obligations due the school. All tuition, fees, and any other expenses must be paid prior to entering class. Any deviation from this policy must be approved by the President of the College.

RESIDENCE STATUS FOR TUITION PAYMENT

1. General Statute 116-143.1 (b) passed by the 1973 General Assembly of North Carolina reads:

"To qualify for in-state tuition a legal resident must have maintained his domicile in North Carolina for at least the 12 months immediately prior to his classification as a resident for tuition purposes. In order to be eligible for such classification, the individual must establish that his or her presence in the State during such twelve-month period was for purposes of maintaining a bona fide domicile rather than for purposes

of mere temporary residence incident to enrollment in an institution of higher education; further, (1) if the parents (or court-appointed legal guardian) of the individual seeking resident classification are (is) bona fide domiciliaries of this State, this fact shall be prima facie evidence of domiciliary status of the individual applicant and (2) if such parents or guardian are not bona fide domiciliaries of this State, this fact shall be prima facie evidence of non-domiciliary status of the individual."

2. Regulations concerning the classification of students by residence for purposes of applicable tuition differentials, are set forth in detail in *A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes*. Each enrolled student is responsible for the contents of that *Manual*, which is the controlling administrative statement of policy on this subject. Copies of the *Manual* are available on request at Student Services.

BOOKS, SUPPLIES, AND BOOKSTORE

A student is required to buy the necessary textbooks and supplies prescribed in the curriculum he is pursuing. An average cost of books will vary from \$30 to \$75 per quarter, depending on the curriculum and number of courses taken. Books and supplies are sold during regular bookstore hours.

STUDENT INSURANCE

Certain risks are inherent in any work involving regular contact with mechanical and electrical equipment. While stringent precautions will be taken to insure safety, it is felt to be in the interest of all students to provide some measure of insurance protection.

A group policy, providing the desired insurance protection, is available through the Business Office. The cost of the insurance is approximately \$4.50 per year. If you are not already covered by accident insurance we strongly recommend this policy to you.

Any accident, regardless of how minor it may be, must be reported to the instructor in the area. The policy is limited in coverage, both in the time period covered and the amounts provided for each accident. Information concerning the policy and coverage is distributed during each registration period and is also available in Student Services. Claims for accidents should be turned in at Student Services.

Personal liability insurance is required of all Practical Nursing and Radiological Technology students. The cost of the coverage is \$10.50 per year.

GRADUATION FEE

All students eligible to graduate from a curriculum program will be required to pay a graduation fee (approximately \$15.00) one month prior to the time they are to complete their programs. The fee covers the cost of graduation (cap and gown, diploma or degree with case).

STUDENT ACTIVITY FEE

All students enrolled for seven or more credit hours are required to pay a student activity fee of \$7.00 each quarter. Students enrolled for less than seven credit hours will pay a student activity fee of \$2.00 each quarter. The Student Government Association budgets this money yearly with the approval of the Administration. Included in the budgeting are the following items: *The Tiger Paw*, *The Bridge*, men's and women's athletics, intramurals, fall, spring, and summer festivals, SGA dues and conventions, ID cards, parking stickers, and other student related activities.

CHARGE FOR RETURNED BANK CHECKS

There will be a charge of \$5.00 assessed any student who gives the College a bank check which is returned from the bank because of insufficient funds.

REFUND POLICY

Tuition refunds may be authorized only in the event that the student must withdraw for unavoidable reasons. In such cases, two-thirds of the tuition paid may be refunded if the student withdraws within ten days after the first day of classes as published in the Calendar of Events. Tuition refunds will not be considered after that time.

Tuition refunds will not be made for tuition of \$5.00 or less. Refunds will not be made to students enrolled in short term, non-credit classes, activity fees, or for accident insurance fees. Full refund will be made should the College cancel a class or program. Refund checks are normally issued within three weeks after the close of late registration.

PARKING (MOTOR VEHICLE AND TRAFFIC REGULATIONS FOR CLEVELAND TECHNICAL COLLEGE)

1. General Information

The control and enforcement of motor vehicle conduct is necessary both for the safety of the individual and the efficient operation of Cleveland Technical College.

- A. In the following information the term campus shall refer to that property operated by Cleveland Technical College and those other properties when used by CTC for educational purposes.
- B. The term motor vehicle shall include all vehicles which are covered by the motor vehicle laws of North Carolina.
- C. No student may receive end-of-quarter grades until he has clearance from Campus Security Committee and paid all fines.
- D. Student parking is in the large lot on the fairground side of the campus.

II. Registration of Vehicles

- A. All faculty, staff and students, part-time and full-time, shall be required to have their vehicle or vehicles registered by the business office and to affix an appropriate decal on the driver's side of the rear bumper. There shall be no charge to register vehicles.
- B. Campus visitors, law enforcement vehicles, and service vehicles are specifically exempted from registering their vehicles. However, they are expected to obey all other regulations.

III. Regulations

- A. It shall be the responsibility of the Campus Security Committee to recommend traffic regulations to the President of the College for presentation to the Board of Trustees for approval.
- B. Enforcement of regulations shall be administered by the Campus Security Committee.
- C. Those students assessed fines shall pay those to the Campus Business Office (For redress, see part IV.)
- D. The following shall be considered violations of campus motor vehicles regulations and the corresponding fine:
 - 1. Vehicle showing no registration\$5.00
 - 2. Parking in improper area3.00
 - 3. Parking by backing vehicle into area1.00
 - 4. Double parking or blocking a legally parked vehicle ...3.00
 - 5. Speeding in excess of 10 mph3.00
 - 6. Failure to yield right-of-way to pedestrian3.00
 - 7. Reckless driving5.00
- E. This College reserves the right to remove any illegally parked vehicle by a College vehicle, privately owned wrecker, or other means. The violator shall be responsible for any tow charge in addition to the violation fee.
- F. The registered operator is responsible for the use of his vehicle.

IV. Redress

- A. A committee shall be made to exist which will be known as the Campus Safety and Traffic Committee.

- B. It shall be the responsibility of this committee to determine final disposition of fines for which anyone may feel that he/she was unnecessarily charged.
- C. This committee shall be composed of the following:
 - 1. One member of the Campus Security Committee, not the chairman.
 - 2. One member of the Campus Safety Committee, not the chairman.
 - 3. One member of the Student Advisory Committee, not the president.
- V. The Campus Security Committee shall have power to recommend changes in the above regulations provided the change is properly communicated to the administration, faculty, staff, and students of Cleveland Technical College.

FINANCIAL AID INFORMATION

The fundamental purpose of the Financial Aid Program at Cleveland Technical College is to provide financial assistance, based on financial need, to students who normally could not attend post-secondary school without aid. Financial aid at Cleveland Tech is based on a needs analysis. The student may complete any *one* of three (3) approved needs analysis forms and be eligible to be considered for aid available. These forms are the Financial Aid Form (FAF) accepted, the Family Financial Statement (FFS) preferred, or the Application for Federal Student Aid. For aid other than the Pell (Basic) Grant additional forms may be required.

Based on the belief that post-secondary education should not be a privilege reserved only for those who have the personal or family resources to afford it, these policies are adopted for CTC's Financial Aid Program:

- Financial aid at Cleveland Tech consists of scholarships, grants, loans, work study or any combination of these as determined by the financial aid office.
- The family of the student or the student has the primary responsibility for post-secondary educational cost. Financial aid awarded by the College is based on the need of the student to supplement the family or student contributions.
- Students receiving financial aid who withdraw from the College must personally notify the Financial Aid Office of this action. Also, any changes in name, marital status, address, academic program, or enrollment status must be reported to the Financial Aid Office.
- The primary purpose of financial aid is to assist the student in receiving an education. To be assured of continued financial aid, students must

maintain "satisfactory progress" in accordance with the College's grading policy, listed in the catalog under "Academic Progress", and completing one-half or more of work attempted.

- Any commitment of federal funds (Pell Grant, SEOG, CWSP, Nursing) is tentative and contingent upon subsequent congressional appropriation and actual receipt of funds by Cleveland Technical College.
- The Financial Aid Office reserves the right, on behalf of the College, to review and adjust or cancel an award anytime there is indication of changes in financial status, academic program, good academic standing, or failure to observe reasonable standards of conduct.
- Recipients of financial aid from the College are to notify the Financial Aid Office of any other financial aid extended to them from sources outside the College prior to acceptance of outside aid.
- Much student aid is based on full-time enrollment. Twelve (12) credit hours is required for full-time status; 9-11 credit hours for $\frac{3}{4}$ time status, and 6-8 credit hours for $\frac{1}{2}$ time status. No student aid is normally paid for less than $\frac{1}{2}$ enrollment.

APPLICATION PROCEDURE

All students must file the following applications to be considered for aid.

1. The Pell (Basic) Grant is awarded to students based on the Student Aid Report (SAR) submitted by the student to the financial aid office.
2. Cleveland Tech's application for financial aid is acquired in the financial aid office for collection of financial aid file data.
3. One of the following Need Analysis, generated by the Family Financial Statement (FFS) submitted to American College Testing (ACT) — preferred, or the Financial Aid Form (FAF) submitted to College Scholarship Services (CCS) — accepted, must be filed in the Financial Aid Office.

TYPES OF AID

Pell (Basic) Grant

The Pell Grant program awards grants to help financially needy students meet their cost of post-secondary education. Awards are made to students attending full-time, three-quarter time, or half-time. Awards are determined by the student's Pell Grant/SAI (Student Award Index) number. The length of the course must be six months or longer and lead to a degree, diploma or certificate. Repayment is not required.

Supplemental Education Opportunity Grant (SEOG)

These federal funds make it possible to award a limited number of grants to students with an exceptional financial need. This grant is only available to students who need additional need after Pell Grant, work-study and loans have been applied with an unmet need exceeding \$1500. Repayment is not required.

North Carolina Student Incentive Grants (NCSIG)

These grants are available to legal North Carolina residents who are full-time students in good standing with CTC and have a demonstrated need. Amounts are determined by the student's financial need in relation to available resources and the cost of education. Grants may range up to \$1500.00 per academic year, but may not exceed one-half the cost of unmet need. Repayment is not required.

Guaranteed Student Loans

Loans to eligible North Carolina students by College Foundation Inc. are to be repaid with interest of 14%, nine months after the student leaves CTC or ceases to be a one-half time student. Amounts may not exceed the student's cost of education for a nine-month period. Out-of-state students should make application through their state assistance authority.

College Work-Study Program (CWSP)

A work-study program is awarded to students, at least ½ time, demonstrating an unmet need beyond Pell Grant. This program allows students to earn a portion of the cost of their education. Work-study participants will work a definite supervised schedule, 8-12 hours per week. Job descriptions outline the responsibilities of the assigned work-study.

Gamma Beta Phi Scholarship

The Gamma Beta Phi offers a scholarship of one hundred dollars per quarter to a worthy student. Students interested in applying for this scholarship should do so at the Financial Aid Office.

Other Scholarships

Other scholarships from various community clubs and organizations are providing funds periodically. When available, these funds are awarded to students on a need basis. Applicants must follow normal procedures of applying for Financial Aid.

AID NOT ADMINISTERED BY THE FINANCIAL AID OFFICER

Memorial Scholarships

The Clyde Cash Memorial Scholarship Fund established December, 1981 in memory of Clyde Cash, Chemistry instructor, provides annual scholarship awards to graduating seniors from Cleveland County high schools.

The Robert Hoover Memorial Scholarship Fund established June, 1981 in memory of Bob Hoover, English instructor, provides annual scholarship awards to graduating seniors from Cleveland County high schools.

Comprehensive Employment Training Act (CETA)

Federal funds in the CETA provide some assistance to students demonstrating a need. Applicants are referred to the Employment Security Commission to establish eligibility. These funds may be awarded to students from low income families. All certified students must submit a request for a 'Need Analysis from CSS or ACT.

Vocational Rehabilitation

Students with mental, physical or emotional handicaps which limit employment opportunities may be eligible. For information, students should contact the nearest Vocational Rehabilitation Office.

Tuition Assistance Programs (NCNG)

Tuition assistance is available for members of the North Carolina National Guard. Applications are available at guard units.

Veterans Benefits

Cleveland Technical College is approved for eligible veterans and wives, widows and children of disabled or deceased veterans. Applications may be obtained at the CTC Veterans Office or the nearest county Veterans Office.

Other Sources:

United Daughters of the Confederacy Scholarship
American Business Women's Club Scholarship's
Cleveland County Negro Women's Club
Cleveland County Nurse Auxiliary Scholarship
Employment Tuition Assistant Scholarship

GENERAL EDUCATION DEPARTMENT

ASSOCIATE IN GENERAL EDUCATION DEGREE

PURPOSE OF CURRICULUM

The General Education Curriculum has two main purposes. One is to provide the student with two years of general education and interest type course work culminating in an Associate Degree in General Education. The second purpose is to provide the student with freshman and sophomore level course work that will be transferable to many colleges and universities. The College will have on file agreements with some institutions concerning transferability. If the student is interested in transferring to a different institution from one of these, the student should contact the admissions office of the college in question to determine possible transfer status. Transfer credit is always the prerogative of the receiving institution. If transfer of credit is the student's purpose, the student and his advisor should outline a program of study to correspond to the requirements of the college of interest.

Courses included in the General Education curriculum are those which are usually the entire requirements of the freshman and sophomore program in four-year colleges of arts and sciences (exclusive of foreign languages required by some colleges).

ADMISSION REQUIREMENTS

The minimum admission requirement is high school graduation or its equivalent. Students who do not meet all academic requirements may be granted provisional admission for one quarter, after which they must either have met entrance requirements or be classified as non-degree students. The College offers an Adult High School Diploma Program and administers the High School Equivalency Examination (GED).

THE CURRICULUM

The required courses in the curriculum are selected to provide the basic general education requirements of liberal arts programs and to meet basic needs for successful progress toward program objectives. Electives should be chosen in accordance with student interests and ultimate objectives. A student may wish to place heavy emphasis on courses in business, technical, or social science areas, depending on his educational or occupational plan.

The general education program is designed for the student who is basically interested in two years of education beyond the high school. This program provides a basic core of course work in the following areas:

English and Literature	12 Quarter Hours
Fine Arts	8 Quarter Hours
Social Science and History	24 Quarter Hours
Science and Mathematics	20 Quarter Hours

This introduction into the broad fields of knowledge permits the student to find himself and clarify his life goals. With his background he is able to intelligently choose additional course work in terms of his own interests and social needs.

When the student has completed basic general education requirements and accumulated electives to a total of 96 quarter hours, he will be granted an Associate in General Education Degree.

REQUIRED COURSES FOR GRADUATION

		Course Title	Hours Per Week		Credit
			Class	Lab	Hours
ART	101	Art Appreciation*	4	0	4
BIO	101	Biology I**	3	2	4
BIO	102	Biology II	3	2	4
BIO	103	Biology III	3	2	4
ENG	101	English Grammar and Composition I	4	0	4
ENG	105C	Masterpieces of World Literature	4	0	4
ENG	107C	Introduction to Theatre*	4	0	4
HIS	101	World Civilization I	4	0	4
HIS	102	World Civilization II	4	0	4
HIS	103	World Civilization III	4	0	4
HUM	101C	Dimensions of Human Experience	4	0	4
MAT	101C	Principles of Mathematics	4	0	4
MAT	102C	Algebra I	4	0	4
MUS	101	Music Appreciation*	4	0	4
PSY	101	Introduction to Psychology	4	0	4
SOC	101	Introduction to Sociology	4	0	4

**The three course sequences in Chemistry or Physics may be substituted for the three course sequence in Biology.

*Choose two of these three courses.

Total Credit Hours Required Courses	64
Elective Hours	32
Total Credit Hours Required to Graduate	96

ELECTIVES (RECOMMENDED FOR TRANSFERABILITY):

ART	102	Beginning Drawing	3	2	4
ART	103	American Art History	4	0	4
ART	202C	Advanced Drawing	3	2	4
ART	203C	Painting Seminar	3	2	4
ART	205C	Film Appreciation	4	0	4
AVM	100C	Introduction to Television and Cable Production	4	0	4
BIO	201	Zoology	3	2	4
BIO	202	Botany	3	2	4
CJC	103	The Art of Self Defense	4	0	4
DRA	105	Theatrical Performance	4	0	4
DRA	106C	Dramatic Productions	4	0	4
ENG	100C	Basic English Skills	4	0	4
ENG	104	Reading Dynamics	4	0	4
ENG	116C	Journalism I	4	0	4
ENG	117C	Journalism II	4	0	4
ENG	118C	Publications Design and Productions I	3	2	4
ENG	119C	Publications Design and Productions II	3	2	4
ENG	120C	Publications Design and Productions III	3	2	4
ENG	201C	The History of the English Language	4	0	4
ENG	203C	Creative Writing	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
ENG	205C	Major American Writers	4	0	4
ENG	206C	Voice and Diction	4	0	4
ENG	207C	Southern American Authors	4	0	4
ENG	209C	Creative Writing Workshop	4	0	4
HUM	103C	Major World Religions	4	0	4
MAT	100C	Basic Arithmetic Skills	4	0	4
MAT	117C	Introduction to Statistics	4	0	4
MAT	131C	Algebra II	4	0	4
MAT	132C	Trigonometry	4	0	4
MAT	134C	Algebra III	4	0	4
MAT	201C	Introduction to Calculus	4	0	4
MAT	202C	Differential Calculus	4	0	4
MAT	203C	Integral Calculus	4	0	4
MUS	100C	Voice	4	0	4
MUS	201C	Music of the Twentieth Century	4	0	4
MUS	202C	Musical Theater	4	0	4
POL	204	Great Decisions-Foreign Policy	4	0	4
PSY	103	Adolescent Psychology	4	0	4
PSY	201	Abnormal Psychology	4	0	4
PSY	208C	Human Growth and Development	4	0	4
SOC	202	Marriage and Family	4	0	4
SOC	203	Contemporary Issues	4	0	4
SOC	208	Black Studies	4	0	4

OTHER ELECTIVES (WHICH MIGHT OR MIGHT NOT TRANSFER):

Any course from the associate in applied science degree curriculums with approval of department head.

BUSINESS DEPARTMENT

ASSOCIATE IN APPLIED SCIENCE DEGREES



ACCOUNTING

Accounting is often called "the language of business." It is the language employed to communicate financial information. The accounting profession is important to the complete spectrum of business fields, ranging from governmental to small private businesses. Accountants are found in such forms of business operations as the sole proprietorship, partnership and corporation. Positions are available to accountants in general accounting, auditing, payroll accounting, credit and other specialized fields.

The Accounting curriculum is designed to provide sound academic training in the accumulation and maintenance of accounting. The student learns to perform such duties as: maintaining journals and ledgers, preparing financial statements, making special reports and analyses, preparing cost data and summarizing tax information. The degree Associate in Applied Science in Accounting will be awarded upon successful completion of this curriculum.

ACCOUNTING

REQUIRED COURSES FOR GRADUATION

		Course Title	Hours Per Week		Credit Hours
			Class	Lab	
BUS	101	Introduction to Business	4	0	4
BUS	109	Business Mathematics	4	0	4
BUS	110	Office Machines I	2	2	3
BUS	115	Business Law I	4	0	4
BUS	116	Business Law II	4	0	4
BUS	120	Accounting I	4	4	6
BUS	121	Accounting II	4	4	6
BUS	123	Business Finance I	4	0	4
BUS	124	Business Finance II	4	0	4
BUS	204C	Business Communications	4	0	4
BUS	219	Credit Procedures and Problems	4	0	4
BUS	222	Accounting III	4	4	6
BUS	223	Intermediate Accounting	4	4	6
BUS	225	Cost Accounting	2	2	3
BUS	229	Taxes	4	0	4
BUS	233	Personnel Management	4	0	4
BUS	235	Business Management	4	0	4
BUS	269	Auditing	2	2	3
ECO	102	Economics I	4	0	4
ECO	104	Economics II	4	0	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	104	Reading Dynamics	4	0	4
		(may be credited by exam)			

Total Credit Hours Required Courses97

Effective Hours11

Total Credit Hours Required to Graduate108

ELECTIVE COURSES (SELECT 11 CREDIT HOURS)

		Course Title	Hours Per Week		Credit Hours
			Class	Lab	
BUS	102	Typewriting I	2	2	3
BUS	117C	Personal Law	4	0	4
BUS	232	Sales Development	4	0	4
BUS	271	Office Management	4	0	4
BUS	272	Principles of Supervision	4	0	4
BUS	286C	Investments and Securities	4	0	4
BUS	287C	Small Business Management	4	0	4
BUS	290C	Personal Finance and Money Management	4	0	4
ENG	100C	Basic English Skills	4	0	4
ENG	105	Masterpieces of World Literature	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
HUM	101C	Dimensions of Human Experience	4	0	4
MAT	100C	Basic Arithmetic Skills	4	0	4
POL	102	Government - National	4	0	4
PSY	101	Introduction to Psychology	4	0	4

Courses from other associate degree programs would be considered with consent of the Business Department Head.

BUSINESS ADMINISTRATION

In North Carolina the opportunities in business are increasing. With the increasing population and industrial development in the state, business has become more competitive and automated. Better opportunities in business will be filled by students with specialized education beyond the high school level. The Business Administration Curriculum is designed to prepare the student for employment in one of many occupations common to business. Training is aimed at preparing the student in many phases of administrative work that might be encountered in the average business.

The specific objectives of the Business Administration Curriculum are to develop: (1) Understanding of the principles of organization and management in business operations; (2) Understanding our economy through study and analysis of the role of production and marketing; (3) Knowledge in specific elements of accounting, finance and business law; (4) Understanding and skill in effective communication for business; (5) Knowledge of human relations as they apply to successful business operation in a rapidly expanding economy.

The graduate of the Business Administration Curriculum may enter a variety of career opportunities from beginning sales person or office clerk to manager trainee. The duties might include: making up and filing reports, tabulating and posting data in various books, sending out bills, checking calculations, adjusting complaints, operating various office machines, and assisting managers in supervising. Positions are available in businesses such as advertising; banking; credit, finance, retailing; wholesaling; hotel, tourist and travel industry; insurance; transportation; manufacturing and communications.

BUSINESS ADMINISTRATION

REQUIRED COURSES FOR GRADUATION

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
BUS	101	Introduction to Business	4	0	4
BUS	109	Business Mathematics	4	0	4
BUS	110	Office Machines I	2	2	3
BUS	115	Business Law I	4	0	4
BUS	116	Business Law II	4	0	4
BUS	120	Accounting I	4	4	6
BUS	121	Accounting II	4	4	6
BUS	123	Business Finance I	4	0	4
BUS	124	Business Finance II	4	0	4
BUS	204C	Business Communications	4	0	4

		Course Title	Hours Per Week		Credit
			Class	Lab	Hours
BUS	219	Credit Procedures and Problems	4	0	4
BUS	222	Accounting III	4	4	6
BUS	229	Taxes	4	0	4
BUS	233	Personnel Management	4	0	4
BUS	235	Business Management	4	0	4
BUS	239	Marketing	4	0	4
ECO	102	Economics I	4	0	4
ECO	104	Economics II	4	0	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	104	Reading Dynamics	4	0	4
		(may be credited by exam)			

Total Credit Hours Required Courses89

Elective Hours19

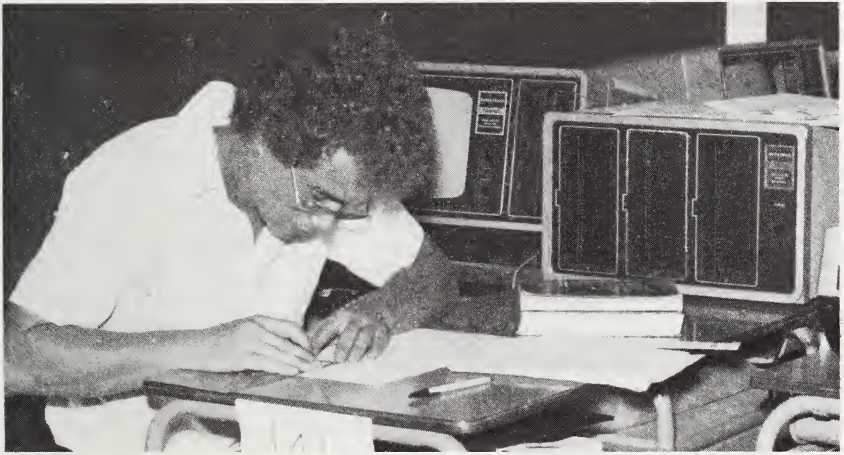
Total Credit Hours Required to Graduate108

ELECTIVE COURSES (SELECT AT LEAST 19 HOURS)

BUS	102	Typewriting	2	2	3
BUS	117C	Personal Law	4	0	4
BUS	223	Intermediate Accounting	4	4	6
BUS	232	Sales Development	4	0	4
BUS	243	Advertising	4	0	4
BUS	245	Retailing	4	0	4
BUS	247	Business Insurance	4	0	4
BUS	267	Money and Banking	4	0	4
BUS	285	Real Estate	4	0	4
BUS	286C	Investments and Securities	4	0	4
BUS	287C	Small Business Management	4	0	4
BUS	290C	Personal Finance and Money Management	4	0	4
EDP	101	Introduction to Data Processing	4	0	4
ENG	100C	Basic English Skills	4	0	4
ENG	105	Masterpieces of World Literature	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
HUM	101C	Dimensions of Human Experience	4	0	4
MAT	100C	Basic Arithmetic Skills	4	0	4
POL	102	Government—National	4	0	4
PSY	101	Introduction to Psychology	4	0	4

Courses from other associate degree programs would be considered with consent of the Business Department head.

DATA PROCESSING DEPARTMENT



ELECTRONIC DATA PROCESSING

The use of computers for electronic data processing in business and industry is growing rapidly. The Electronic Data Processing Curriculum is designed to prepare a student to enter the business programming field. The graduate will be trained to process programs dealing with business applications such as accounting reports, sales reports, production reports, inventory control, and related topics. Total system involvement will be stressed in the learning process.

The curriculum is developed on three general levels of depth. The first level is introductory including courses for general education, business, and introductory courses in data processing. The second level consists of the compiler languages and their applications including courses in COBOL, RPG II, and BASIC. The third level is system oriented including data base management, statistics, and systems courses. Analysis and solution decision making are taught to the student to prepare him as a programmer—analyst trained to solve business and industry problems from inception to completion. Successful completion of the prescribed courses leads to an award of Associate of Applied Science Degree in Electronic Data Processing.

ELECTRONIC DATA PROCESSING REQUIRED COURSES FOR GRADUATION

			Hours Per Week		Credit Hours
			Class	Lab	
BUS	101	Introduction to Business	4	0	4
BUS	102	Typewriting I (or approved elective)	2	2	3
BUS	110	Office Machines	2	2	3
BUS	120	Accounting I	4	4	6
BUS	121	Accounting II	4	4	6
BUS	222	Accounting III	4	4	6
BUS	235	Business Management	4	0	4
EDP	101	Introduction to Data Processing	4	0	4
EDP	106	Computer Operation & Documentation	3	2	4
EDP	109	COBOL I	3	2	4
EDP	110	COBOL II	3	2	4
EDP	116	Business Basic Language I	3	2	4
EDP	212	Data Base Management	4	0	4
EDP	221	Computer Systems	4	0	4
EDP	230	RPG II Language I	3	2	4
EDP	231	RPG II Language II	3	2	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
MAT	101C	Principles of Mathematics	4	0	4
MAT	102C	Algebra I	4	0	4
MAT	117C	Introduction to Statistics	4	0	4

Total Credit Hours Required Courses92

Elective Course Hours16

Total Credit Hours Required to Graduate108

ELECTIVE COURSES (SELECT AT LEAST 16 CREDIT HOURS)

BUS	122C	Payroll Accounting	2	2	3
BUS	204	Business Communications	4	0	4
BUS	223	Intermediate Accounting	4	4	6
BUS	229	Taxes	4	0	4
BUS	290C	Personal Finance and Money Management	4	0	4
EDP	117	Business Basic Language II	3	2	4
EDP	204	COBOL III	3	2	4
EDP	232	RPG II Language III	3	2	4
ENG	100C	Basic English Skills	4	0	4
ENG	103	Report Writing	4	0	4
ENG	104	Reading Dynamics	4	0	4
PSY	101	Introduction to Psychology	4	0	4

Other courses may be substituted with approval of Data Processing Department Head.

SECRETARIAL AND FASHION SCIENCES DEPARTMENT

ASSOCIATE IN APPLIED SCIENCE DEGREES



EXECUTIVE SECRETARIAL SCIENCE

In the Mid-1970's, about 15 million persons in the United States had an office job. The executive secretarial position in any office is one of importance. The person who fills this position must be efficient in receiving and dispensing an ever-increasing amount of information. The ability of the secretary to carry out this responsibility determines to a great extent the success of the business. The executive secretarial curriculum prepares the student to handle this information efficiently and accurately. The student develops skill in typing, taking shorthand, transcribing, filing, and operating office machines.

The executive secretary may be employed as a stenographer or a secretary as well as in a variety of other clerical occupations. Stenographers are primarily responsible for taking dictation and transcribing letters, memoranda, or reports. The secretary, in addition to taking dictation and transcribing, is given more responsibility in connection with meeting office callers, screening telephone calls, handling numerous routine duties, private and confidential records, and a variety of business details on her own initiative.

GENERAL OFFICE TECHNOLOGY

(RECEPTIONIST OR CLERK-TYPIST)

An efficient secretary is indispensable to the modern business office. A career in this field can be exciting and challenging. The future in the secretarial field is bright.

There are many opportunities available to the secretary and the duties are diverse. Consequently, the secretary must have an applicable knowledge of all general office procedures. This includes good communication and human relations skills, and excellent typewriting and machine transcription skills. Individuals who have the necessary knowledge and skills will have the opportunity to obtain secretarial positions of responsibility. Their jobs are more demanding.

The General Office Technology curriculum is designed for those secretarial students who are not interested in shorthand. Specialized training in skill areas is supplemented by related courses in mathematics, accounting, business law, and applied psychology.

The secretary is an extremely important part of the business world today.

MEDICAL SECRETARIAL SCIENCE

The medical secretary is a relative newcomer to the list of specializations in the field of business training. The demand for well-trained medical secretaries has grown rapidly, and opportunities are now almost unlimited. The services of qualified medical secretaries are not only needed in doctors' offices but also in hospitals, health departments, foundations, insurance companies, medical publishers, medical supply houses, nursing homes, and many others.

The Medical Secretarial Curriculum is designed to offer the student the necessary secretarial skills in typing, dictation, transcription and terminology for employment in the medical profession. The special training in secretarial subjects is supplemented by related courses in mathematics, accounting, business law and personality development.

EXECUTIVE SECRETARIAL SCIENCE**REQUIRED COURSES FOR GRADUATION**

		Course Title	Hours Per Week		Credit Hours
			Class	Lab	
BUS	101	Introduction to Business	4	0	4
BUS	102	Typewriting I (may be credited by exam)	2	2	3
BUS	103	Typewriting II (may be credited by exam)	2	2	3
BUS	104	Typewriting III	2	2	3
BUS	106	Shorthand I (may be credited by exam)	2	2	3
BUS	107	Shorthand II	2	2	3
BUS	108	Shorthand III	2	2	3
BUS	109	Business Mathematics	4	0	4
BUS	110	Office Machines I	2	2	3
BUS	112	Filing	2	2	3
BUS	120	Accounting I	4	4	6
BUS	121	Accounting II	4	4	6
BUS	122C	Payroll Accounting	2	2	3
BUS	204C	Business Communications	4	0	4
BUS	205	Advanced Typewriting	2	2	3
BUS	206E	Dictation and Transcription I	2	2	3
BUS	207E	Dictation and Transcription II	2	2	3
BUS	208E	Dictation and Transcription III	2	2	3
BUS	211	Office Machines II- Duplicating Processes	0	2	1
BUS	214	Secretarial Procedures	2	2	3
BUS	271	Office Management	4	0	4
EDP	106	Computer Operation and Documentation	3	2	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	104	Reading Dynamics (may be credited by exam)	4	0	4

Total Credit Hours Required Courses87

Elective Hours21

Total Credit Hours Required to Graduate108

Elective Courses (select 21 credit hours) (see list after Medical Secretarial)

GENERAL OFFICE TECHNOLOGY**(RECEPTIONIST OR CLERK-TYPIST)****REQUIRED COURSES FOR GRADUATION**

			Hours Per Week		Credit
			Class	Lab	Hours
BUS	101	Introduction to Business	4	0	4
BUS	102	Typewriting I (may be credited by exam)	2	2	3
BUS	103	Typewriting II (may be credited by exam)	2	2	3
BUS	104	Typewriting III (may be credited by exam)	2	2	3
BUS	109	Business Mathematics	4	0	4
BUS	110	Office Machines I	2	2	3
BUS	112	Filing	2	2	3
BUS	115	Business Law I	4	0	4
BUS	120	Accounting I	4	4	6
BUS	121	Accounting II	4	4	6
BUS	122C	Payroll Accounting	2	2	3
BUS	201	Machine Dictation and Transcription	2	2	3
BUS	204C	Business Communications	4	0	4
BUS	205	Advanced Typewriting	2	2	3
BUS	210	Typing Office Practice	2	2	3
BUS	211	Office Machines II Duplicating Procedures	0	2	1
BUS	214	Secretarial Procedures	2	2	3
BUS	271	Office Management	4	0	4
EDP	106	Computer Operation and Documentation	3	2	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	104	Reading Dynamics (may be credited by exam)	4	0	4
Total Credit Hours Required Courses					79
Elective Hours					29
Total Credit Hours Required to Graduate					108

Elective Courses (select 29 credit hours) (see list after Medical Secretarial)

MEDICAL SECRETARIAL SCIENCE

REQUIRED COURSES FOR GRADUATION

		Course Title	Hours Per Week		Credit Hours
			Class	Lab	
BUS	101	Introduction to Business	4	0	4
BUS	102	Typewriting I (may be credited by exam)	2	2	3
BUS	103	Typewriting II (may be credited by exam)	2	2	3
BUS	104	Typewriting III	2	2	3
BUS	106	Shorthand I (may be credited by exam)	2	2	3
BUS	107	Shorthand II	2	2	3
BUS	108	Shorthand III	2	2	3
BUS	109	Business Math	4	0	4
BUS	110	Office Machines I	2	2	3
BUS	112	Filing	2	2	3
BUS	120	Accounting I	4	4	6
BUS	121	Accounting II	4	4	6
BUS	183M	Medical Terminology & Vocabulary I	4	0	4
BUS	202M	Medical Dictation & Transcription I	2	2	3
BUS	203M	Medical Dictation & Transcription II	2	2	3
BUS	204C	Business Communication	4	0	4
BUS	205	Advanced Typewriting	2	2	3
BUS	206E	Dictation & Transcription I	2	2	3
BUS	211	Office Machines II- Duplicating Processes			
BUS	216	Medical Secretarial Procedures	2	2	3
BUS	284M	Medical Terminology & Vocabulary II	4	0	4
BUS	288C	Secretarial Study of Anatomy	4	0	4
EDP	106	Computer Operation and Documentation	3	2	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	104	Reading Dynamics (may be credited by exam)	4	0	4

Total Credit Hours Required Courses92

Elective Hours16

Total Credit Hours Required to Graduate108

Elective Courses (select 16 credit hours)

ELECTIVE COURSES FOR**Executive Secretarial, General Office Technology, or
Medical Secretarial**

			Hours Per Week		Credit
		Course Title	Class	Lab	Hours
ART	101	Art Appreciation	4	0	4
ART	102	Beginning Drawing	3	2	4
BUS	113	Charm and Personal Development	0	2	1
BUS	117C	Personal Law	4	0	4
BUS	122C	Payroll Accounting	2	2	3
BUS	229	Taxes	4	0	4
BUS	232	Sales Development	4	0	4
BUS	233	Personnel Management	4	0	4
BUS	235	Business Management	4	0	4
BUS	239	Marketing	4	0	4
BUS	243	Advertising	4	0	4
BUS	245	Retailing	4	0	4
BUS	247	Business Insurance	4	0	4
BUS	267	Money and Banking	4	0	4
BUS	290C	Personal Finance and Money Management	4	0	4
CJC	103	The Art of Self Defense	4	0	4
EDP	101	Introduction to Data Processing	4	0	4
ENG	100C	Basic English Skills	4	0	4
ENG	105	Masterpieces of World Literature	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
MAT	100C	Basic Arithmetic Skills	4	0	4
MUS	101	Musical Appreciation	4	0	4
PSY	101	Introduction to Psychology	4	0	4
PSY	202	Group Processes	4	0	4
PSY	206	Applied Psychology	4	0	4

Courses from other associate degree programs would be considered with consent of Secretarial Department Head.

FASHION MERCHANDISING AND MARKETING TECHNOLOGY

This curriculum is designed to prepare the individual to be a productive employee in an entry-level job and to provide the knowledge and skills necessary for career advancement in mid-management positions in various fashion merchandising and marketing business and industries.

Through study and application in areas such as: fabric science, fundamentals of art and design, elements of fashion, salesmanship, fashion buying and merchandising, display design, merchandise planning and control, apparel fitting, credit procedures and problems, the individual will be able to enter jobs such as: merchandise clerk, assistant to fashion coordinator, executive trainee, advertising assistant, display assistant, merchandise distributor in retail stores, wholesale firms, manufacturing firms, central buying offices, retail distribution centers and advertising agencies.

REQUIRED COURSES FOR GRADUATION

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
ART	101	Art Appreciation	4	0	4
BUS	101	Introduction to Business	4	0	4
BUS	109	Business Mathematics	4	0	4
BUS	239	Marketing	4	0	4
DMK	240	Mathematics for Retail Buying	4	0	4
DMK	249	Fashion Buying and Merchandising	4	0	4
DMK	260	Visual Merchandising	4	0	4
ECO	102	Economics I	4	0	4
ENG	101	English Grammar and Composition I	4	0	4
ENG	102	English Grammar and Composition II	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
FAS	101	Principles of Fashion Merchandising	4	0	4
FAS	103	Fashion Accessories	4	0	4
FAS	104	Fashion Sketching I	4	0	4
FAS	105C	Professional Development	4	0	4
FAS	108	Fashion Salesmanship	4	0	4
FAS	109	Psychology of Dress	4	0	4
FAS	209	Fashion Writing and Communications	4	0	4
FAS	210	Fashion Show Production	4	0	4
HUM	110	History of Costume	4	0	4
TEX	100	Fabric Science	4	0	4

Total Credit Hours Required Courses	84
Elective Hours	24

Total Credit Hours Required to Graduate108

ELECTIVE COURSES (Select at Least 24 Hours)

		Course Title	Hours Per Week		Credit Hours
			Class	Lab	
ART	102	Beginning Drawing	3	2	4
ART	103	American Art History	4	0	4
BUS	102	Typewriting I	2	2	3
BUS	103	Typewriting II	2	2	3
BUS	110	Office Machines	2	2	3
BUS	204C	Business Communications	4	0	4
BUS	219	Credit Procedures & Problems	4	0	4
BUS	232	Sales Development	4	0	4
BUS	235	Business Management	4	0	4
BUS	245	Retailing	4	0	4
BUS	247	Business Insurance	4	0	4
BUS	272	Principles of Supervision	4	0	4
CAT	116	Photography I	3	2	4
CAT	117	Photography II	3	2	4
CJC	103	The Art of Self Defense	4	0	4
DRA	105	Theatrical Performances	4	0	4
ECO	108	Consumer Economics	4	0	4
ENG	100C	Basic English Skills	4	0	4
ENG	116C	Journalism I	4	0	4
ENG	203C	Creative Writing	4	0	4
FAS	202	Modeling	1	2	2
FAS	215	New York Field Studies Seminar	1	6	3
MAT	100C	Basic Arithmetic Skills	4	0	4
PSY	101	Introduction to Psychology	4	0	4

Courses from other associate degree programs would be considered with consent of Secretarial and Fashion Sciences Department Head.

MANAGEMENT MATHEMATICS AND SCIENCE DEPARTMENT

ASSOCIATE IN APPLIED SCIENCE DEGREES AGRICULTURAL SCIENCE

This curriculum is designed to develop the basic skills needed to successfully operate and manage an agricultural program involving commercial crops, poultry and livestock. Emphasis is placed upon mechanization as well as managerial skills. Technical specialty courses are offered throughout the curriculum to enable students to develop the specific skills related to an actual farming situation.

There is increasingly a need for trained personnel in all areas of Agricultural Science. Sophisticated farming methods and increased capital requirements have elevated farming to big business status, thus increasing the need for greater efficiency in farm management and production. Graduates of this program should be able to function effectively in farm operation and management.

REQUIRED COURSES FOR GRADUATION

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
ASM	101	Farm Machinery and Maintenance	3	2	4
ASM	102	Farm Records and Taxes	4	0	4
ASM	104	Soil Science and Fertilization	4	0	4
ASM	111	Swine Production	4	0	4
ASM	113C	Weed and Insect Control	4	0	4
ASM	114C	Conservation and Forest Management	4	0	4
ASM	203	Fruit and Vegetable Production	4	0	4
ASM	204	Beef and Dairy Production	4	0	4
ASM	207	Poultry Enterprises	4	0	4
ASM	208	Pastures and Forage Crops	4	0	4
ASM	220C	Agricultural Agencies	4	0	4
ASM	221C	Farm Diversification and Marketing	4	0	4
ASM	224C	Agribusiness Seminar	4	0	4
BIO	101	Biology I	3	2	4
BIO	102	Biology II	3	2	4
CHM	101	Chemistry I	3	2	4
ECO	201	Labor Economics	4	0	4
ENG	101	Grammar and Composition I	4	0	4
ENV	100	Environmental Orientation	4	0	4
ENV	206	Environmental Law	4	0	4
MAT	101C	Principles of Mathematics	4	0	4
MAT	102C	Algebra I	4	0	4
PHY	101C	Basic Physics	4	0	4
PSY	101	Introduction to Psychology	4	0	4
Total Credit Hours Required Courses					96
Elective Hours					12
Total Credit Hours Required to Graduate					108

Elective Courses will be selected from other degree programs with the approval of the Department Head.

ELECTRONICS ENGINEERING TECHNOLOGY

The Electronics curriculum provides a basic background in electronic related theory, with practical applications of electronics for business and industry. Courses are designed to develop competent electronics technicians who may work as assistants to engineers or as liaisons between engineers and skilled craft workers.

The electronics technician will start in one or more of the following areas: research, design, development, production, maintenance or sales. The graduate may begin as an electronics technician, an engineering aid, laboratory technician, supervisor or equipment specialist.

ELECTRONICS ENGINEERING TECHNOLOGY

REQUIRED COUSES FOR GRADUATION

		Hours Per Week		Credit
	Course Title	Class	Lab	Hours
ECO 201	Labor Economics	4	0	4
EDP 101	Introduction to Data Processing	4	0	4
ELC 112	D.C. Circuits	3	2	4
ELC 113	A.C. Circuits	3	2	4
ELC 114	Active Devices	3	2	4
ELN 100C	Introduction to Electronics	4	0	4
ELN 121	Electronic Circuits I	3	2	4
ELN 122	Electronic Circuits II	3	2	4
ELN 123	Microprocessor Fundamentals	3	2	4
ELN 218	Logic Fundamentals	4	0	4
ELN 219	Pulse and Logic Circuits	4	0	4
ELN 241	Electronics Systems I	3	2	4
ELN 242	Electronics Systems II	3	2	4
ELN 243	Electronics Systems III	3	2	4
ELN 246	Electronics Systems Project	4	0	4
ENG 101	Grammar and Composition I	4	0	4
ENG 102	Grammar and Composition II	4	0	4
ISC 122C	Industrial Drawing	4	0	4
MAT 101C	Principles of Mathematics	4	0	4
MAT 102C	Algebra I	4	0	4
MAT 131C	Algebra II	4	0	4
PHY 201C	Physics I	3	2	4
PHY 202C	Physics II	3	2	4
PHY 203C	Physics III	3	2	4
PSY 101	Introduction to Psychology	4	0	4

Total Credit Hours Required Courses100

Elective Hours8

Total Credit Hours Required to Graduate108

Elective Courses will be selected from other degree programs with the approval of the Department Head.



ENVIRONMENTAL SCIENCE

The recent widespread interest in preserving and/or improving our environmental and natural resources, by the various governmental and public interest groups, has led to a need for environmental technicians. This program is designed to prepare a student for a career in the environmental field. The curriculum provides the necessary background in environmental science oriented courses with a general supplement of basic Math, English, Government and Science to help the student become a well-rounded employee. The emphasis is on environmental problems, the overall effect of these problems, and the proposed solutions. The broad program of study better qualifies the student to grasp and solve environmental problems.

This program will also give a good base for anyone who may wish to pursue a higher degree in this or a related field.

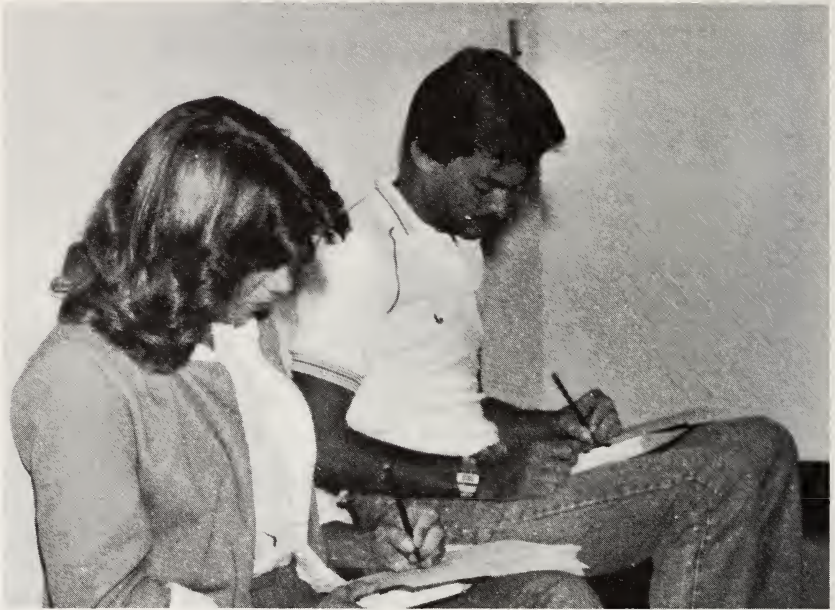
The technician's training will qualify him for a wide range of duties such as inspections, surveys, investigations, and evaluations. Specific tasks would include water and air sampling and analysis, assisting professionals in performing environmental research, and collecting and evaluating environmental impact data. Employment opportunities exist with industry and many branches of our local, state, and federal government.

ENVIRONMENTAL SCIENCE

REQUIRED COURSES FOR GRADUATION

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
BIO	101	Biology I	3	2	4
BIO	102	Biology II	3	2	4
BIO	103	Biology III	3	2	4
BIO	205	Microbiology	3	2	4
CHM	101	Chemistry I (Prerequisite MAT 101C)	3	2	4
CHM	102	Chemistry II (Prerequisite CHM 101)	3	2	4
CHM	103	Chemistry III (Prerequisite CHM 102)	3	2	4
ECO	201	Labor Economics	4	0	4
ENG	101	Grammar and Composition I	4	0	4
ENV	100	Environmental Orientation	4	0	4
ENV	202	Solid Waste	4	0	4
ENV	204	Air Sampling (Prerequisite CHM 101)	3	2	4
ENV	205	Chemical and Radiation Hazards (Prerequisite CHM 103)	4	0	4
ENV	206	Environmental Law	4	0	4
ENV	208	Meteorology	4	0	4
ENV	213	Environmental Health	4	0	4
ENV	216C	Energy	4	0	4
ISC	122C	Industrial Drawing	4	0	4
MAT	101C	Principles of Math (Prerequisite MAT 100C)	4	0	4
MAT	102C	Algebra I (Prerequisite MAT 101C)	4	0	4
MAT	117C	Introduction to Statistics (Prerequisite MAT 102C)	4	0	4
MAT	131C	Algebra II (Prerequisite MAT 102C)	4	0	4
PHY	107	General Physics	4	0	4
PHY	206C	Hydraulics (Prerequisite PHY 107)	4	0	4
Total Credit Hours Required Courses					96
Elective Courses					12
Total Credit Hours Required to Graduate					108

Elective courses will be selected from other degree programs with the approval of the Department Head.



INDUSTRIAL MANAGEMENT TECHNOLOGY

Industry's needs in positions of supervision and mid-management have grown extensively with the development of new methods of manufacturing and with the increase in the national economy. This need has added emphasis to the necessity for well-trained individuals who can understand new methods and keep abreast of trends in the economy. The supervisor and persons in mid-management must be concerned daily with human behavior and the psychological factors which affect personnel working under their direction. They must also be conscious of the responsibilities of their position toward the total economic well-being of the industry.

These requirements have set forth the objectives in developing this program to prepare people for supervisory and mid-management responsibilities in industry.

The program is prepared to develop the individual's abilities in the art of communicating with his fellow worker by providing him with training in business and industrial management, psychology, production methods, and the general and social education that broadens one's perspective. This training should provide one with the opportunity to enter into an industrial occupation and, with experience, assume the responsibilities that go with mid-management positions in industry.

INDUSTRIAL MANAGEMENT TECHNOLOGY**REQUIRED COURSES FOR GRADUATION**

			Hours Per Week		Credit
			Class	Lab	Hours
ECO	201	Labor Economics	4	0	4
EDP	101	Introduction to Data Processing	4	0	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
ENV	206	Environmental Law	4	0	4
ISC	101	Introduction to Occupational Safety and Health	4	0	4
ISC	120	Principles of Industrial Management I	4	0	4
ISC	121	Principles of Industrial Management II	4	0	4
ISC	122C	Industrial Drawing	4	0	4
ISC	209	Plant Layout	4	0	4
ISC	210	Job Analysis	4	0	4
ISC	211	Work Measurement I	4	0	4
ISC	213C	Production Planning	4	0	4
ISC	218	Plant Security	4	0	4
ISC	220	Management Problems	4	0	4
ISC	243C	Free Enterprise	4	0	4
MAT	101C	Principles of Math (Prerequisite MAT 100C)	4	0	4
MAT	102C	Algebra I (Prerequisite MAT 101C)	4	0	4
MAT	117C	Introduction to Statistics (Prerequisite MAT 120C)	4	0	4
PHY	201C	Physics I (Prerequisite MAT 102C)	3	2	4
PHY	202C	Physics II (Prerequisite PHY 201C)	3	2	4
PHY	203C	Physics III (Prerequisite PHY 202C)	3	2	4
PSY	101	Introduction to Psychology	4	0	4
Total Credit Hours Required Courses					96
Elective Courses					12
Total Credit Hours Required to Graduate					108

Elective Courses will be selected from other degree programs with the approval of the Department Head.

INDUSTRIAL SAFETY AND HEALTH TECHNOLOGY

Advancements made over the past few years in our industrial world have forced our attentions to the field of accident prevention.

In addition to the major efforts in the field of accident prevention today, the industrial world is still faced with the awful fact that over two million accidents occur each year in occupational activities with a cost to the nation of over four-and-one half billion dollars.

Serious consideration must be given to the needs for getting results in accident prevention through the power of well-marshalled facts, persuasion, teaching and advising through the work of a specialist trained in all phases of accident prevention.

The Williams-Steiger Act, better known as the Occupational Safety and Health Act of 1970, is the most far-reaching legislated safety proposal that business and industry has been confronted with. The total inner working regulations of the federal occupational safety and health act demand even further the need for trained technicians in the field of accident prevention. The safety engineer technician is responsible for a sound management-oriented knowledge on the development of safe working conditions, human factors in machine and equipment safety, and reduction of noise, drugs and such problems, safety apparel and evaluation of safety performance in business and industry.

This curriculum provides a basic background in the areas of accident prevention, investigation, analysis, insurance programs and their direct relation to profit and many other phases of industry. Students are trained to recognize hazards, analyze problems and recommend solutions to accident producing situations.

Opportunities in the field of safety and health technology are broad in scope. Employment will be found with business, industrial firms, governmental agencies, insurance companies, machinery manufacturers, research foundations, municipal and state departments. The industrial safety and health technician curriculum is planned to fill the needs of the individual for employment in these types of organizations.

INDUSTRIAL SAFETY AND HEALTH TECHNOLOGY**REQUIRED COURSES FOR GRADUATION**

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
ECO	201	Labor Economics	4	0	4
EDP	101	Introduction to Data Processing	4	0	4
ENG	101	Grammar and Composition I	4	0	4
ENG	102	Grammar and Composition II	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
ENV	206	Environmental Law	4	0	4
ISC	101	Introduction to Occupational Safety and Health	4	0	4
ISC	107	Occupational Safety and Health Act	4	0	4
ISC	120	Principles of Industrial Management I	4	0	4
ISC	121	Principles of Industrial Manage- ment II (Prerequisite ISC 120)	4	0	4
ISC	122C	Industrial Drawing	4	0	4
ISC	209	Plant Layout	4	0	4
ISC	213C	Production Planning	4	0	4
ISC	218	Plant Security	4	0	4
ISC	220	Management Problems	4	0	4
ISC	224	Elements of Industrial Hygiene	4	0	4
ISC	226	Hearing Conservation and Noise Control	4	0	4
MAT	101C	Principles of Mathematics (Prerequisite MAT 100C)	4	0	4
MAT	102C	Algebra I (Prerequisite MAT 101C)	4	0	4
MAT	117C	Introduction to Statistics (Prerequisite MAT 102C)	4	0	4
PHY	201C	Physics I (Prerequisite MAT 102C)	3	2	4
PHY	202C	Physics II (Prerequisite PHY 201C)	3	2	4
PHY	203C	Physics III (Prerequisite PHY 202C)	3	2	4
PSY	101	Introduction to Psychology	4	0	4
Total Credit Hours Required Courses					96
Elective Hours					12
Total Credit Hours Required to Graduate					108

Elective courses will be selected from other degree programs with the approval of the Department Head.

ELECTIVES FOR MANAGEMENT, MATH, SCIENCES DEPARTMENT

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
ASM	109	Agricultural Mechanics and Repairs	3	2	4
ASM	206	Livestock Diseases and Parasites	4	0	4
ASM	216C	Farm Business Management	4	0	4
ASM	223C	Agricultural Economics and Finance	4	0	4
BIO	201	Zoology	3	2	4
BIO	202	Botany	3	2	4
ENV	103	Land Resources Management	4	0	4
ENV	104	Ecology	4	0	4
ENV	106	Solar Energy	4	0	4
ENV	203	Water Sampling	4	0	4
ENV	214C	Waste Water	4	0	4
ISC	123C	Industrial Drawing II	4	0	4
ISC	125	Traffic and Fleet Safety	4	0	4
ISC	202	Quality Control	4	0	4
ISC	240C	Supervisory Training I	4	0	4
ISC	241C	Supervisory Training II	4	0	4
MAT	132C	Algebra II	4	0	4
MAT	134C	Algebra III	4	0	4
MAT	201C	Introduction to Calculus	4	0	4
MAT	202C	Differential Calculus	4	0	4
MAT	203C	Integral Calculus	4	0	4
PHY	204C	Introduction to Thermodynamics	4	0	4
PSY	125	Art of Motivation	4	0	4
PSY	202	Group Processes	4	0	4



CRIMINAL JUSTICE DEPARTMENT

ASSOCIATE IN APPLIED SCIENCE DEGREES

CRIMINAL JUSTICE—PROTECTIVE SERVICE TECHNOLOGY

Criminal Justice—Protective Service Technology is a program that covers law enforcement, security services, and corrections. In the last decade these specialty areas have evolved into highly complex professions requiring a variety of skills and special knowledge in criminal law, counseling, surveillance, criminalistics, psychology, and sociology.

This curriculum is designed with a core of courses to afford the student the opportunity to acquire basic skills and knowledge and then to specialize in one of three areas. The law enforcement option provides an opportunity for specialized study in such areas as criminal law, criminalistics, criminal investigation, and traffic enforcement. The security services option provides an opportunity for specialized study in such arts as surveillance, security systems, accident investigation, fire prevention, and common carrier protection. The correction option provides an opportunity for specialized study in such areas as counseling, administration of confinement facilities, correctional law, rehabilitation, parole, probation, and pardons.

The Criminal Justice—Protective Service Technology program enables a graduate to acquire a position in the field of law enforcement, security services or corrections.

A law enforcement graduate can find employment with law enforcement agencies as an officer, administrator, special investigator, laboratory technician, communication expert or in research.

A security services graduate can find employment with business and industry as a guard, surveillance officer, transportation officer or security administrator.

A corrections graduate can find employment with a penal institution, a probation board or with a board of parole as a counselor, administrator, or consultant.

This curriculum is unique in that during the summer quarters the 240-minimum basic training course, required of all North Carolina police officers, is offered. This course conforms and exceeds the North Carolina Training and Standards Council guidelines adopted as law on 1 October 1978.

CRIMINAL JUSTICE—PROTECTIVE SERVICE TECHNOLOGY

Core Required Courses in All Options

		Course Title	Hours Per Week		Credit Hours
			Class	Lab	
CJC	101	Introduction to Criminal Justice	4	0	4
CJC	110	Juvenile Delinquency	4	0	4
CJC	115	Criminal Law	4	0	4
CJC	116	Laws of Arrest, Search, and Seizure	4	0	4
CJC	118	Criminal Justice Information Services	4	0	4
CJC	225	Criminal Procedures	4	0	4
CJC	249	Seminar in Criminal Justice	4	0	4
ENG	101	Grammar & Composition I	4	0	4
ENG	102	Grammar & Composition II	4	0	4
ENG	204	Fundamentals of Speech	4	0	4
MAT	101C	Principles of Mathematics (Prerequisite MAT 100C)	4	0	4
POL	102	Government—National	4	0	4
PSY	101	Introduction to Psychology	4	0	4
PSY	201	Abnormal Psychology	4	0	4
SOC	101	Introduction to Sociology	4	0	4

Additional Courses for Law Enforcement Option (at least 16 credit hours)

CJC	201	Traffic Planning and Management	4	2	5
CJC	205	Criminal Evidence	4	0	4
CJC	208	Patrol Procedures	4	0	4
CJC	209	Criminal Investigation I	4	0	4
CJC	210	Criminal Investigation II	4	0	4
CJC	211	Introduction to Criminalistics	4	2	5
CJC	220	Police Organization and Management	4	0	4

Total Required Credit Hours in Core60

Total Required Credit Hours in Option16

Elective Credit Hours32

Total Credit Hours Required to Graduate108

Additional Courses for Corrections Option (at least 16 credit hours)

CJC	203	Introduction to Corrections	4	0	4
CJC	204	Introduction to Probation and Parole	4	0	4
CJC	207	Confinement Facilities Administration	4	0	4
CJC	215	Contemporary Correctional Issues	4	0	4
CJC	221	Correctional Administration	4	0	4
CJC	223	Correctional Law	4	0	4
CJC	224	Rehabilitation Techniques	4	0	4
CJC	230	Correctional Counseling	4	0	4
PSY	238	Dynamics of Group Encounter	3	2	4
Total Required Credit Hours in Core			.60		
Total Required Credit Hours in Option			.16		
Elective Credit Hours			.32		
Total Credit Hours Required to Graduate			108		

Additional Courses for Security Option (at least 16 credit hours)

CJC	106	Security Investigation	4	0	4
CJC	222	Introduction to Security Systems	4	0	4
CJC	226	Civil and Criminal Responsibility	4	0	4
CJC	245	Electronic Detection and Polygraph	4	2	5
CJC	248	Surveillance Techniques	4	0	4
ISC	107	OSHA	4	0	4
ISC	218	Plant Security	4	0	4
Total Required Credit Hours in Core			.60		
Total Required Credit Hours in Option			.16		
Elective Credit Hours			.32		
Total Credit Hours Required to Graduate			108		

Elective Courses

BIO	101	Biology I (or other Natural Science)	3	2	4
CAT	116	Photography I	3	2	4
CAT	117	Photography II	3	2	4
CJC	102	Introduction to Criminology	40	4	
CJC	200C	Basic Police Techniques	6	18	12
CJC	206C	Police Photography	4	0	4
CJC	227	Retail Security	4	0	4
CJC	240	Defense Tactics and Firearms	2	2	3
CJC	241	Property Control	4	0	4
ENG	100C	Basic English Skills	4	0	4
ENG	104	Reading Dynamics	4	0	4
MAT	100C	Basic Arithmetic Skills	4	0	4
POL	103	Government—State and Local	4	0	4
PSY	102	Social Psychology	4	0	4
PSY	103	Adolescent Psychology	4	0	4

Courses from this curriculum not counted as required.

Courses from other associate degree programs would be considered with consent of Public Service Department Head.

RADIOLOGIC TECHNOLOGY DEPARTMENT

ASSOCIATE IN APPLIED SCIENCE DEGREE RADIOLOGIC (X-RAY) TECHNOLOGY

In recent years the demand for increased knowledge on the part of the X-Ray Technologist has been brought about by new techniques. Technology students must become familiar with other sources of radiation as well as mastering the X-Ray technique. With this knowledge they can properly assist the physician. The program at CTC provides opportunity for training in this science.

The technologist may assist in examining for broken bones, tumors or other malfunctioning organs. Other tasks may include maintaining equipment, ordering supplies, keeping records and mixing solutions. During the two year training the student will be expected to be on call for clinical experience periodically at night and over the weekends.

After successful completion of two years of study the student is eligible to take the American Registry Examination which is recognized by the American Medical Association. Passing this examination qualifies the student to use the abbreviation, R.T., Registered Technologist.

Admission requirements for this program, in addition to those listed in the general admissions section are:

- (1) Submit five personal references
- (2) Have interview with hospital RT staff, in addition to admissions representative and department head.
- (3) Take Placement Test Battery at the Admissions Office of the College.

RADIOLOGIC (X-RAY) TECHNOLOGY

			Hours Per Week			Credit Hours
			Class	Lab	Clinical	
First Quarter						
RAD	110	Introduction to Radiologic Technology	1	0	0	1
RAD	102	Principles of Radiographic Technique I	3	2	0	4
RAD	104	Radiographic Anatomy	4	0	0	4
RAD	101	Positioning I	3	2	0	4
BIO	107	Anatomy and Physiology I	3	2	0	4
RAD	106	Clinical I	0	0	15	5
			14	6	15	22

Second Quarter

BIO	108	Anatomy & Physiology II	3	2	0	4
RAD	105	Critique I	1	0	0	1
RAD	111	Positioning II	3	2	0	4
MAT	131C	Algebra II (Prerequisite MAT 102C)	4	0	0	4
RAD	114	Clinical II	0	0	15	5
PSY	101	Introduction to Psychology	4	0	0	4
			—	—	—	—
			15	4	15	22

Third Quarter

PHY	107	General Physics	4	0	0	4
RAD	103	Processing Technique	2	2	0	3
RAD	121	Positioning III	3	2	0	4
RAD	113	Critique II	1	0	0	1
RAD	124	Clinical III	0	0	24	8
			—	—	—	—
			10	4	24	20

Fourth Quarter

PHY	108	Radiation Physics	3	2	0	4
RAD	123	Critique III	1	0	0	1
RAD	134	Clinical IV	0	0	24	8
RAD	141	Special Procedures I	2	0	0	2
MAT	134C	Algebra III (Prerequisite MAT 131C)	4	0	0	4
			—	—	—	—
			10	2	24	19

Fifth Quarter

ENG	101	Grammar and Composition I	4	0	0	4
RAD	201	Radiologic Protection	2	0	0	2
RAD	203	Clinical V	0	0	24	8
RAD	241	Special Procedures II	2	0	0	2
		Elective (Abnormal Psychology, Report Writing, Fundamentals of Speech)	4	0	0	4
			—	—	—	—
			12	0	24	20

Sixth Quarter

RAD	131	Positioning IV	3	2	0	4
ENG	102	Grammar and Composition II	4	0	0	4
RAD	212	Clinical VI	0	0	24	8
EDP	106	Computer Operation and Documentation	3	2	0	4
			—	—	—	—
			10	4	24	20

Seventh Quarter

RAD	112	Principles of Radiologic Technique II	2	2	0	3
RAD	223	Clinical VII	0	0	30	10
RAD	245	Seminar I	1	0	0	1
			—	—	—	—
			3	2	30	14

Eighth Quarter

RAD	233	Clinical VIII	0	0	39	13
RAD	246	Seminar II	1	0	0	1
			—	—	—	—
			1	0	39	14

Total Credit Hours Required for Graduation151

COURSE DESCRIPTIONS

GENERAL EDUCATION AND TECHNICAL

ART 101—ART Appreciation 4 0 4

An introduction to fundamental elements and principles of creative art expression emphasizing composition, design, shape, value styles, and movement.

ART 102—Beginning Drawing 3 2 4

A general introduction for the beginning art student who wishes to develop an ability to create two-dimensional representational images in traditional drawing media.

ART 103—American Art History 4 0 4

A study of the principle painters, sculptors, architects and craftsmen in America from the pre-Columbian time up to the present, and the work they produced which has greatly enhanced our cultural heritage.

ART 202C—Advanced Drawing 3 2 4

Advanced drawing develops the basic skills acquired in Beginning Drawing or other art courses. Topics of study include still life, landscape, and figure drawing.

ART 203C—Painting Seminar 3 2 4

The painting seminar is offered periodically for students who have had drawing experience and wish to progress to painting. Students will work with various media exploring the techniques of each.

ART 205C—Film Appreciation 4 0 4

An analysis of the creativity and special techniques that combine to represent the broad range of ideas and emotions of quality motion pictures.

ASM 101—Farm Machinery and Maintenance 3 2 4

Care, repair, and selection of the large units of farm equipment; operating principles of self-propelled and tractor-drawn equipment will be studied in the classroom and the field. Such equipment as balers, combines, corn pickers, cotton pickers and peanut harvesters will be included.

ASM 102—Farm Records and Taxes 4 0 4

An introductory course in accounting methods relating to the farm business which acquaints the student with terminology, basic principles and techniques used in recording transactions. Practical application of the principles learned are made by working with actual farm situations. A study of taxes as related to farm income, forms, deductions, depreciation, and tax schedules applicable to farms.

ASM 104—Soil Science and Fertilization 4 0 4

A course dealing with basic principles of efficient classification, evaluation and management of soils; care, cultivation and fertilization of the soil and conservation of soil fertility.

ASM 109—Agricultural Mechanics and Repairs 3 2 4

The student receives current trends in agricultural mechanization in addition to practical shop application. The principles and fundamentals of tractor operation, agricultural chemicals, application equipment, and the repair modification, and maintenance of these items is covered.

ASM 111—Swine Production	4	0	4
Development of the swine producing and marketing industries; principles and practices of selection, breeding, feeding, housing, marketing, and management of swine.			
ASM 113—Weed and Insect Control	4	0	4
A study of farm chemical pesticides, their ingredients, formulation, and farm application, with emphasis on the effective and safe use of chemicals in agricultural pest control.			
ASM 114C—Conservation and Forest Management	4	0	4
An introduction to soil conservation, covering what is included in soil and water conservation, the public interest in soil and water conservation, who is involved in soil and water conservation, the available resources to carry out soil and water conservation measures, and the relationship of specialized knowledge in agronomy, biology, economics, engineering, soils forestry and recreation.			
ASM 203—Fruit and Vegetable Production	4	0	4
A course dealing with fruit and vegetable production. A study of the importance and principles of production and marketing of the major vegetable crops. Identification and methods of production and marketing of the principal tree and small fruits.			
ASM 204—Beef and Dairy Production	4	0	4
A study of beef and dairy production. This includes their selection, breeding, feeding, care and management.			
ASM 206—Livestock Diseases and Parasites	4	0	4
A course dealing with the common disease and parasites of livestock; sanitation practices and procedures with emphasis on the cause, damage, symptoms, prevention and treatment of parasites and diseases, and management factors relating to disease and parasite prevention and control. Prerequisite: PR BIO 125.			
ASM 207—Poultry Enterprise	4	0	4
A review of the growth of the various poultry enterprises-including market eggs, hatching eggs, and broiler production; marketing procedures; determining and controlling costs and production; choosing breeds and determining flock size, feeding systems, conversion ratios, labor efficiency, and other management factors.			
ASM 208—Pastures and Forage Crops	4	0	4
A study of the major grasses and legumes of economic importance in North Carolina. Attention will be given to management, soil types, fertilization, harvesting and nutrient value.			
ASM 216C—Farm Business Management	4	0	4
A review of the problems and opportunities of the small and large-scale farm manager. The process of up-to-date decision making, planning, staffing, controlling, supervising, communicating, and setting objectives. Prerequisite: ASM 102 Farm Records or ASM 223C Agricultural Economics.			
ASM 220C—Agricultural Agencies	4	0	4
An introduction to the various public agencies and their programs that assist producers of farm commodities. A review of recent laws and agencies effecting the protection and planning of our environment.			

ASM 221C—Farm Diversification and Marketing 4 0 4

A study of new and innovative sources of farm income as applied to small farms. Methods of direct and indirect marketing to consumers will be emphasized through research and field trips.

ASM 223C—Agricultural Economics and Finance 4 0 4

An introduction to economic principles with emphasis on the free market structure as it relates to agricultural production. A review of the modern role of government in the national and international markets. Sources of long-term financing and its effect on farm profits.

ASM 224C—Agribusiness Seminar 4 0 4

This course is designed to give the student an overview of the entire Agribusiness Field. Student oral participation will be emphasized. Appropriate field trips and guest speakers with specialized expertise will be utilized.

AVM 100C—Introduction to Television and Cable Production 4 0 4

An introduction to creative techniques, materials, and equipment involved in television taping. Pre-production, production, and post-production principles and methods are designed for beginning and intermediate students to improve their use of home and professional systems.

BIO 101—Biology I 3 2 4

An introduction to basic biological principles, including elementary chemistry, cell structure and function, genetics, molecular biology, ecology and evolution.

BIO 102—Biology II 3 2 4

A survey of the animal kingdom including study of selected animals from each of the major groups. Emphasis is placed on the vertebrates.

BIO 103—Biology III 3 2 4

A survey of the plant kingdom including study of selected plants from each of the major groups, with emphasis on the seed plants.

BIO 107—Anatomy & Physiology I 3 2 0 4

A study of the structure and normal function of the human body with man identified as a living organism composed of living cells, tissues, organs, and systems. Included are the basic physiologic aspects of skin; the skeletal, articular muscular, and nervous system; and the special senses. A laboratory portion should include relevant experiments to augment the student's learning of body structure and functions.

BIO 108—Anatomy & Physiology II 3 2 0 4

A continuation of the study of the structure and normal function of man as a living organism. Special emphasis is on the circulatory, lymphatic, respiratory, digestive, urinary, endocrine, and reproductive systems and fluid and electrolyte balance. Laboratory experiences include study of models and small animal dissection for insight into comparative structure and function of man.

BIO 201—Zoology 3 2 4

A comprehensive study of the animal kingdom include anatomy, physiology, taxonomy, and ecology. Special emphasis will be placed on the invertebrates, and local animals. Prerequisites: BIO 101, 102, 103, or permission of instructor.

BIO 202—Botany

3 2 4

A comprehensive study of the plant kingdom including anatomy, physiology, taxonomy, and ecology. Special emphasis will be placed on the higher plants. Prerequisites: BIO 101, 102, 103, or permission of instructor.

BIO 205—Microbiology

2 2 4

A study of general microbiology including identification, classification, morphology and culture methods of members of the representative groups. Prerequisite: BIO 101 or permission of instructor.

BUS 101—Introduction to Business

4 0 4

A survey of the business world with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organizations and management. Student learns the basic fundamentals of the free enterprise system.

BUS 102—Typewriting I

2 2 3

Introduction to the touch typewriting system with emphasis on correct techniques, mastery of the keyboard, simple business correspondence and tabulation.

BUS 103—Typewriting II

2 2 3

Instruction emphasizes the development of speed and accuracy with further mastery of correct typewriting techniques. These skills and techniques are applied in tabulation, manuscript, correspondence and business forms. Prerequisite: BUS 102 or equivalent.

BUS 104—Typewriting III

2 2 3

Emphasis on production typing problems and speed building. Attention to the development of the student's ability to function as an expert typist, producing mailable copies. The production units are tabulation, manuscript, correspondence, and business forms. Prerequisite: BUS 102 or equivalent.

BUS 106—Shorthand I

2 2 3

A beginning course in the theory and practice of reading and writing shorthand. Emphasis on phonetics, penmanship, word families, brief forms and phrases.

BUS 107—Shorthand II

2 2 3

Continued study of theory with greater emphasis on dictation and elementary transcription. Prerequisite: BUS 106 or equivalent.

BUS 108—Shorthand III

2 2 3

Theory and speed building. Introduction to office style dictation. Emphasis on development of speed in dictation and accuracy in transcription. Prerequisite: BUS 107.

BUS 109—Business Mathematics

4 0 4

This course stresses the fundamental operations and their application to business problems. Topics covered include: payrolls, price marking, interest and discount, commission taxes, and pertinent uses of mathematics in the field of business. Prerequisite: MAT 100C or equivalent.

BUS 110—Office Machines I

2 2 3

A general survey of the business and office machines. Students will receive training in techniques, processes, operation and application of the ten-key adding machines, full keyboard adding machines and calculators.

BUS 112—Filing 2 2 3
 Fundamentals of indexing and filing, combining theory and practice by the use of miniature letters, filing boxes and guides. Methods covered are Alphabetic, Numeric, Geographic, Subject, Soundex and Chronological filing.

BUS 113—Charm and Personal Development 0 2 1
 This course is designed to acquaint the secretarial student with various aspects of personal development that will enhance her femininity both on and away from the job.

BUS 115—Business Law I 4 0 4
 A general course designed to acquaint the student with certain fundamentals and principles of business law, including contracts, negotiable instruments and agencies.

BUS 116—Business Law II 4 0 4
 Includes the study of laws pertaining to bailments, sales risk-bearing, partnership-corporation, mortgages and property rights. Prerequisite: BUS 115.

BUS 117C—Personal Law 4 0 4
 A general survey of law as it effects the individual citizen including the court system and protection of the individual's rights. Emphasis is placed on the Bill of Rights to the U.S. Constitution. Laws governing vehicle operation, domestic relations and consumer protection will also be covered.

BUS 120—Accounting I 4 4 6
 Principles, techniques and tools of accounting, summarizing, analyzing and reporting information about service and mercantile enterprises, to include practical application of the principles learned. Prerequisite: BUS 109.

BUS 121—Accounting II 4 4 6
 Partnership and corporation accounting including a study of payrolls, federal and state taxes. Emphasis is placed on the recording, summarizing and interpreting data for management control rather than on bookkeeping skills. Accounting services are shown as they contribute to the recognition and solution to management problems. Prerequisite: BUS 120.

BUS 122C—Payroll Accounting 2 2 3
 A detailed study of federal and state regulations, computations, deductions and general accounting for payrolls. Prerequisite: BUS 120.

BUS 123—Business Finance I 4 0 4
 Financing of business units, as individuals, partnerships, corporations and trusts. A detailed study is made of short-term, long-term and consumer financing.

BUS 124—Business Finance II 4 0 4
 Financing federal, state and local government and the ensuing effects upon the economy. Factors affecting supply of funds, monetary and credit policies. Prerequisite: BUS 123.

BUS 183M—Medical Terminology and Vocabulary I 4 0 4
 This course teaches the student the mechanics of understanding medical words—their roots, prefixes and suffixes. Student learns to spell, pronounce and define medical terms that she may encounter as a medical secretary.

BUS 201—Machine Dictation and Transcription 2 2 3

Objective of this course is to develop skill in using various transcription machines and to transcribe correctly at the typewriter. The student will thereby, gain a knowledge of many kinds of business correspondence, increase her business vocabulary and development and understanding of secretarial procedures.

BUS 202M—Medical Dictation and Transcription I 2 2 3

This course prepares the student to become a skilled medical transcriptionist using a typewriter, transcribing unit and pre-recorded cassettes and belts. Material covered includes case studies, physical examinations, operation records, medical correspondence, and x-ray or pathological reports, etc. Prerequisites: BUS 183M, BUS 205.

BUS 203M—Medical Dictation and Transcription II 2 2 3

This course is a continuation of BUS 202. The student continues to build skill and speed in transcribing various medical records at the typewriter. Upon successful completion of course requirements the student will receive the AMRA certificate. Prerequisite: BUS 202M.

BUS 204C—Business Communications 4 0 4

Develops skills in techniques in writing business communications. Emphasis is placed on writing action-getting sales letters and prospectuses. Business reports, summaries of business conferences, letters involving credit, collections, adjustments, complaints, orders, acknowledgements, remittances and inquiry.

BUS 205—Advanced Typewriting 2 2 3

Emphasis is placed on the development of individual production rates. The student learns the techniques needed in planning and in typing projects that closely approximate the work appropriate to the field of study. These projects include review of letters forms, statistical tabulation, and the typing of reports, manuscripts and legal documents. Prerequisite: BUS 104.

BUS 206E—Dictation and Transcription I 2 2 3

Develops the skill of taking dictation and to transcription at the typewriter materials appropriate to the course of study, which includes a review of the theory and the dictation of familiar and unfamiliar material at varying rates of speed. Prerequisite: BUS 108.

BUS 207E—Dictation and Transcription II 2 2 3

Covering materials appropriate to the course of study, the student develops the accuracy, speed and vocabulary that will enable her to meet the stenographic requirements of business and professional offices. Prerequisite: BUS 206.

BUS 208E—Dictation and Transcription III 2 2 3

Principally a speed building course covering materials appropriate to the course of study, with emphasis on building transcription speed and the producing of mailable copies. Prerequisite: BUS 207.

BUS 210—Typing Office Practice 2 2 3

A course designed to familiarize the student with the correct typing of business correspondence. Emphasis is placed upon correct procedures and adaptability of varying office methods. Prerequisite: BUS 205.

BUS 211—Office Machines II—Duplicating Processes 0 2 1

This course is designed to teach the student the correct procedures to follow in preparing, copying and duplicating masters. In addition, the student learns to operate various types of copying and duplicating equipment. Prerequisite: BUS 104.

BUS 214—Secretarial Procedures 2 2 3

Designed to acquaint the student with the responsibilities encountered by a secretary during a work day. Among these are the following; receptionist duties, handling the mail, telephone techniques, telegrams, office records, travel information, purchasing of supplies, office organization and insurance claims. Prerequisite: BUS 104.

BUS 216—Medical Secretarial Procedures 2 2 3

This course introduces the medical secretary to the activities, responsibilities, skills and work habits that she will encounter in the professional office. Some of these are meeting and handling patients, processing medical records and forms, managing the office and assisting the doctor. Suggested Prerequisite: BUS 104.

BUS 219—Credit Procedures and Problems 4 0 4

Principles and practices in the extension of credit; collection procedures; laws pertaining to credit extension and collection are included. Prerequisite: BUS 120.

BUS 222—Accounting III 4 4 6

Thorough treatment of the field of general accounting, providing the necessary foundation for specialized studies that follow. The course includes among other aspects, the balance sheet, income and surplus statements, fundamental processes of recording, cash and temporary investments, and analysis of working capital. Prerequisite: BUS 121.

BUS 223—Intermediate Accounting 4 4 6

This course presents concepts adhered to in modern accounting; which includes the principles, procedures, and methods that are applied in the preparation of financial statements. Changes in the form and content of the basic financial statements receive special emphasis. Prerequisite: BUS 222.

BUS 225—Cost Accounting 2 2 3

Nature and purposes of cost accounting; accounting for direct labor, materials and factory burden; job cost and standard cost principles and procedures; selling and distribution cost; budgets and executive use of cost figures. Prerequisite: BUS 222.

BUS 229—Taxes 4 0 4

Application of federal and state taxes to various business conditions. A study of the following taxes; income, payroll, intangible, capital gain, sales and use, excise and inheritance.

BUS 232—Sales Development 4 0 4

A study of retail, wholesale and specialty selling. Emphasis is placed upon mastering and applying the fundamentals of selling. Preparation for and execution of sales demonstration required.

BUS 233—Personnel Management 4 0 4

Principles or organization and management of personnel, procurement, placement training, performance checking, supervision, remuneration, labor relations, fringe benefits and security.

BUS 235—Business Management 4 0 4

Principles of business management including overview of major functions of management, such as planning, staffing, controlling, directing and financing. Clarification of the decision-making function versus the operating function. Role of management in business qualifications and requirements.

BUS 239—Marketing 4 0 4

An overall survey of the field of marketing; with detailed emphasis being placed on marketing policies, functions and institutions involved in the marketing process.

BUS 243—Advertising 4 0 4

The role of advertising in a free economy and its place in the media of mass communications. A study of advertising appeals; products and market research; selection of media; means of testing effectiveness of advertising. Theory and practice of writing, advertising copy for various media.

BUS 245—Retailing 4 0 4

A study of the role in retailing in the economy including development of present retail structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends.

BUS 247—Business Insurance 4 0 4

An introduction to insurance, what it is, what it does, and how it can best serve the individual and the business. Included are a brief history of insurance, theories of risk and discussion of all types of modern-day insurance.

BUS 267—Money and Banking 4 0 4

A course designed to stimulate interest in the commercial banking process used today along with the Federal Reserve System, business cycles and monetary policies, financial institutions and commercial banks. The types of money in use and early theories of the value of money are discussed thoroughly in this study.

BUS 269—Auditing 2 2 3

Principles of conducting audits and investigations; setting up accounts based upon audits; collecting data on working papers; arranging and systemizing the audit, and writing the audit report. Emphasis placed on detailed audits, internal auditing and internal control. Prerequisite: BUS 223.

BUS 271—Office Management 4 0 4

Presents the fundamental principles of office management. Emphasis is on the role of office management including its functions, office automation, planning, controlling, organizing, and actuating office problems.

BUS 272—Principles of Supervision 4 0 4

Introduces the basic responsibilities and duties of the supervisor and his relationship to superiors, subordinates and associates. Emphasis on securing an effective work force and the role of the supervisor. Methods of supervision are stressed.

BUS 284M—Medical Terminology and Vocabulary II 4 0 4

This course emphasizes a more detailed and comprehensive study of medical terms. The student's ability to spell, define and pronounce medical words is enhanced as she studies basic anatomical terminology. Suggested prerequisite: BUS 183.

BUS 285—Real Estate 4 0 4

The course treats the "why" and "how" of real estate as it affects individuals and business firms. It presents the legal framework, the economic significance and the social implications and practices that make up today's real estate market.

BUS 286C—Investments and Securities 4 0 4

This course is designed to give the students a thorough working knowledge of concepts and principles used in preparation and interpretation of the investment processes involved in investment decision making. The investment process involves making a trade-off between expected returns and the risks associated with the returns.

BUS 287C—Small Business Management 4 0 4

"How to" introduction to the practices and problems involved in small business operations. For business people who will one day find themselves financially able to start or buy a business; it provides an overview of the major problems they will face and the pitfalls they must avoid if success is to be assured.

BUS 288C—Secretarial Study of Anatomy 4 0 4

A study of the normal structures, functions and organ systems of the human body as an integrated unit. Suggested prerequisite: BUS 183M.

BUS 290C—Personal Finance and Money Management 4 0 4

This course presents an in-depth study of personal financial decisions the average person can expect to confront, including the basics of budgeting; the intricacies of home ownership, income tax, and investment, and the wise use of insurance, wills, and trusts.

CAT 116—Photography I 3 2 4

An introduction to the field of photography, photographic equipment and materials. A study of the fundamental techniques of the camera and its expressive possibilities in relation to the field of design and visual communications. Assigned camera projects, darkroom procedures and equipment.

CAT 117—Photography II 3 2 4

Continuation of CAT 116.

CHM 101—Chemistry I 3 2 4

Fundamental principles and laws underlying chemical action with special emphasis on the non-metals, their compounds, theories and problems. Laboratory deals with the non-metallic elements and their compounds, and the theories of qualitative and quantitative analysis. A working knowledge of algebra is highly recommended before entry into these courses which must be completed in sequence. Prerequisite: MAT 101C.

CHM 102—Chemistry II 3 2 4

A continuation of CHM 101. Prerequisite: CHM 101.

CHM 103—Chemistry III 3 2 4

A continuation of CHM 101 and CHM 102. Prerequisite: CHM 102.

CJC 101—Introduction to Criminal Justice 4 0 4

A general course to familiarize the student with a philosophy and history of criminal justice, including its legal limitations in a democratic republic, a survey of the primary duties and responsibilities of the various criminal justice agencies, a delineation of the basic processes of justice, an evaluation of criminal justice's current position, and an orientation relative to criminal justice as a vocation.

CJC 102—Introduction to Criminology 4 0 4

An in-depth look and study of the nature and causes of crime; theories of crime and punishment, the law enforcement officer's role in the control of crime, and a look at society as a cause or control of crime development.

CJC 103—The Art of Self Defense 4 0 4

It is becoming increasingly important in our society for men and women to learn how to recognize and react to potentially violent situations. This course is designed to instill the basic skills required for one to react in a positive and confident manner when such confrontation cannot be avoided.

CJC 106—Security Investigation 4 0 4

This course is designed to familiarize the student with utilization of personnel security questionnaires and other sources of background data to assure complete investigations. Familiarization with investigative techniques and procedures are emphasized along with the working relationship between the security investigator and other members of the Criminal Justice community.

CJC 110—Juvenile Delinquency 4 0 4

A study of the nature and extent of juvenile delinquency; methods of research; delinquency and the law; delinquency causation and principles of delinquency control. Emphasis is on North Carolina Juvenile Delinquency procedures and practices.

CJC 115—Criminal Law 4 0 4

This course is designed to present a basic concept of criminal laws and to provide a legal groundwork for those who seek to enter the criminal justice field. Historical development of criminal laws will be discussed from sources such as English Common Law.

CJC 116—Laws of Arrest, Search, and Seizure 4 0 4

The constitutional requirements and limitations for a lawful arrest and legal search; delinquency and the law; delinquency causation and principles of requirements will be studied.

CJC 118—Criminal Justice Information Services 4 0 4

Analysis of methods of communications within the police area. These shall include basic incident reporting, verbal communications; records administration, and basic research design. The overall importance of each area as they relate to the information flow and the impact of that flow on the Criminal Justice System will be studied.

CJC 200C—Basic Police Techniques 6 18 12

An elective course designed to meet and exceed the North Carolina Training and Standards Council requirement for police officer basic training. This course will be taught by a combination of in-service and academic professionals utilizing a hands-on approach to learning.

CJC 201—Traffic Planning and Management 4 2 5

A study which covers the history of the traffic enforcement problem and gives overviews of the problem as it exists today. Attention will be given to the three "E's" and the organization of the traffic unit. The responsibilities to the traffic function of the various units within the law enforcement agency, enforcement tactics, evaluation of the traffic program effectiveness, and the allocation of man and materials.

CJC 203—Introduction to Corrections 4 0 4

A history and philosophy of the field of correction with an examination of the total correctional process from law enforcement through the administration of justice, probation, prisons, and correctional institutions and parole.

CJC 204—Introduction to Probation and Parole 4 0 4

A look at probation as a judicial process and parole as an executive function are examined as community-based correctional programs and the use of pardons is reviewed providing an overview of this administrative process.

CJC 205—Criminal Evidence 4 0 4

This course is designed to cover the kinds and degrees of evidence and the rules governing the admissibility of evidence in court.

CJC 206C—Police Photography 4 0 4

Instruction covers the processing and printing of film; what pictures to take of a crime scene; legal aspects of crime photography; preparation of courtroom photo evidence; lighting at a crime scene; care of photographic equipment.

CJC 207—Confinement Facilities Administration 4 0 4

This course is designed to familiarize the student with the supervision and the administration of confinement facilities involving techniques of inmate supervision, security, medical care of prisoners, food preparation, sanitation, and various legal aspects controlling detention facilities, correctional institutions, and jails.

CJC 208—Patrol Procedures 4 0 4

Various functions of the Patrol Division, the basic divisions of the police force will be discussed. This course utilizes a "field problem" approach to learning by providing various alternatives of action on the part of the student.

CJC 209—Criminal Investigation I 4 0 4

This course introduces the student to fundamentals of investigation, crime scene search, recording, collection and preservation of evidence. Sources of information, interview and interrogation, case preparation, and court presentation will be discussed.

CJC 210—Criminal Investigation II 4 0 4

A continuation of Criminal Investigation I with emphasis on specific offenses such as homicide, burglary, robbery, larceny, narcotics, arson, and sex crimes. Prerequisite: CJC 209.

CJC 211—Introduction to Criminalistics 4 2 5

Study of Criminal Investigation including a general survey of the methods and techniques used in modern scientific investigation of crime, and emphasis upon the practical use of these modern methods by the student. Laboratory techniques will be demonstrated and the student will participate in the actual use of the scientific laboratory and its equipment.

CJC 215—Contemporary Correctional Issues 4 0 4

A look at current trends and controversial issues within the correctional institutions. A critical look at serving time, punitive vs. rehabilitation techniques are explored along with philosophical concepts of incarceration.

CJC 220—Police Organization and Management 4 0 4

Introduction of principles of organization and administration, personnel management, training, communication, records and property maintenance will be discussed. Emphasis will be based on administrative decision making and leadership styles necessary for the proper functioning of a police organization.

- CJC 221—Correctional Administration** 4 0 4
 Emphasis in the principles of administration in the correctional setting including budgeting, financial control, recruitment and development of staff, administration, decision making, public relations, and other correctional administrative functions are explored.
- CJC 222—Introduction to Security Systems** 4 0 4
 An overview of the total security concept. A breakdown into industrial, commercial, and retail security. A general background of security designed for the individuals interested in employment in private security will also be discussed.
- CJC 223—Correctional Law** 4 0 4
 A look at specific laws as they pertain to correction, care, custody, and control. A look at the basic responsibilities of the correctional officer concerning the law, liability and consequences of his acts.
- CJC 224—Rehabilitation Techniques** 4 0 4
 This course is designed to provide the student with the opportunity to explore the different avenues of rehabilitation. The new and innovative techniques of rehabilitation will be emphasized as they relate to successful methods.
- CJC 225—Criminal Procedures** 4 0 4
 This course is designed to provide the student with a review of court system procedures from incident to final disposition. The principles of constitutional, federal, state, local and civil laws as they apply to and affect Criminal Justice personnel is studied.
- CJC 226—Civil and Criminal Responsibility** 4 0 4
 This course emphasizes the civil and criminal legal responsibility of security personnel. It involves control and supervision of company property including entries and exits. It stresses the legal liability of the individual and the company.
- CJC 227—Retail Security** 4 0 4
 This course is designed to familiarize the student with information concerning all aspects of retail security protection. Internal safeguards including employee and customer activities are covered along with investigative techniques and the responsibilities of the security officer.
- CJC 230—Correctional Counseling** 4 0 4
 This course is designed to provide the student with information pertaining to counseling techniques as they apply to the needs of a corrections officer. Areas to be examined: vocational rehabilitation, alcohol detoxification, welfare services, child guidance and mental health clinics, employment services, etc.
- CJC 240—Defensive Tactics and Firearms** 2 2 3
 Actual firearm training including on the firing range practice, proper use and care of weapons will be demonstrated, with student participation.
- CJC 241—Property Control** 4 0 4
 This course is designed to provide the student with an understanding of the physical layouts and control procedures of industrial, commercial, and retail facilities. Methods of protection such as electrical gates, magnetic passes, perimeter lighting, alarm systems, fencing and other means of protection will be discussed.

CJC 245—Electronic Detection and Polygraph 4 2 5

This course is designed to provide the student with an understanding of electronic detection devices and equipment. It stresses the legal aspects limiting their use. The use of the polygraph as an investigative aid is covered along with the PSE. The importance of the pre-test interview, question formulation and post-test interview is stressed and demonstrated.

CJC 248—Surveillance Techniques 4 0 4

This course is designed to cover all types of surveillance techniques and the use of the surveillance equipment. Emphasis is placed on loss prevention in relation to employee and customer activities in industrial, commercial, and retail settings. Will also look at legal implication of surveillance equipment.

CJC 249—Seminar in Criminal Justice 4 0 4

An overview of the Criminal Justice System. Critical analysis of all areas of the system with emphasis on student oral participation will be emphasized.

DMK 240—Mathematics for Retail Buying 4 0 4

Concerns itself with the scientific use of numbers in merchandising, and the figures and mathematical techniques that are employed to translate fashion into the profit-making activities of planning, pricing, and controlling quantities. Prerequisite: BUS 109.

DMK 249—Fashion Buying and Merchandising 4 0 4

This course examines in depth the planning, buying, and selling of merchandise. The course deals with buying as a career and the organization of Retail Stores. Merchandising techniques that are used to plan assortments, determine sources of supply, selecting merchandise, negotiate buying, and follow through on the sales of merchandise are some of the more important parts of this course.

DMK 260—Visual Merchandising 4 0 4

Examines display as a visual merchandising medium, and covers the principles of display design and their applications to fashion merchandising environs.

DRA 105—Theatrical Performance 4 0 4

Drama 105 is designed to give the student experience in an appreciation of a variety of behind the scene and on-stage procedures that are requisite to a theatrical production.

DRA 106C—Drama Production 4 0 4

Designed to give the student further experience in theatrical productions with emphasis placed on technical theatre.

ECO 102—Economics I 4 0 4

The fundamental principles of economics including the institutions and practice by which people gain a livelihood. Included in a study of the laws of supply and demand and the principles bearing upon production, exchange, distribution and consumption both in relation to the individual enterprise and to society at large.

ECO 104—Economics II 4 0 4

Greater depth in principles of economics, including a penetration into the composition and pricing of national output, distribution of income, international trade and finance and economic problems.

ECO 108—Consumer Economics

4 0 4

Designed to help the student use his resources of time, energy and money to get the most out of life. It gives the student an opportunity to build useful skills in buying, managing his finances, increasing his resources and to understand better the economy in which he lives.

ECO 201—Labor Economics

4 0 4

Emphasis is placed on the history of the labor movement in the United States, the development of methods and strategies by labor organizations and by management, the shift in the means of public control; and the factors on income and economic security.

EDP 101—Introduction to Data Processing

4 0 4

Fundamental concepts and operational principles of data processing systems, as an aid in developing a basic knowledge of computers, prerequisite to the detailed study of particular computer problems.

EDP 106—Computer Operation and Documentation

3 2 4

This course is designed to provide the student with fundamental principles of operating computer systems. It is designed to provide the student with concepts of documentation such as program, system, and operation flowcharting, console keyboarding, and word processing. Prerequisite: BUS 102.

EDP 109—COBOL I

3 2 4

This course is designed to give the student an introduction to the COBOL programming language and to provide him with basic skills in use of this language. The student will analyze, evaluate, and program commercial applications. Prerequisite: EDP 106.

EDP 110—COBOL II

3 2 4

A course in the COBOL Programming Language including fundamentals and applications within a Disc Operating System (DOS) environment. The student will develop logic and write advanced COBOL programs. Prerequisite: EDP 109 or its equivalent in experience.

EDP 116—Business Basic Language I

3 2 4

A thorough course in the Business Basic Language beginning at the entry level. Microprocessor application of this language will be stressed.

EDP 117—Business Basic Language II

3 2 4

The objective of this course is to continue with the concepts of business information processing using the Business Basic Language. This objective is pursued on several levels. First, the structure at business information systems is examined. Next, computer programming skills are developed in the Basic Business Language. Finally these two fundamentals are linked to provide the students with proper backgrounds to successfully program business problems. Prerequisite: EDP 116 or its equivalent in experience.

EDP 204—COBOL III

3 2 4

A group project programming course organized under the data processing organizational environment of a business; a simulation of a business data processing department and how it operates within the company. Prerequisite: EDP 110.

EDP 212—Data Base Management 4 0 4
The theories of base construction, inquiry, and updating are presented. Several systems of data base management are studied in a practical environment.

EDP 221—Computer Systems 4 0 4
An advanced study of systems analysis with emphasis upon data systems and file organization techniques, the design of forms and methods used by the systems analyst beginning with the feasibility study. Prerequisite: EDP 104 and one computer language course or its equivalent in experience.

EDP 230—RPG II Language I 3 2 4
A course in the Report Program Generator (RPG II) Language theory, fundamentals, applications, including a study of the language rules and programming methods. The student will develop problem solutions and write several RPG II programs.

EDP 231—RPG II Language II 3 2 4
An advanced course in the Report Program Generator—RPG II Programming Language developed for the student who has completed EDP 230 or its equivalent in RPG experience. The student develops additional programming skills in writing RPG II programs on more complex commercial business programs. The student will code several programs using these more advanced methods.

EDP 232—RPG II Language III 3 2 4
A group project programming course organized under the data processing organizational environment of a business; a simulation of a business data processing department and how it operates within the company. Prerequisite: EDP 230 or its equivalent in experience.

ELC 112—D.C. Circuits 3 2 4
Presents fundamental principles of Direct Current electricity including: units of measurement, OHM's law, Kirchoff's laws, simple series, parallel, and series parallel resistive circuits, R-C & L-R circuits, power, resistance, current, capacitance, magnetism, and basic circuit components. Lab work will cover the proper use and care of hand tools, and measuring equipment such as the VOM and VTVM. Interpretation of schematic diagrams and component identification, and verification of basic electrical laws will be included.

ELC 113—A.C. Circuits 3 2 4
Presents fundamental principles of Alternating Current electricity including: resistive, capacitive, and inductive circuits, impedance, phase relationships, resonant and nonresonant series and parallel LRC circuits, inductive coupling, and air and iron core transformers concepts. Lab work will include use of the DVM, and oscilloscope, and verification of basic electrical laws. Prerequisites: ELC 112, MAT 101C.

ELC 114—Active Devices 3 2 4
Covers basics of vacuum tubes and solid state devices including: transistors, diodes, photocells, and thermistors. Lab experiments will verify the function of these components in circuits. Prerequisites: ELC 113, MAT 102C.

ELN 100C—Introduction to Electronics 4 0 4
A survey of electronics with particular attention to what electronics consists of. A non-mathematical approach will be utilized in this course. Students learn also the magnitude of the Electronics Engineering Technology degree requirements.

ELN 121—Electronic Circuits I 3 2 4

Covers the building blocks of electronics such as: power supplies, amplifiers, oscillators, feedback circuits, and tuned circuits. Lab work will give experience in building and troubleshooting these circuits. Prerequisite: ELC 113.

ELN 122—Electronic Circuits II 3 2 4

Allows the student to study the relationships of the circuits covered in ELN 121. Discussion will center around the networks formed by interconnection of these circuits. Prerequisite: ELN 121.

ELN 123—Microprocessor Fundamentals 3 2 4

A study of the computer in its smallest physical form. The student will be given practice in BASIC programming and the utilization of the microprocessor in manufacturing situations.

ELN 218—Logic Fundamentals 4 0 4

Covers basic logic circuit design and application including: OR gates, AND gates, NOR gates, NAND gates, binary numbering systems and Boolean Algebra.

ELN 219—Pulse and Digital Circuits 4 0 4

This course continues the study of topics covered in ELN 218 and introduces bistable and monostable multivibrators, integrators, Schmitt trigger circuits, and transistor switches. Prerequisite: ELN 218.

ELN 241—Electronic Systems I 3 2 4

A general survey of electronic systems with emphasis on their description in block diagram format. Systems to be studied are those used in communications, computing, measurement, automatic control, and others of a specialized nature as appropriate. Prerequisite: ELN 123.

ELN 242—Electronic Systems II 3 2 4

Introduction to fundamental aspects of electronic communication systems with special emphasis on need for modulation, types of modulation, frequency spectra and bandwidth requirements. Qualitative study of the principles of AM, SSB, and FM including the generation and detection of signals and their frequency spectra. Transmission and propagation of radio signals will be studied. Prerequisite: ELN 241.

ELN 243—Electronic Systems III 3 2 4

Study of specialized electronic communication system such as TV, microwave, radar, and optical communication systems. Discussion of sampling and pulse systems including techniques of multiplexing such as PAM, PDM, PCM, and PPM. Prerequisite: ELN 242.

ELN 246—Electronics Systems Project 4 0 4

A class emphasizing independent research and design work by the student. The student will select a project in consultation with the instructor; perform the required research; compile data; formulate a theoretical model; and construct, test, and evaluate a working model of the selected project. Prerequisite: ELN 241.

ENG 100C—Basic English Skills 4 0 4

Provides a review of basic English skills which will prepare students for the competencies needed in English 101 and 102. Course content includes a study of major structural errors, grammar, mechanics, punctuation and spelling.

ENG 101—Grammar and Composition I 4 0 4

Offers an historical survey of the English language, a review of English grammar, and an opportunity to improve written self-expression through expository essays and both primary and secondary research. Prerequisite: ENG 100C or equivalent.

ENG 102—Grammar and Composition II 4 0 4

A continuation of ENG 101 with special emphasis on reading, expository writing and speaking in order to develop and enhance skills in basic rhetoric, simplified grammar, expanded vocabulary, and accurate spelling. Composition is designed to help the student write more easily by giving specific instruction regarding sentence structure, topic sentences, and paragraph development. Prerequisite: ENG 101.

ENG 103—Report Writing 4 0 4

The fundamentals of standard English are utilized as a background for the organization and techniques of modern report writing. Exercises in developing typical reports using writing techniques and graphic devices are completed by the students. The emphasis is on practical application of occupational writing demands.

ENG 104—Reading Dynamics 4 0 4

Designed to improve the student's ability to read rapidly and accurately with special emphasis on comprehension, vocabulary, critical and analytical reading skills, and the study of reading materials related to the student's curriculum.

ENG 105C—Masterpieces of World Literature 4 0 4

A study of novels, short stories, poetry, plays, and non-fiction representative of both classic and contemporary world literature.

ENG 107C—Introduction to the Theatre 4 0 4

A general survey of theatre history including an investigation of the origins of tragedy and comedy. Medieval church drama, Shakespeare, the Renaissance and Romantic traditions, Ibsen and realism, Theatre of the Absurd and some of its more recent descendants. Appropriate selections from the literature of some of the above-mentioned periods will be included.

ENG 116C—Journalism I 4 0 4

Emphasis will be placed on journalistic techniques and problems, developing an awareness of news, and questions of press freedom and responsibility. Practical experience will be gained through the production of the newspaper.

ENG 117C—Journalism II 4 0 4

Continuation of ENG 116.

ENG 118C—Publications Design and Production I 3 2 4

Emphasis will be placed on techniques and problems in design, production of publications, including: pamphlets, brochures, catalog, and yearbook.

ENG 119C—Publications Design and Production II 3 2 4

Continuation of ENG 118.

ENG 120C—Publications Design and Production III 3 2 4

Continuation of ENG 119.

ENG 133C—Composition and Documentation 4 0 4

Offers a study of research materials (card catalog, *Readers' Guide to Periodical Literature*, dictionary, thesaurus, atlas, almanac, newspaper, encyclopedia) available in the Learning Resources Center and instructions in the use of these materials. The student will write extended compositions, summaries, and a library paper to convey his understanding of research methods.

- ENG 201C—The History of the English Language** 4 0 4
A study of the major developments in the English language from pre-history to the present with emphasis on American adaptations.
- ENG 203C—Creative Writing** 4 0 4
Creative writing laboratory. Emphasis on imaginative writing with special emphasis on essays, short stories and poetry. Prerequisite: ENG 101.
- ENG 204—Fundamentals of Speech** 4 0 4
A study of basic concepts and principles of oral communications to enable the student to communicate with others. Emphasis is placed on the speaker's attitude, improving diction, voice and the application of particular techniques of theory to correct speaking habits and to produce effective oral presentation. Particular attention given to conducting meetings, conferences and interviews.
- ENG 205C—Major American Writers** 4 0 4
An anthology of major American authors representative of literary movements from Romanticism to the present.
- ENG 206C—Voice and Diction** 4 0 4
This course is a beginning course designed to assist the student to improve the personal use of his voice.
- ENG 207C—Southern American Authors** 4 0 4
A study of principal authors, from colonial times to the present, who have made a contribution to a better understanding of the people and institutions of the South.
- ENG 209C—Creative Writing Workshop** 4 0 4
Continuation of ENG 203C—Creative Writing. ENG 203C—Creative Writing is a didactic course. ENG 209C—Creative Writing Workshop will be responsible for all phases of the publication of the literary magazine *Foothill Notes*; i.e., writing, editing, typing, distributing, etc.
- ENV 100—Environmental Orientation** 4 0 4
An introduction to environmental education, fields of environmental employment, and duties performed. Guest lectures in environmentally related fields.
- ENV 103—Land Resource Management** 4 0 4
An integrated course covering aspects of geology, soil and water conservation, and the relationship of these factors to the biological community. Methods of land management will be discussed allowing controlled growth without environmental degradation.
- ENV 104—Ecology** 4 0 4
A basic course designed to acquaint the student with the relationships between organisms and their environment, and of interactions among organisms. Lectures and field trips present a balanced perspective in environmental biology.
- ENV 106—Solar Energy** 4 0 4
This course is a study of the practical application of solar energy. It includes the study of active and passive solar applications, heat storage, heat loss calculations, hot water heating, and space heating using water or hot air. Flat plate concentrating collections and the generation of electricity using solar cells are also studied.
- ENV 202—Solid Waste** 4 0 4
A study of the techniques used in the recovery, recycling and disposal of solid waste.

ENV 203—Water Sampling 4 0 4

A basic study of water quality standards, water monitoring equipment, water monitoring techniques, and analysis of results.

ENV 204—Air Sampling 3 2 4

A study of air quality standards, air monitoring equipment, and techniques for sampling air. Lab will include sampling and analysis of ambient air.

ENV 205—Chemical and Radiation Hazards 4 0 4

A study of chemical pollutants. Labs will consist of methods of monitoring and controls. Special emphasis will be placed on agricultural and industrial chemical pollution. Prerequisite: CHM 102.

ENV 208—Environmental Laws 4 0 4

A study of local, state, and federal laws and acts concerning environmental quality standards and the use of resources, legal procedure for enforcing laws, and problems concerning enforcement. Included will be environmental standards dealing with polluting sources such as industry, agriculture, municipalities, and individuals.

ENV 208—Meteorology 4 0 4

Physical aspects of weather and climate, with labs to accompany lectures.

ENV 213—Environmental Health 4 0 4

The influence of environmental conditions on human health. Special emphasis given to medical laboratory procedures including bacteriology, hematology, clinical chemistry, and urinalysis, used in assessing health.

ENV 214C—Waste Water 4 0 4

The course is a basic study of wastewater and sewage treatment. Labs will consist of chemical, physical, and microbiological methods used in wastewater and sewage treatment.

ENV 216C—Energy 4 0 4

A study of the various sources of energy available and the feasibility of the use of each. The study includes fossil fuels, solar energy, nuclear energy, wind power, hydroelectric power, tidal power, and geothermal energy.

FAS 101—Introduction to Fashion Merchandising 4 0 4

This course is designed as an introduction to fashion terminology and the components of fashion. It explores the manner in which economic, sociological, and psychological factors influence fashion demand. A brief history of fashion is discussed along with the roles and responsibilities of designers, manufacturers, and retailers. Great emphasis is also placed on careers in fashion.

FAS 103—Fashion Accessories 4 0 4

Concerns itself with the properties, characteristics, and construction of leather, fur, hosiery, intimate apparel, belts, umbrellas, millinery, wigs, jewelry, and cosmetics as they affect the knowledgeable buying and selling of these products.

FAS 104—Fashion Sketching I 4 0 4

To help students develop fashion sketching techniques for promotion designs which are already complete, for illustrations in magazines, newspapers, poster design, display, etc. Enables student to acquire knowledge of figure proportions.

FAS 105C—Professional Development 4 0 4

This course stresses the individual development of the student's potential in enhancing and training mind and body in the following areas: self-esteem and personality, physical conditioning, nutrition and diet, clothing and appearance, habits or orderliness, overall grooming, graciousness, manners, and consumer awareness.

FAS 108—Fashion Salesmanship 4 0 4

This course will analyze the basics and nature of selling. The course will study the consumer buying habit, behavior and communications process. A thorough study of the importance of personal selling to our socioeconomic system, the way culture influences the behavior of buyers, background information a salesperson should have, techniques and sources of information for identifying prospects, and characteristics for special types of selling and the building of a sales force are covered.

FAS 109—Psychology of Dress 4 0 4

Examines the interrelationship between clothing and its cultural, social, psychological, physical, economic, and aesthetic implications.

FAS 202—Modeling 1 2 2

A course in figure control, stance, carriage, and posture.

FAS 206C—Fashion Sketching II 4 0 4

Elaboration of the description of Fashion Sketching I. To enable each student to learn to shade, as far as texture is concerned, to sketch the male and child figure and to sketch the figures in motion.

FAS 209—Fashion Writing and Communication 4 0 4

Examines specific areas of fashion writing, such as: Fashion reports, press release, fashion news stories, fashion and trade magazine articles, and fashion show commentary.

FAS 210—Fashion Show Production 4 0 4

Covers the types and objectives of the different sales promotion activities that are used to sell fashion products, and the specialized techniques and procedures that are employed to implement fashion shows, special events and publicity, culminating with the presentation of a fashion show.

FAS 215—New York Field Studies Seminar 1 6 3

Four days and three nights to New York City's Garment District. To offer students of design, retailing and merchandising a behind-the-scenes look at the fashion industry, along with new perspectives on fashion careers. Institutional visits to the Metropolitan Museum's Costume Collection, other museums and the Fashion Group Headquarters. Company visits to design studios, showrooms and factories of apparel-makers, fur, lingerie and accessories, fashion publications and other establishments. Offered upon sufficient enrollment demand once every two years.

HIS 101—World Civilization I 4 0 4

A survey of the cultural beginning of Eastern and Western civilizations, dealing with migrations, cultural diffusion, and the development of governmental and ethical structures through the fall of the Roman Empire.

- HIS 102—World Civilization II** 4 0 4
A continuation of HIS 101 from the Middle Ages, through the Renaissance, the Voyages of Discovery, Colonization, the Reformation and the Ages of Enlightenment.
- HIS 103—World Civilization III** 4 0 4
A continuation beginning with the Industrial Revolution, the impact of industrial imperialism, the American and French Revolutions; the rise of political democracy and modern nationalism to the present.
- HUM 101C—Dimensions of Human Experience** 4 0 4
An interdisciplinary course in the humanities emphasizing some of the major dimensions of human experience, as reflected in philosophy, art, literature, music, history, religion, and psychology.
- HUM 103C—Major World Religions** 4 0 4
A comparative religion course examining six major religions: Hinduism, Buddhism, Zoroastrianism, Islam, Judaism, and Christianity.
- HUM 110—History of Costume** 4 0 4
A study of the costumes of the ancient world, Europe and America and the effects of the social environment upon appearance and the evolution of garments with special emphasis on the influence of history on modern concepts of dress.
- ISC 101—Introduction to Occupational Safety and Health** 4 0 4
An introduction to the principles of occupational safety and health and the hazards faced by persons employed in industrial plants. A survey course covering record-keeping requirements, first aid, and the key man development preparing potential management and supervisory personnel for certificates in these areas.
- ISC 107—Occupational Safety and Health Act** 4 0 4
A survey of the Williams-Steiger Occupational Safety and Health Act of 1970. Application of the Federal Standards in various industries.
- ISC 120—Principles of Industrial Management I** 4 0 4
The basic managerial decisions; organizational structure including plant location, building requirements, and internal factory organization; problems of factory organization and control, planning, scheduling, routing factory production, and labor control.
- ISC 121—Principles of Industrial Management II** 4 0 4
Continuation of Principles of Industrial Management I. Prerequisite ISC 120.
- ISC 122C—Industrial Drawing** 4 0 4
Drafting fundamentals and blueprints interpreting techniques common to commercial buildings covered from a safety technicians point of view. Schematics and diagrams to include electrical, plumbing, and heating installations using appropriate symbols and notes.
- ISC 123C—Industrial Drawing II** 4 0 4
A continuation of ISC 122C. Prerequisite: ISC 122C.
- ISC 125—Traffic and Fleet Safety** 4 0 4
A general study of certain problems connected with motor fleet safety. Who governs motor fleet safety? What basic procedures safety engineers must know in dealing with motor fleet safety.

ISC 202—Quality Control	4	0	4
Principles and techniques of quality control, organization, procedures, sampling inspections, quality control and tests for significance stressed.			
ISC 209—Plant Layout	4	0	4
A practical study of factory planning with emphasis on the most efficient arrangements of work areas to achieve lower manufacturing costs. Layouts for small and medium-sized plant, layout fundamentals, selection of production equipment and materials handling equipment. Effective management of men, money, and materials in a manufacturing operation.			
ISC 210—Job Analysis	4	0	4
This study is based on product studies as well as personnel and usage programs. The course utilizes the study of product designs, value analysis, materials and process as an intricate part of productive procedures.			
ISC 211—Work Measurement	4	0	4
Principles of work simplification including administration of job methods improvement, motion study fundamentals and time study techniques, use of flow and process charts; multiple activity charts, operations charts, flow diagrams and methods of evaluation are studied.			
ISC 213C—Production Planning	4	0	4
Day to day plant direction; forecasting, product planning and control, scheduling, dispatching, work loading. Routing and inventory control are studied.			
ISC 218—Plant Security	4	0	4
Survey of the organization and function of the plant security force. Items stressed include: entrance procedures, petty thievery of company owned materials, parking lot security, use of fire arms in an emergency situation, disaster preparedness, and handling of bomb scares.			
ISC 220—Management Problems	4	0	4
A study of personnel and production problems from the standpoint of middle management. Includes selection and development of products, control problems and techniques, development of standards, employer-employee relations. Case studies are extensively utilized.			
ISC 224—Elements of Industrial Hygiene	4	0	4
Course designed to develop understanding of broad concepts of Industrial Hygiene and to develop ability to recognize potentially hazardous environmental conditions. A survey of the effects of toxic agents on the body and general methods of control will be included.			
ISC 226—Hearing Conservation and Noise Control	4	0	4
Study of the physics of vibration and sound. Physiological and psychological response to noise. Use of sound monitoring and hearing testing equipment. Engineering control and personal protection from vibration and noise. Prerequisite: ISC 224.			
ISC 240C—Supervisory Training I	4	0	4
This course is designed for refresher and upgrading instruction in the principles of effective supervision in industry.			
ISC 241C—Supervisory Training II	4	0	4
Continuation of ISC 240C.			

ISC 243C—Free Enterprise

4 0 4

An in-depth examination of the component parts of Free Market Capitalism and the complex interaction of producer, consumer and government. The fundamental principles which have contributed so vitally to the economic and industrial preeminence of the United State are employed. Some of these are relying on the industrial, keeping government in its place, and the encouragement of productivity and ingenuity by the worker.

MAT 100C—Basic Arithmetic Skills

4 0 4

A review course in the principles and manipulations of arithmetic operations. Topics of study include: whole numbers, fractions, decimals, factoring, and simple applications of these areas.

MAT 101C—Principles of Mathematics

4 0 4

A course emphasizing applications of mathematics and geometry. Topics of study include: geometry of plane figures, ratios and proportion, percents, use of calculator, powers and roots, and the metric system of measurement. Prerequisite: MAT 100C or equivalent.

MAT 102C—Algebra I

4 0 4

An introductory course acquainting students with the basic principles of the study and application of algebra. Topics of study include: The equation, signed numbers, monomials, polynomials, graphing and set theory. Prerequisite: MAT 101C or equivalent.

MAT 117C—Introduction to Statistics

4 0 4

An elementary course concerning the basic concepts of probability theory and the methods of statistical inference. Topics of study include: Sets and functions probability, sampling, parameters and normal probability distribution. Prerequisite: MAT 102C or equivalent.

MAT 131C—Algebra II

4 0 4

A study of the manipulation of polynomials, rational expressions, and solutions of equations. Topics of study to include: linear equations, inequalities, exponents, polynomials, rational expressions, powers, roots, radicals, quadratics, and logarithmic functions. Prerequisite: MAT 102C.

MAT 132C—Trigonometry

4 0 4

An intermediate course in the principles and applications of trigonometric functions and algebraic manipulations of trigonometric functions. Outline of study includes: trigonometric functions, solution of triangles, radian measure, trigonometric identities and inverse trigonometric functions. Prerequisite: MAT 131C or equivalent.

MAT 134C—Algebra III

4 0 4

A study of the solution of equations and systems of equations through advanced algebraic techniques. Outline of study includes: functions, graphing, operations with polynomials, solution of quadratics, linear equations, inequalities, matrices, determinants and exponential and logarithmic functions. Prerequisite: MAT 131C.

MAT 201C—Introduction to Calculus

4 0 4

An introductory course in the principles, concepts and applications of calculus. Outline of study includes: limits, continuity, the derivative, application of derivative, the integral AT 132C or equivalent.

MAT 202C—Differential Calculus 4 0 4

The study of the properties and applications of the derivative with emphasis on: conic sections, transcendental functions, exponential and logarithmic functions and infinite series. Prerequisite: MAT 201C or equivalent.

MAT 303C—Integral Calculus 4 0 4

The study of the properties and applications of the integral calculus with emphasis on: vectors and solid analytic geometry, partial differentiation, multiple integral and vector calculus. Prerequisite: MAT 202C or equivalent.

MUS 100C—Voice 4 0 4

A beginner's introduction to vocal technique and style. The course covers the fundamentals of vocal production. It is geared toward those who have had no previous vocal training.

MUS 101—Music Appreciation 4 0 4

Designed to give a basic orientation to music with emphasis on simple form and analysis, instrumentation aesthetics, masterpieces and other significant works.

MUS 201C—Music of the Twentieth Century 4 0 4

A survey and analysis of twentieth century music expression with emphasis on style and usage in relation to our culture.

MUS 202C—Music Theater 4 0 4

All aspects of the theater will be emphasized and opportunities for participation will be available to all students regardless of music experience or ability.

PHY 101C—Basic Physics 4 0 4

A general survey course with very little mathematical background needed. Topics covered will include mechanics, heat, light, sound and electricity.

PHY 107—General Physics 4 0 0 4

This course is designed to take the student from basic fundamentals through advanced physics covering such areas as: Structure of matter; electric current; electrostatics, units of measurement; electrodynamics; magnetism and electromagnetism, electric generators and motors.

PHY 108—Radiation Physics 3 2 0 4

The production and control of high voltage and rectification; x-ray tubes and rectifiers and an introduction to therapy and nuclear medicine. Prerequisite PHY 107.

PHY 201C—Physics I 3 2 4

The first quarter of college physics; mechanics (with emphasis on measurement); vectors and scalars; force systems, translational and rotational motion; work and energy; and hydraulics. Prerequisite: MAT 102C.

PHY 202C—Physics II 3 2 4

The second quarter of college physics; Kinetic Theory of Matter, heat, thermodynamics, wave motion and sound, and the properties of light. Prerequisite: PHY 201C.

PHY 203C—Physics III 3 2 4

The third quarter of college physics: electricity and magnetism—static electricity, potential, Ohm's Law, parallel and series circuits, Kirchhoff's Laws, magnets, induced electromotive force, motors and generators. Also modern physics: relativity; Bohr atom, x-ray and gamma rays, and atomic structure. Prerequisite: PHY 202C.

PHY 204C—Introduction to Thermodynamics 4 0 4
Basic principles and concepts, including first and second laws, properties of gases, the inter-relationships between the properties as given by the general equations of thermodynamics.

PHY 206C—Hydraulics 4 0 4
An introduction to basic hydraulic principles including Pascal's Principle of static fluids, Bernoulli's theorems of fluids in motion, viscosity, laminar and turbulent flow, Reynold's number, dynamic similitude, velocity gradient, etc. Prerequisite: PHY 107.

POL 102—Government—National 4 0 4
English and Colonial background, the articles of confederation and the framing of the Federal constitution will be discussed. The nature of the Federal Union, Federal powers, political parties will be studied, as will the general organization and functions of the national government.

POL 103—Government—State and Local 4 0 4
A study of state government, state-federal inter-relationships, the functions and prerogative of the branches will be made. Problems of administration, legal procedures, law enforcement, police power, revenues and appropriations, with special attention to North Carolina will be discussed.

POL 204—Great Decisions—Foreign Policy 4 0 4
A discussion of key foreign policy issues faced by the United States and its citizens in the current year.

PSY 101—Introduction to Psychology 4 0 4
A survey of the various fields of psychology, including the developmental process, motivation, emotion, frustration and adjustment, attention and perception, and problems of group living. Attention is given to application of these topics, to problems of study, self-understanding, and adjustment to demands of society.

PSY 102—Social Psychology 4 0 4
Designed to help the student understand man as a social animal and the effects of the group upon the individual, and vice versa.

PSY 103—Adolescent Psychology 4 0 4
A study of the nature and source of the problems of adolescents in western culture; physical, emotional, social intellectual, and personality development and adolescents.

PSY 125—Art of Motivation 4 0 4
The importance of motivation to production is studied. Feelings and emotions are considered with particular reference to on-the-job situations. Employee selection, job satisfaction, and industrial conflicts are also stressed.

PSY 201—Abnormal Psychology 4 0 4
Abnormal behavior studied in the context of modern life: Case studies, differential diagnosis, psychological dynamics of abnormal behavior, including theoretical, clinical and experimental contributions in the field.

PSY 202—Group Processes 4 0 4
A study of group dynamics and leadership roles utilizing group experimentations. Applicability to other settings is also explored.

PSY 206—Applied Psychology 4 0 4

A study of the principles of psychology that will be of assistance in the understanding of interpersonal relations of the job. Motivation, feelings, and emotions are considered with particular reference to on-the-job problems.

PSY 208C—Human Growth and Development 4 0 4

As human beings, we grow and develop throughout life—physically, intellectually, psychologically, and socially. This course uses a developmental approach in examining these processes of development, covers infancy, adolescence, adulthood, and aging.

PSY 238—Dynamics of Group Encounter 3 2 4

A close in-depth study of sensitivity training. Student participation will enhance this course in actual group situations in the prison setting. Exploration of group behavior of others and role playing techniques of incarcerated individuals in analyzed along with the dynamics of group relations and inter-relations.

RAD 101—Positioning I 3 2 0 4

This course will cover basic radiographic positions for the upper and lower extremities. Basic radiographic terminology will be taught.

RAD 102—Principles of Radiographic Technique I 3 2 0 4

The student will be taught the fundamental principles of Radiographic exposure. This course will include all technical information of proper contrast and technical selections needed for Radiography conversion of techniques, evaluation of technical quality, and technical changes necessary to improve quality.

RAD 103—Processing Technique 2 2 0 3

This course will deal with manual and automatic processing with film critique for darkroom application. All studies of chemistry and all stages of processing will be taught.

RAD 104—Radiographic Anatomy 4 0 4

A study of the anatomy of the nine systems of the Body with special emphasis on the skeletal system.

RAD 105—Critique I 1 0 0 1

Evaluation of repeated radiographs and high quality radiographs to instruct students in prevention of technical and positioning errors and how to attain top quality in Radiography. Special emphasis will be placed on position taught in Positioning I.

RAD 106—Clinical I 0 0 15 5

Practical experience in a clinical setting. This experience will include practice in ethical and attitudinal situations during patient contract, patient care and basic positioning for radiologic studies of the chest, upper and lower limbs, and the abdomen. The student will process radiographs and apply basic principles in radiographic exposure. Departmental and professional procedures will be initiated into the student's clinical routine.

RAD 110—Introduction to Radiologic Technology 1 0 0 1

An introduction to the field of Radiology with an overall view of Radiologic Technology and the part Radiology plays in medicine. The student will become completely acquainted with the ethics and basic radiation protection and will be acquainted with the administrative structure of the hospital and departmental functions.

RAD 111—Positioning II 3 2 0 4
This course will cover basic radiographic positions of the spine and skull.
Prerequisite: RAD 101.

RAD 112—Principles of Radiographic Technique II 2 2 0 3
Advanced formulation of techniques for all phases of radiography. Experimentation on various technical procedures with written reports to coordinate results of experiments. Prerequisite: RAD 102.

RAD 113—Critique II 1 0 0 1
A continuation of Critique I with special emphasis on positions taught in Positioning II.

RAD 114—Clinical II 0 0 15 5
The student will apply, in the hospital, what has been learned in class. All students will be under the supervision of an instructor or a registered technologist.

RAD 121—Positioning III 3 2 0 4
This course will cover basic radiographic positions of examinations using contrast media and advance skull positioning. Prerequisite: RAD 111.

RAD 123—Critique III 1 0 0 1
A continuation of Critique II with special emphasis on positions taught in Positioning III.

RAD 124—Clinical III 0 0 24 8
Continuation of supervised and more critical evaluation of the students practicum within the position.

RAD 131—Positioning IV 3 2 0 4
The final study of radiographic positioning other than the routine positions and pediatric radiography. Prerequisite: RAD 121.

RAD 134—Clinical IV 0 0 24 8
Intensified practicum in the hospital to apply all the didactical knowledge the student has acquired in the past year.

RAD 141—Special Procedure I 2 0 0 2
Detailed studies of special procedures, the related contrast media used, pathology demonstrated and anatomy demonstrated.

RAD 201—Radiologic Protection 2 0 0 2
This course will deal with the effects of radiation on the body, ways of patient and personal protection and governmental regulations.

RAD 203—Clinical V 0 0 24 8
Continuation of Practicum with emphasis on finer details of improvements to attain a high quality in practicum.

RAD 212—Clinical VI 0 0 24 8
Practicum with emphasis on special procedures and examinations not commonly performed on a routine basis.

RAD 223—Clinical VII 0 0 30 10
Detailed practicum as a prerequisite for final evaluation.

RAD 233—Clinical VIII	0	0	39	13
Practicum within the hospital with oral and practical examination. General evaluation of the students practicum capabilities will be summarized.				
RAD 241—Special Procedures II	2	0	0	2
A continuation of Special Procedures I.				
RAD 245—Seminar I	1	0	0	1
A general course that will prepare the student for national certification.				
RAD 246—Seminar II	1	0	0	1
A continuation of RAD 245.				
SOC 101—Introduction to Sociology	4	0	4	
An introductory course in the principles of sociology, culture, personality development, social class, and social control: Presents the scientific study of man's behavior in relation to other men, the general laws affecting the organization of such relationships, and the effects of social life on human personality and behavior.				
SOC 202—Marriage and Family	4	0	4	
A course designed to provide understanding of family relationships; a functional approach to the interpersonal relationships of courtship, marriage, and family life.				
SOC 203—Contemporary Issues	4	0	4	
A culminating interdisciplinary course dealing with the basic economic, social, scientific and moral issues confronting human society.				
SOC 208—Black Studies	4	0	4	
This course is designed to provide opportunities for students to review, discuss and evaluate the experience of Black America through the use of films, filmstrips, records, and tapes as well as selected readings, from autobiographies and biographies of distinguished Black Americans, historical records and documents and outstanding works of literature and art. Resource people in the community are used whenever possible.				
TEX 100—Fabric Science	4	0	4	
Analyzes textile fibers and the construction of fabrics, and emphasis on the properties that affect their hand, appearance, performance and end use.				

Allied Services Department

VOCATIONAL DIPLOMAS AIR CONDITIONING, HEATING AND REFRIGERATION

PURPOSE OF CURRICULUM

In recent years the use of air conditioning and refrigeration equipment has increased tremendously. Practically all new building construction for business and commercial use have "all year" comfort systems. Many homes now have air conditioning and the trend is toward greater use of refrigeration or cooling and heating. The food industry has required greater use of refrigeration systems in freezing, storage and display of products. With this great upswing in the use of air conditioning and refrigeration equipment, a greater demand is made on trained personnel to install, operate, maintain and service this equipment.

This curriculum is designed to give the students practical knowledge that will enable them to become capable service men in the industry. The principal objective has been to outline the required technical and related instruction to enable them to understand the basic principles involved in the construction, operation and maintenance of equipment. Job opportunities exist with companies that specialize in air conditioning, automatic heating, sheet metal and commercial refrigeration installation and service. The serviceman is employable in areas of sales, maintenance, installation and in the growing fields of truck and trailer refrigeration.

DAY

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
AHR	1121	Principles of Refrigeration	2	6	4
ELC	1102	Applied Electricity	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
WLD	1101	Basic Gas Welding	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16

			Hours Per Week		Credit
			Class	Shop	Hours
Second Quarter					
AHR	1128	Automatic Controls	2	6	4
AHR	1311C	Domestic & Commercial Heating Systems	3	9	6
PHY	1101	Applied Physics	4	0	4
		*Elective	4	0	4
			—	—	—
			13	15	18

Third Quarter					
AHR	1123	Principles of Air Conditioning I	2	6	4
AHR	1323C	Principles of Air Conditioning II	2	6	4
ENG	1102	Communication Skills	4	0	4
DFT	1104	Blueprint Reading: Mechanical	4	0	4
			—	—	—
			12	12	16

Fourth Quarter					
AHR	1122	Domestic and Commercial Refrigeration	3	9	6
AHR	1124	Air Conditioning & Refrigeration Service	2	6	4
*PSY	1101	Human Relations	4	0	4
			—	—	—
			9	15	14

Total Credit Hours Required for Graduation		
Required Courses	56
Elective Courses (At least)	8
		—
Total	64

NIGHT

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
AHR	1121	Principles of Refrigeration	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			—	—	—
			6	6	8
Second Quarter					
ELC	1102	Applied Electricity	2	6	4
WLD	1101	Basic Gas Welding	4	0	4
			—	—	—
			6	6	8

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
Third Quarter					
AHR	1128	Automatic Controls	2	6	4
PHY	1101	Applied Physics	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8

Fourth Quarter					
AHR	1311C	Domestic & Commercial Heating Systems	3	9	6
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10

Fifth Quarter					
AHR	1123	Principles of Air Conditioning I	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8

Sixth Quarter					
AHR	1323C	Principles of Air Conditioning II	2	6	4
DFT	1104	Blueprint Reading: Mechanical	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8

Seventh Quarter					
AHR	1122	Domestic and Commercial Refrigeration	3	9	6

Eighth Quarter					
AHR	1124	Air Conditioning & Refrigeration Service	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8

*Electives

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

AUTO BODY REPAIR

The field of automotive body repair and painting requires a large number of well-trained people to meet the growing demand for the many skills needed in this area of employment. People with a background of knowledge and skill in this field have excellent opportunities for jobs with good salaries. Many of these craftsmen, after gaining additional experience, go on to open their own businesses or become body shop foremen, supervisors or managers.

The curriculum devotes much of the student's time in the shop to the learning of the necessary skills and practicing of these skills on cars bodies and components. Every attempt is made to make these practical experiences as similar to the actual on-the-job work as possible. The shop and equipment are well-suited to prepare one for entry into an occupation offering many job opportunities. A graduate from this curriculum will receive a diploma from the college.

DAY

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
AUT	1111	Auto Body Repair I	2	6	4
AUT	1311C	Auto Body Repair II	3	9	6
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/> 9	<hr/> 15	<hr/> 14
Second Quarter					
AUT	1112	Auto Body Repair III	2	6	4
AUT	1312C	Auto Body Repair IV	3	9	6
PHY	1101	Applied Physics	4	0	4
WLD	1105	Auto Body Welding	4	0	4
			<hr/> 13	<hr/> 15	<hr/> 18
Third Quarter					
AUT	1113	Metal Finishing and Painting I	2	6	4
AUT	1313C	Metal Finishing and Painting II	3	9	6
ENG	1102	Communication Skills	4	0	4
			<hr/> 9	<hr/> 15	<hr/> 14
Fourth Quarter					
AUT	1114	Body Shop Applications I	2	6	4
AUT	1314C	Body Shop Applications II	3	9	6
*PSY	1101	Human Relations	4	0	4
*AUT	1116C	Specialty Paints	4	0	4
			<hr/> 13	<hr/> 15	<hr/> 18

Total Credit Hours Required for Graduation

Required Courses56

Elective Courses (At least)8

Total64

NIGHT

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
AUT	1111	Auto Body Repair I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Second Quarter					
AUT	1311C	Auto Body Repair II	3	9	6
Third Quarter					
AUT	1112	Auto Body Repair III	2	6	4
PHY	1101	Applied Physics	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Fourth Quarter					
AUT	1312C	Auto Body Repair IV	3	9	6
WLD	1105	Auto Body Welding	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10
Fifth Quarter					
AUT	1113	Metal Finishing and Painting I	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Sixth Quarter					
AUT	1313C	Metal Finishing and Painting II	3	9	6
Seventh Quarter					
AUT	1114	Body Shop Applications I	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Eighth Quarter					
AUT	1314C	Body Shop Applications II	3	9	6
*AUT	1116C	Specialty Paints	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10

***Electives**

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

AUTOMOTIVE MECHANICS

This is a one-year program providing a thorough training in the theoretical as well as manual skills in servicing, testing and diagnosing. All phases of the electrical system, the power plant, the power train, and the hydraulic braking system will be studied.

The courses are arranged in a sequence that gives the student the required technological and special courses as they are needed to coordinate his laboratory experiences.

Emphasis is placed on the mechanical parts and operation of the various automobile units. Troubleshooting and servicing of the live project are also stressed.

Auto Mechanic, Truck and Bus Mechanic, Shop Foreman, Maintenance Supervisor, Dealer Service Manager, Sales Technician, Factory Representative and Experimental Lab Work are among those occupational opportunities awaiting graduates of the Automotive Mechanics Curriculum.

DAY

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
PME	1101	Internal Combustion Engines I	3	9	6
PME	1221	Front Suspension, Alignment, & Power Steering I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			13	15	18
Second Quarter					
AUT	1123	Brakes, Chassis & Suspension	2	6	4
PME	1102	Engine Electrical and Fuel Systems	3	9	6
PHY	1101	Applied Physics	4	0	4
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			13	15	18
Third Quarter					
AHR	1101	Auto Air Conditioning I	2	6	4
PME	1224	Automatic Transmissions	3	9	6
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			9	15	14

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
Fourth Quarter					
DSL	1113C	Auto Diesel Mechanics	2	6	4
MEC	1199C	Automotive Machine Shop	3	9	6
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			9	15	14
Total Credit Hours Required for Graduation					
Required Courses		52		
Elective Courses (At least)		12		
			<hr/>		
Total		64		

NIGHT

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
PME	1101	Internal Combustion Engines I	3	9	6
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10
Second Quarter					
PME	1221	Front Suspension, Alignment, & Power Steering	2	6	4
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Third Quarter					
AUT	1123	Brakes, Chassis, & Suspension I	2	6	4
PHY	1101	Applied Physics	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Fourth Quarter					
PME	1102	Engine Electrical and Fuel Systems	3	9	6
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10

			Hours Per Week		Credit Hours
Course Title			Class	Shop	
Fifth Quarter					
AHR	1101	Auto Air Conditioning	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Sixth Quarter					
PME	1224	Automatic Transmissions	3	9	6
Seventh Quarter					
DSL	1113C	Auto Diesel Mechanics	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Eighth Quarter					
MEC	1199C	Automotive Machine Shop	3	9	6

***Electives**

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

DIESEL VEHICLE (TRUCK) MECHANICS

The Diesel Vehicle (Truck) Mechanics program is designed to prepare students to enter the trucking industry as truck mechanics and other industries as Diesel engine mechanics. This program offers an indepth study of four major areas related to the trucking industry. The student successfully completing the program can enter the diesel mechanics field at the apprentice level with the necessary competencies to advance and growth in this career.

DAY

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
DSL	1101C	Diesel Engines I	2	6	4
DSL	1102C	Diesel Engines II	3	9	6
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			13	15	18
Second Quarter					
DSL	1103	Diesel Electrical, Fuel & AC Systems I	2	6	4
DSL	1104C	Diesel Electrical, Fuel & AC Systems II	3	9	6
PHY	1101	Applied Physics	4	0	4
			<hr/>	<hr/>	<hr/>
			9	15	14
Third Quarter					
DSL	1105C	Diesel Truck Chassis, Suspension & Brakes I	2	6	4
DSL	1106C	Diesel Truck Chassis, Suspension & Brakes II	3	9	6
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			9	15	14
Fourth Quarter					
DSL	1107C	Power Trains I (Transmissions & Rear Centers)	2	6	4
DSL	1108C	Power Trains II (Transmission & Rear Centers)	3	9	6
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			9	15	14

			Hours Per Week		Credit Hours
			Class	Shop	
Fifth Quarter					
DSL	1109C	Diesel Tractor Tune-up and Troubleshooting I	2	6	4
DSL	1110C	Diesel Tractor Tune-up and Troubleshooting II	3	9	6
		*Elective	4	0	4
			<u>9</u>	<u>15</u>	<u>14</u>

Sixth Quarter					
DSL	1111C	Diesel Servicing I	2	6	4
DSL	1112C	Diesel Servicing II	3	9	6
		*Elective	4	0	4
			<u>9</u>	<u>15</u>	<u>14</u>

Total Credit Hours Required for Graduation				
Required Courses				
Elective Courses (At least)				
Total				

NIGHT

First Quarter					
DSL	1101C	Diesel Engines I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>

Second Quarter					
DSL	1102C	Diesel Engines II	3	9	6
		*Elective	4	0	4
			<u>7</u>	<u>9</u>	<u>10</u>

Third Quarter					
DSL	1103C	Diesel Electrical, Fuel & AC Systems I	2	6	4
PHY	1101	Applied Physics	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>

Fourth Quarter					
DSL	1104C	Diesel Electrical, Fuel & AC Systems II	3	9	6

Fifth Quarter					
DSL	1105C	Diesel Truck Chassis, Suspension & Brakes I	2	6	4
ENG	1102	Communication Skills	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>

		Course Title	Hours Class	Per Week Shop	Credit Hours
Sixth Quarter					
DSL	1106C	Diesel Truck Chassis, Suspension & Brakes II	3	9	6
Seventh Quarter					
DSL	1107C	Power Trains I (Transmissions & Rear Centers)	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Eighth Quarter					
DSL	1108C	Power Trains II (Transmissions & Rear Centers)	3	9	6
Ninth Quarter					
DSL	1109C	Diesel Tractor Tune-up and Troubleshooting I	2	6	4
		*Elective	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Tenth Quarter					
DSL	1110C	Diesel Tractor Tune-up and Troubleshooting II	3	9	6
Eleventh Quarter					
DSL	1111C	Diesel Servicing I	2	6	4
		*Elective	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Twelfth Quarter					
DSL	1112C	Diesel Servicing II	3	9	6

***Electives**

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

ELECTRICAL INSTALLATION AND MAINTENANCE

The rapid expansion of the national economy and the increasing development of new electrical products is providing a growing need for qualified people to install and maintain electrical equipment. By mid-1960 more than 350,000 were employed as either construction electricians or maintenance electricians. Between 5,000 and 10,000 additional tradesmen are required each year to replace those leaving the industry.

This curriculum will provide a training program in the basic knowledge fundamentals, and practices involved in the electrical trades. A large portion of the program is devoted to laboratory and shop instruction which is designed to give the student practical knowledge and application experience in the fundamentals taught in class.

The graduate of the electrical trade program will be qualified to enter an electrical trade in an entry level position, where he will assist in the planning, layout, installation, check out and maintenance systems in residential, commercial, or industrial plants. He will have an understanding of the fundamentals of the National Electrical Code regulations as related to wiring installations, electrical circuits, and the measurements of voltage, current, power and power factor of single and polyphase alternating circuits. He will have a basic knowledge of motor and motor control systems; industrial electronic control systems; business procedures, organization and practices; communicative skills; and the necessary background to be able to advance through experience and additional training through up-grading courses offered in the college.

DAY

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
ELC	1111C	Basic Elec. Circuits, Machines & Transformers I	2	6	4
ELC	1311C	Basic Elec. Circuits, Machines & Transformers II	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
DFT	1110	Blueprint Reading: Building Trades	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16

Second Quarter

ELC	1113	AD/DC Machines and Controls I	2	6	4
ELC	1313C	AC/DC Machines and Controls II	2	6	4
PHY	1101	Applied Physics	4	0	4
MAT	1110C	Electrical Mathematics	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16

Third Quarter

ELC	1124	Residential Wiring I	2	6	4
ELC	1324C	Residential Wiring II	2	6	4
ENG	1102	Communication Skills	4	0	4
*DFT	1113	Blueprint Reading: Electrical	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16

Fourth Quarter

ELC	1125	Commercial & Industrial Wiring I	2	6	4
ELC	1325C	Commercial & Industrial Wiring II	2	6	4
*PSY	1101	Human Relations	4	0	4
ELC	1114	National Electric Code	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16

Total Credit Hours Required for Graduation

Required Courses56

Elective Courses (At least)8

Total64

NIGHT

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
ELC	1111C	Basic Elec. Circuits, Machines & Transformers I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Second Quarter					
ELC	1311C	Basic Elec. Circuits, Machines & Transformers II	2	6	4
DFT	1110	Blueprint Reading: Building Trades	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Third Quarter					
ELC	1113	AC/DC Machines and Controls I	2	6	4
PHY	1101	Applied Physics	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Fourth Quarter					
ELC	1313C	AC/DC Machines and Controls II	2	6	4
MAT	1110C	Electrical Mathematics	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Fifth Quarter					
ELC	1124	Residential Wiring I	2	6	4
ENG	1102	Communication Skills	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Sixth Quarter					
ELC	1324C	Residential Wiring II	2	6	4
*DFT	1113	Blueprint Reading: Electrical	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Seventh Quarter					
ELC	1125	Commercial & Industrial Wiring I	2	6	4
*PSY	1101	Human Relations	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>
Eighth Quarter					
ELC	1325C	Commercial & Industrial Wiring II	2	6	4
ELC	1114	National Electric Code	4	0	4
			<u>6</u>	<u>6</u>	<u>8</u>

*Electives

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

ELECTRONIC SERVICING

Within years improved electronic techniques have provided expanded entertainment and educational facilities in the form of monochrome and color television, frequency modulated radio, high fidelity amplifiers and stereophonic sound equipment. These developments require expanded knowledge and skill of the individual who would qualify as competent and up-to-date servicemen.

This Curriculum provides a training program which will provide the basic knowledge and skills involved in the installation, maintenance and servicing of radio, television and sound amplifier systems. A large portion of time is spent in the laboratory verifying electronic principles and developing servicing techniques.

An electronics serviceman may be required to install, maintain and service amplitude modulated and frequency modulated home and auto radios, transistorized radios, monochrome and color television sets, inter-communication, public address and paging systems, high fidelity and stereophonic amplifiers, record players and tape players.

His work will require meeting the public both in the repair shop and on service calls. A serviceman who establishes his own business will also need to know how to maintain business records and inventory.

DAY

			Hours Per Week		Credit Hours
Course Title			Class	Shop	
First Quarter					
ELC	1112	Direct and Alternating Current I	2	6	4
ELC	1312C	Direct and Alternating Current II	3	9	6
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
ELN	1101C	Troubleshooting Concepts	4	0	4
			—	—	—
			13	15	18

Second Quarter

ELN	1123C	Amplifier Systems	2	6	4
ELN	1125	Radio Receiver Servicing	3	9	6
PHY	1101	Applied Physics	4	0	4
MAT	1110C	Electrical Mathematics	4	0	4
			—	—	—
			13	15	18

Third Quarter

ELN	1126C	Transistor Theory and Circuits	2	6	4
ELN	1127C	TV Receiver Circuits & Servicing	3	9	6
ENG	1102	Communication Skills	4	0	4
			—	—	—
			9	15	14

Fourth Quarter

ELN	1128C	Television Receiver Servicing-Color	3	9	6
ELN	1130C	Two-Way Mobile Maintenance	2	6	4
*PSY	1101	Human Relations	4	0	4
			—	—	—
			9	15	14

Total Credit Hours Required for Graduation

Required Courses60

Elective Courses (At least)4

Total64

NIGHT

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
ELC	1112	Direct and Alternating Current I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Second Quarter					
ELC	1312C	Direct and Alternating Current II	3	9	6
ELN	1101C	Troubleshooting Concepts	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10
Third Quarter					
ELN	1123C	Amplifier Systems	2	6	4
PHY	1101	Applied Physics	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Fourth Quarter					
ELN	1125	Radio Receiver Servicing	3	9	6
MAT	1110C	Electrical Mathematics	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10
Fifth Quarter					
ELN	1126C	Transistor Theory and Circuits	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Sixth Quarter					
ELN	1127C	TV Receiver Circuits & Servicing	3	9	6
Seventh Quarter					
ELN	1128C	Television Receiver Servicing—Color	3	9	6
Eighth Quarter					
ELN	1130C	Two-Way Mobile Maintenance	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8

***Electives**

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

FOOD SERVICE SPECIALIST

The Food Service curriculum prepares graduates for a variety of positions in the food industry. As more women work, more people are eating out as a way of life. Also with shorter work weeks — more and more people have a greater amount of free time for travel and entertainment. Therefore, there is a need for more and better trained food service workers in the future.

The Food Service program, in its efforts to supply knowledgeable well-trained persons, stresses all facets of food service. Basic principles of cooking and baking are supplemented with studies in sanitation, food production, and serving, as well as the business end of the food service industry.

There are numerous employment opportunities in the food service industry: cooks, chefs, waiters, waitresses, managers, all kinds of office personnel. The field is unlimited — for those who want to succeed in life. In Cleveland County, there have been more food service jobs open in the last ten years, than any other industry. Opportunities are everywhere — You only need to want a better way of life — and it can be yours through food service.

DAY

			Hours Per Week		Credit
			Class	Lab	Hours
First Quarter					
FSO	1102	Food Preparation and Baking I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
FSO	1103	Sanitation — Safety and Equipment	4	0	4
FSO	1302C	Food Preparation and Baking II	2	6	4
			12	12	16
Second Quarter					
FSO	1112	Food Preparation and Baking III	2	6	4
FSO	1105	Purchasing	2	0	2
FSO	1109	Production Management	2	0	2
MAT	1102C	Food Service Math	4	0	4
FSO	1312C	Food Preparation and Baking IV	2	6	4
			12	12	16

			Hours Per Week		Credit
Course Title			Class	Lab	Hours
Third Quarter					
FSO	1122	Food Preparation V	2	6	4
FSO	1106	Menu Planning	3	0	3
ENG	1102	Communication Skills	4	0	4
FSO	1322C	Food Preparation VI	2	6	4
			11	12	15

Fourth Quarter				
FSO 1116	Baking V	2	6	4
FSO 1108	Personnel Management - Food Service	2	0	2
PSY 1101	Human Relations	4	0	4
FSO 1316C	Baking VI	2	6	4
	*Elective	4	0	4
		<hr/>	<hr/>	<hr/>
		14	12	18

Total Credit Hours Required for Graduation

Required Courses61

Elective Courses (At Least)4

Total65

NIGHT

			Hours Per Week		Credit Hours
Course Title			Class	Lab	
First Quarter					
FSO	1102	Food Preparation and Baking I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			—	—	—
			6	6	8

Second Quarter

FSO 1103	Sanitation-Safety and Equipment	4	0	4
FSO 1302C	Food Preparation and Baking II	2	6	4
		<hr/>	<hr/>	<hr/>
		6	6	8

Third Quarter

FSO 1112	Food Preparation and Baking III	2	6	4
FSO 1105	Purchasing	2	0	2
		<hr/>	<hr/>	<hr/>
		4	6	6

			Hours Per Week		Credit
			Class	Lab	Hours
Fourth Quarter					
FSO	1109	Production Management	2	0	2
MAT	1102C	Food Service Math	4	0	4
FSO	1312C	Food Preparation and Baking IV	2	6	4
			<hr/>	<hr/>	<hr/>
			8	6	10
Fifth Quarter					
FSO	1122	Food Preparation V	2	6	4
FSO	1106	Menu Planning	3	0	3
			<hr/>	<hr/>	<hr/>
			5	6	7
Sixth Quarter					
ENG	1102	Communication Skills	4	0	4
FSO	1322C	Food Preparation VI	2	6	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Seventh Quarter					
FSO	1116	Baking V	2	6	4
FSO	1108	Personnel Management - Food Service	2	0	2
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			8	6	10
Eighth Quarter					
PSY	1101	Human Relations	4	0	4
FSO	1316C	Baking VI	2	6	4
			<hr/>	<hr/>	<hr/>
			6	6	8

***Electives**

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

INDUSTRIAL ELECTRONICS

More and more today industry is turning to electronic devices for control of other equipment in order to promote quality, uniformity and safety. Many local industries have hundreds of thousands of dollars invested in electronic equipment; therefore, they must have available qualified personnel to install and maintain these systems. Plant electricians are being trained in electronics in order to be able to install and maintain new devices.

The Industrial Electronics course provides basic electrical and electronic knowledge plus additional training in industrial applications of these principles. Areas covered include instrumentation, industrial devices and logic circuitry. The course also makes an easy transition to electronics for the electrician who is familiar with traditional wiring and industrial control devices, with the emphasis on solid state equipment to bring the student into contact with up-to-date technology.

DAY

			Hours Per Week			Credit
			Class	Shop	Lab	Hours
First Quarter						
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	0	4
DFT	1210C	Industrial Blueprint Reading	4	0	0	4
ELN	1102C	Electronic Fundamentals I	2	6	0	4
ELN	1302C	Electronic Fundamentals II	2	6	0	4
			—	—	—	—
			12	12	0	16
Second Quarter						
MAT	1160C	Electrical Formulas & Calculations	4	0	0	4
ELC	1330C	Electrical Equipment & Controls	2	6	0	4
PHY	1101	Applied Physics	4	0	0	4
ELN	1103C	Solid State Devices	3	3	0	4
			—	—	—	—
			13	9	0	16

			Hours Per Week			Credit
Course Title			Class	Shop	Lab	Hours
Third Quarter						
ELC	1131	Electrical Design & Techniques	1	3	0	2
ELC	1114	National Electric Code	4	0	0	4
ELN	1104C	Analog Circuits for Industry	4	0	4	6
ELN	1105C	Instrumentation and Measurements	4	0	4	6
			—	—	—	—
			13	3	8	18

Fourth Quarter						
ELN	1219C	Digital Concepts & Circuits	6	6	0	8
ELN	1270C	Introduction to Micro-processors	3	3	0	4
ELN	1280C	Practical Industrial Applications	3	0	0	3
ENG	1102	Communication Skills	4	0	0	4
			—	—	—	—
			16	9	0	19

Total Credit Hours Required for Graduation69

NIGHT

			Hours Per Week			Credit
Course Title			Class	Shop	Lab	Hours
First Quarter						
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	0	4
ELN	1102C	Electronic Fundamentals I	2	6	0	4
			—	—	—	—
			6	6	0	8

Second Quarter						
DFT	1210C	Industrial Blueprint Reading	4	0	0	4
ELN	1302C	Electronic Fundamentals II	2	6	0	4
			—	—	—	—
			6	6	0	8

			Hours Per Week			Credit
Course Title			Class	Shop	Lab	Hours
Third Quarter						
MAT	1160C	Electrical Formulas & Calculations	4	0	4	4
PHY	1101	Applied Physics	4	0	0	4
ELC	1114	National Electric Code	4	0	0	4
			—	—	—	—
			12	0	4	12

Fourth Quarter

ELC	1330C	Electrical Equipment & Controls	2	6	0	4
ELN	1103C	Solid State Devices	3	3	0	4
			—	—	—	—
			5	9	0	8

Fifth Quarter

ELC	1131	Electrical Design & Techniques	1	3	0	2
ELN	1104C	Analog Circuits for Industry	4	0	4	6
ELN	1105C	Instrumentation and Measurements	4	0	4	6
			—	—	—	—
			9	3	8	14

Sixth Quarter

ELN	1219C	Digital Concepts & Circuits	6	6	0	8
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Seventh Quarter

ELN	1270C	Introduction to Microprocessors	3	3	0	4
ELN	1280C	Practical Industrial Applications	3	0	0	3
ENG	1102	Communication Skills	4	0	0	4
			—	—	—	—
			10	3	0	11

INDUSTRIAL MAINTENANCE

The Industrial Maintenance curriculum is designed to be taught at a vocational level with emphasis on the hands-on operation. It is structured to provide special job skills at several points within the one-year program.

Possible job opportunities upon completion of each quarter are as follows: first quarter—production machine operator, tool room attendant and machinist helper, second quarter—maintenance mechanic helper, welding machine operator and electrical apprentice; third quarter—equipment installation mechanic helper, motor and control mechanic helper and industrial electronic service apprentice; fourth quarter—maintenance mechanic, maintenance machine repairer, factory/mill maintenance repairer helper and equipment installation mechanic.

Content has been arranged to provide experiences appropriate for entry to these jobs. Courses in math, blueprint reading, communication and other related subjects are recommended in specific quarters of the curriculum to support the development of skills at the performance levels identified.

DAY

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
MEC	1101	Machine Shop Theory & Practice I	2	6	4
MEC	1301C	Machine Shop Theory & Practice II	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
DFT	1304C	Blueprint Reading: Mechanical	4	0	4
			12	12	16
Second Quarter					
WLD	1122	Commercial & Industrial Practices I	2	6	4
WLD	1322C	Commercial & Industrial Practices II	3	9	6
PHY	1101	Applied Physics I	4	0	4
		*Elective	4	0	4
			13	15	18
Third Quarter					
ELC	1113	AC/DC Machines & Controls I	2	6	4
ELC	1313C	AC/DC Machines & Controls II	2	6	4
ENG	1102	Communication Skills	4	0	4
*ENV	1105	Hydraulics-Fundamentals	4	0	4
			12	12	16

	Course Title	Hours Per Week		Credit Hours
		Class	Shop	
Fourth Quarter				
MEC 1133	Mechanical Maintenance I	2	6	4
MEC 1333C	Mechanical Maintenance II	2	6	4
*PSY 1101	Human Relations	4	0	4
AHR 1121	Principles of Refrigeration	2	6	4
		<hr/>	<hr/>	<hr/>
		10	18	16

Total Credit Hours Required for Graduation

Required Courses	54
Elective Courses (At least)	12
	<hr/>
Total	66

NIGHT

	Course Title	Hours Per Week		Credit Hours
		Class	Shop	
First Quarter				
MEC 1101	Machine Shop Theory & Practice I	2	6	4
MAT 1101C	Vocational Basic Arithmetic Skills	4	0	4
		<hr/>	<hr/>	<hr/>
		6	6	8

Second Quarter

MEC 1301C	Machine Shop Theory & Practice II	2	6	4
DFT 1304C	Blueprint Reading: Mechanical	4	0	4
		<hr/>	<hr/>	<hr/>
		6	6	8

Third Quarter

WLD 1122	Commercial & Industrial Practices I	2	6	4
PHY 1101	Applied Physics I	4	0	4
		<hr/>	<hr/>	<hr/>
		6	6	8

Fourth Quarter

WLD 1322C	Commercial & Industrial Practices II	3	9	6
	*Elective	4	0	4
		<hr/>	<hr/>	<hr/>
		7	9	10

Fifth Quarter

ELC 1113	AC/DC Machines & Controls I	2	6	4
ENG 1102	Communication Skills	4	0	4
		<hr/>	<hr/>	<hr/>
		6	6	8

			Hours Per Week		Credit Hours
			Class	Shop	
Sixth Quarter					
ELC	1313C	AC/DC Machines & Controls II	2	6	4
*ENV	1105	Hydraulics-Fundamentals	4	0	4
			—	—	—
			6	6	8
Seventh Quarter					
MEC	1133	Mechanical Maintenance I	2	6	4
*PSY	1101	Human Relations	4	0	4
			—	—	—
			6	6	8
Eighth Quarter					
MEC	1333	Mechanical Maintenance II	2	6	4
AHR	1121	Principles of Refrigeration	2	6	4
			—	—	—
			4	12	8

***Electives**

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

LIGHT CONSTRUCTION

This curriculum is designed to prepare the individual to enter the construction industry with a background in both shop skills and related technical expertise. A knowledge of mathematics, blueprint reading, methods of construction and the utility of various building materials is essential.

Graduates may work on new construction as well as the maintenance and repair of residential and/or commercial structures. He will be able to figure lumber, speak the language of the contractor, interpret the laymen's request, estimate materials and cost, and prepare detailed drawings for cabinet work and alterations.

DAY

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
CAR	1101	Carpentry I	2	6	4
CAR	1301C	Carpentry II	2	6	4
DFT	1110	B/P Reading: Building Trades	4	0	4
MAT	1101C	Vocational Basic Arithmetic	4	0	4
			<u>12</u>	<u>12</u>	<u>16</u>
Second Quarter					
CAR	1102	Carpentry III	2	6	4
CAR	1302C	Carpentry IV	2	6	4
MAT	1112C	Construction Estimating	4	0	4
			4	0	4
			<u>12</u>	<u>12</u>	<u>16</u>
Third Quarter					
CAR	1103	Carpentry V	2	6	4
CAR	1303C	Carpentry VI	2	6	4
ENG	1102	Communication Skills	4	0	4
MEC	1135	Mechanical Installation	4	0	4
			<u>12</u>	<u>12</u>	<u>16</u>
Fourth Quarter					
CAR	1104	Carpentry VII	2	6	4
CAR	1304C	Carpentry VIII	2	6	4
CAR	1305C	Building Code	4	0	4
*PSY	1101	Human Relations	4	0	4
			<u>12</u>	<u>12</u>	<u>16</u>

Total Credit Hours Required for Graduation

Required Courses56

Elective Courses (At least)8

Total64

NIGHT

			Hours Per Week		Credit
Course Title			Class	Shop	Hours
First Quarter					
CAR	1101	Carpentry I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Second Quarter					
CAR	1301C	Carpentry II	2	6	4
DFT	1110	B/P Reading: Building Trades	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Third Quarter					
CAR	1102C	Carpentry III	2	6	4
MAT	1112C	Construction Estimating	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Fourth Quarter					
CAR	1302C	Carpentry IV	2	6	4
		*Elective	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Fifth Quarter					
CAR	1103	Carpentry V	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Sixth Quarter					
CAR	1303C	Carpentry VI	2	6	4
MEC	1135	Mechanical Installation	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Seventh Quarter					
CAR	1104	Carpentry VII	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Eighth Quarter					
CAR	1304C	Carpentry VIII	2	6	4
CAR	1305C	Building Code	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8

*Electives

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

MACHINIST

Surveys recently completed in North Carolina show that many of the existing industries lack time and facilities to train enough machinists to meet present and planned needs. Expanding industries already located in our state and new industries under development invariably express the need for skilled craftsmen who have the background knowledge and potential to advance into higher skilled positions.

This curriculum is designed to prepare the individual, through theory and practice of various machining operations and related courses, to obtain paid employment in the metal machining occupations.

The machinist is a skilled metal worker who shapes metal parts by using machine tools and hand tools. His training and experience enable him to plan and carry through all the operations needed in turning out a machined product and to switch readily from one kind of product to another. A machinist is able to select the proper tools and material required for each job and to plan the cutting and finishing operations in their proper order so that he can complete the finished work according to blueprint or written specifications. He makes standard shop computations relating to dimensions of work, tooling, feeds, and speeds of machining. He often uses precision measuring instruments such as micrometers and gages to measure the accuracy of his work to thousandths of an inch.

This skilled worker must be able to set up and operate most types of machine tools. The machinist also must know the composition of metals so that he can heat and quench cutting tools and parts to improve machinability. His wide knowledge enables him to turn a block of metal into an intricate, precise part.

The machinist may start in one or more of the following areas: machine operator, machine setup operator, machinist, tool/die/mold maker apprentice, maintenance helper, machine tool technician, machine and tool salesman, and quality control technician. Advanced jobs in the field would include: production foreman, tool/die/mold maker, general machinist, maintenance machinist, tape control programmer or self-employment in one of the above fields.

DAY

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
MEC	1101	Machine Shop Theory and Practices I	2	6	4
MEC	1301C	Machine Shop Theory and Practices II	2	6	4
DFT	1104C	Blueprint Reading—Mechanical	4	0	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16
Second Quarter					
MEC	1102	Machine Shop Theory and Practices III	2	6	4
MEC	1302C	Machine Shop Theory and Practices IV	2	6	4
DFT	1305C	Blueprint Reading for Machinists	4	0	4
MAT	1103C	Applied Math: Geometry	4	0	4
			<hr/>	<hr/>	<hr/>
			12	12	16
Third Quarter					
MEC	1103	Machine Shop Theory and Practices V	2	6	4
MEC	1303C	Machine Shop Theory and Practices VI	2	6	4
MAT	1104C	Applied Math: Trigonometry	3	0	3
WLD	1330C	Machine Shop Welding	3	3	4
			<hr/>	<hr/>	<hr/>
			10	15	15
Fourth Quarter					
MEC	1104	Machine Shop Theory and Practices VII	2	6	4
MEC	1304C	Machine Shop Theory and Practices VIII	2	6	4
ENG	1102	Communication Skills	4	0	4
PHY	1101	Applied Physics	4	0	4
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			16	12	20

Total Credit Hours Required for Graduation

Required Courses62

Elective Courses (At least)4

Total66

NIGHT

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
MEC	1101	Machine Shop Theory and Practices I	2	6	4
DFT	1104C	Blueprint Reading—Mechanical	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Second Quarter					
MEC	1301C	Machine Shop Theory and Practices II	2	6	4
DFT	1305C	Blueprint Reading for Machinists	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Third Quarter					
MEC	1102	Machine Shop Theory and Practices III	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Fourth Quarter					
MEC	1302C	Machine Shop Theory and Practices IV	2	6	4
MAT	1103C	Applied Math: Geometry	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8
Fifth Quarter					
MEC	1103	Machine Shop Theory and Practices V	2	6	4
MAT	1104C	Applied Math: Trigonometry	3	0	3
			<hr/> 5	<hr/> 6	<hr/> 7
Sixth Quarter					
MEC	1303C	Machine Shop Theory and Practices VI	2	6	4
PHY	1101	Applied Physics	4	0	4
*PSY	1101	Human Relations	4	0	4
			<hr/> 10	<hr/> 6	<hr/> 12
Seventh Quarter					
MEC	1104	Machine Shop Theory and Practices VII	2	6	4
WLD	1330C	Machine Shop Welding	3	3	4
			<hr/> 5	<hr/> 9	<hr/> 8
Eighth Quarter					
MEC	1304C	Machine Shop Theory and Practices VIII	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/> 6	<hr/> 6	<hr/> 8

*Electives

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

WELDING

PURPOSE OF CURRICULUM

The content of this curriculum is designed to give students sound understanding of the principles, methods, techniques and skills essential for successful employment in the welding field and metals industry.

The field of welding offers a person prestige, security and a future of continuous employment with steady advancement. It offers employment in practically any industry: shipbuilding, automotive, aircraft, guided missiles, railroads, construction, pipefitting, production shop, job shop and many others.

Welders join metals by applying intense heat, and sometimes pressure, to melt the edges to form a permanent bond. Closely related to welding is "oxygen cutting." Of the more than 35 ways of welding metals, arc, gas and resistance welding are the three most important.

The principal duty of the welder using manual techniques is to control the melting by directing the heat from either an electric arc or gas welding torch, and to add filler metal where necessary to complete the joint. He should possess a great deal of manipulative skill with knowledge of jigs, welding symbols, mathematics, basic metallurgy and blueprint reading.

DAY

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
WLD	1120	Oxyacetylene Welding I	2	6	4
WLD	1320C	Oxyacetylene Welding II	3	9	6
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
MEC	1108C	Introduction to Forge and Foundry	4	0	4
			—	—	—
			13	15	18

Second Quarter

WLD	1121	Arc Welding I	2	6	4
WLD	1321C	Arc Welding II	3	9	6
PHY	1101	Applied Physics	4	0	4
		*Elective	4	0	4
			—	—	—
			13	15	18

Third Quarter

WLD	1124	Pipewelding I	2	6	4
WLD	1324C	Pipewelding II	3	9	6
ENG	1102	Communication Skills	4	0	4
			—	—	—
			9	15	14

Fourth Quarter

WLD	1122	Commercial & Industrial Practices I	2	6	4
WLD	1322C	Commercial & Industrial Practices II	3	9	6
*PSY	1101	Human Relations	4	0	4
			—	—	—
			9	15	14

Total Credit Hours Required for Graduation

Required Courses	56
Elective Courses (At least)	8
	—
Total	64

NIGHT

			Hours Per Week		Credit
			Class	Shop	Hours
First Quarter					
WLD	1120	Oxyacetylene Welding I	2	6	4
MAT	1101C	Vocational Basic Arithmetic Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Second Quarter					
WLD	1320C	Oxyacetylene Welding II	3	9	6
MEC	1108C	Introduction to Forge and Foundry	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10
Third Quarter					
WLD	1121	Arc Welding I	2	6	4
PHY	1101	Applied Physics	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Fourth Quarter					
WLD	1321C	Arc Welding II	3	9	6
		*Elective	4	0	4
			<hr/>	<hr/>	<hr/>
			7	9	10
Fifth Quarter					
WLD	1124	Pipewelding I	2	6	4
ENG	1102	Communication Skills	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Sixth Quarter					
WLD	1324C	Pipewelding II	3	9	6
Seventh Quarter					
WLD	1122	Commercial & Industrial Practices I	2	6	4
*PSY	1101	Human Relations	4	0	4
			<hr/>	<hr/>	<hr/>
			6	6	8
Eighth Quarter					
WLD	1322C	Commercial & Industrial Practices II	3	9	6

*Electives

Electives can be chosen from other curriculum course offerings in the catalog (subject to Department Head's approval).

ELECTIVES FROM VOCATIONAL PROGRAMS:

		Course Title	Hours Per Week		Credit
			Class	Lab	Hours
AUT	1115	Trim, Glass and Radiator Repair I	2	6	4
AUT	1117	Frame Straightening	4	0	4
AUT	1120	Auto Body for Beginners	4	0	4
AUT	1124	Auto Power Train System I	2	6	4
AUT	1315C	Trim, Glass and Radiator Repair II	1	3	2
BUS	1103	Small Business Operations	4	0	4
CAR	1106	Construction Seminar	4	0	4
DFT	1116	Blueprint Reading: Air Conditioning	4	0	4
DFT	1117	Blueprint Reading: Welding	4	0	4
DSL	1114C	Auto Diesel Mechanics II	2	6	4
DSL	1115C	Auto Diesel Mechanics III	2	6	4
DSL	1116C	Auto Diesel Mechanics IV	2	6	4
ELC	1101C	Housewiring for Homeowners	4	0	4
ELC	1118	Industrial Electronics I	2	6	4
ELC	1119	Industrial Electronics II	2	6	4
ELN	1121	Vacuum Tubes and Circuits	2	6	4
ELN	1146C	FCC Rules and Regulations	4	0	4
ELN	1328C	T.V. Receiver Servicing/Colors II	2	6	4
ENG	1101	Reading Improvement	4	0	4
MEC	1109C	Forge and Foundry II	4	0	4
MEC	1120	Duct Construction and Maintenance	2	6	4
NUR	1000C	Home Nursing	3	0	3
PHY	1102	Applied Physics II	4	0	4
PME	1104	Carburation I	1	3	2
PME	1130C	Practical Auto Maintenance for Beginners	4	0	4
PME	1227C	Power Accessories	1	3	2
PME	1228C	Emissions Control	4	0	4
PME	1302C	Engine Electrical and Fuel Systems II	1	3	2
PME	1304C	Carburation II	1	3	2
SCI	1000C	Basic Nutrition	2	0	2

NURSING DEPARTMENT

VOCATIONAL DIPLOMA PRACTICAL NURSING EDUCATION

(DAY SCHEDULE ONLY)

The accelerated growth of population in North Carolina and rapid advancement in medical technology demand a tremendously increased number of well-trained, capable personnel for health service positions. Cleveland Technical College is affiliated with Cleveland Memorial Hospital to provide clinical resources for the practical nursing program.

Classes will be held at the Institute while actual experience will be obtained at the hospital. The graduate is eligible to take and must pass the Licensure Examination for Practical Nurses administered by the North Carolina State Board of Nursing to become a Licensed Practical Nurse.

The LPN is qualified and prepared to function in a variety of situations: hospitals of all types, nursing homes, clinics, doctors' and dentists' offices and, in some localities, public health facilities. In all situations, the LPN functions under the supervision of a registered nurse and/or licensed physicians.

Job requirements for the Licensed Practical Nurse include suitable personal characteristics, ability to adapt knowledge and understanding of nursing principles to a variety of situations, technical skills for performance of bedside nursing, appreciation for differences of people and for the worth of every individual, a desire to serve and help others and readiness to conform to the requirements of nursing ethics and hospital policies.

Admission procedures for this program in addition to those listed in general admissions section:

- (1) Have complete medical and dental examination.
- (2) Submit five personal references.
- (3) Take the Placement Test Battery at the Admissions Office of the College.

			Hours Per Week			Credit Hours
Course Title			Class	Lab	Clinic	
First Quarter						
NUR	1101	Fundamentals of Nursing	8	6	0	11
SCI	1101	Body Structure and Function	5	0	0	5
SCI	1103	Nutrition and Diet Therapy	3	0	0	3
PSY	101	Introduction to Psychology	4	0	0	4
ENG	101	Grammar and Composition I	4	0	0	4
			—	—	—	—
			24	6	0	27
Second Quarter						
SCI	1102	Microbiology	2	0	0	2
NUR	1105	Medical-Surgical Nursing I	2	2	0	3
NUR	1108	Obstetrical Nursing	5	0	0	5
NUR	1104	Basic Pharmacology	3	0	0	3
NUR	1112	Clinical I	0	0	18	6
			—	—	—	—
			12	2	18	19
Third Quarter						
NUR	1109	Pediatric Nursing	6	0	0	6
NUR	1106	Medical-Surgical Nursing II	6	0	0	6
NUR	1113	Clinical II	0	0	21	7
			—	—	—	—
			12	0	21	19
Fourth Quarter						
NUR	1107	Medical-Surgical Nursing III	9	0	0	9
NUR	1110	Vocational Adjustments II	1	0	0	1
NUR	1111	Pharmacology II	2	0	0	2
NUR	1114	Clinical III	0	0	21	7
			—	—	—	—
			12	0	21	19

VOCATIONAL COURSE DESCRIPTIONS

- AHR 1101—Auto Air Conditioning** 2 6 4
General introduction to the principles of refrigeration, study of the assembly of the components and connections necessary in the mechanisms, the methods of operation and control; proper handling of refrigerants in charging the system.
- AHR 1121—Principles of Refrigeration** 2 6 4
An introduction to the principles of refrigeration, terminology, the use and care of tools and equipment and the identification and function of the component parts of a system. Other topics to be included will be the basic laws of refrigeration; characteristics and comparison of the various refrigerants; the use and construction of valves, fittings and basic controls. Practical work includes tube bending, flaring and soldering. Standard procedures and safety measures are stressed in the use of special refrigeration service equipment and the handling of refrigerants.
- AHR 1122—Domestic and Commercial Refrigeration** 3 9 6
Domestic refrigeration servicing of conventional, hermetic and absorption systems. Cabinet care, controls and system maintenance in domestic refrigerators, freezers and window air conditioning units is stressed. Commercial refrigeration servicing of display cabinets, walk-in cooler and freezer units and mobile refrigeration systems is studied. The use of manufacturer's catalogs in sizing and matching system components and a study of controls, refrigerants, servicing methods is made. The American Standard Safety Code for Refrigeration is studied and its principles practiced. Prerequisite: AHR 1121.
- AHR 1123—Principles of Air Conditioning I** 2 6 4
Work includes the selection of various heating, cooling and ventilating systems, investigation and control of factors affecting air cleaning, movement, temperature and humidity. Use is made of psychrometric charts in determining needs to produce optimum temperature and humidity control. Commercial air conditioning equipment is assembled and tested. Practical sizing and balancing of ductwork is performed as needed. Prerequisite: AHR 1122.
- AHR 1124—Air Conditioning and Refrigeration Servicing** 2 6 4
Emphasis is placed on the installation, maintenance and servicing of equipment used in the cleaning, changing, humidification and temperature control of air in an air conditioned space. Installation of various ducts and lines needed to connect various components is made. Shop work involves burner operation, controls, testing and adjusting of air conditioning and refrigeration equipment failure. Prerequisite: AHR 1323C.
- AHR 1128—Automatic Controls** 2 6 4
Types of automatic controls and their function in air conditioning systems. Included in the course will be electric and pneumatic controls for domestic and commercial cooling and heating; zone controls, unit heater and ventilator controls, commercial fan systems controls, commercial refrigeration controls and radiant panel controls. Prerequisite: AHR 1122.
- AHR 1311C—Domestic and Commercial Heating Systems** 3 9 6
A study of heating theory, definitions, heat transfer. A study of burner fundamentals, high-pressure gun type burners, thermostats, pressure burner controls, vaporizing burner controls, wiring diagrams, low voltage and line voltage. Gas heating devices, valves, transformers and air adjustments. Service and maintenance.

AHR 1323C—Principles of Air Conditioning II	2	6	4
A continuation of AHR 1123.			
AUT 1111—Auto Body Repair I	2	6	4
Basic principles of automobile construction, design and manufacturing. A thorough study of angles, crown and forming of steel into the complex contour of the present day vehicles. The student applies the basic principles of straightening, aligning and painting of damages areas. (2-6) 4			
AUT 1112—Auto Body Repair III	2	6	4
A thorough study of the requirements for a metal worker, including the use of essential tools, forming fender flanges and beads, and straightening typical auto body damage. The student begins acquiring skills such as shaping angles, crowns and contours of the metal of the body and fenders. Metal working and painting.			
AUT 1113—Metal Finishing and Painting I	2	6	4
Development of the skill to shrink stretched metal, soldering and leading and preparation of the metal for painting. Straightening of doors, hoods and deck lids; fitting and aligning. Painting fenders and panels, spot repairs and complete vehicle painting; the use and application of power tools.			
AUT 1114—Body Shop Applications I	2	6	4
General introduction and instruction in the automotive frame and front end suspension systems, the methods of operation and control and the safety of the vehicle. Unit job application covers straightening of frames and front wheel alignment. The student applies all phases of training. Repair order writing, parts purchasing, estimates of damage and developing the final settlement with the adjustor.			
AUT 1115—Trim, Glass and Radiator Repair I	2	6	4
Methods of removing and installing interior trim; door trim panels; painting of trim parts and accessories. Glass removal, cutting and installation. The student gains a thorough knowledge of the engine cooling system and repairs and replaces damaged cooling system components. Tests are made to insure normal engine cooling operation.			
AUT 1116C—Specialty Paints	4	0	4
A study of the use and applications of various special paints and finishes such as special effects colors and finishes, sprayed vinyl coatings and luggage compartment coatings.			
AUT 1117C—Frame Straightening	4	0	4
An advanced study of the various automobile frame structures and the various types of instruments and equipment used in the correction of damaged frames.			
AUT 1120C—Auto Body for Beginners	4	0	4
Auto body techniques for the hobbyist will be covered in this course. This includes dent pulling, priming and spot painting, body filler, and painting the whole car.			
AUT 1123—Brakes, Chassis, and Suspension	2	6	4
A complete study of various braking systems employed on automobiles and light trucks. Principles and functions of the components of automotive chassis. Practical job instruction in adjusting and repairing of suspension.			
AUT 1124—Auto Power Train System	2	6	4
Principles and functions of automotive power train systems; clutches, transmission gears, torque converters, drive shaft assemblies, rear axles and differentials. Identification of troubles, servicing and repair.			

AUT 1311C—Auto Body Repair II	3	9	6
A continuation of AUT 1111.			
AUT 1312C—Auto Body Repair IV	3	9	6
A continuation of AUT 1112.			
AUT 1313C—Metal, Finishing and Painting II	3	9	6
A continuation of AUT 1113.			
AUT 1314C—Body Shop Applications II	3	9	6
A continuation of AUT 1114.			
AUT 1315C—Trim, Glass and Radiator Repair II	1	3	2
A continuation of AUT 1115.			
BUS 1103—Small Business Operations	4	0	4
An introduction to the business world, problems of small business operation, basic business law, business forms and records, financial problems, ordering and inventorying, layout of equipment and offices, methods of improving business and employer-employee relations.			
CAR 1101—Carpentry I	2	6	4
Carpentry I is a course designed to provide the student with the necessary skills to use power and hand tools safely and according to their recommended use. The student will also be able to correctly identify all power and hand tools relating to the field of carpentry. Lecture and shop will provide experience and knowledge in this course.			
CAR 1102—Carpentry III	2	6	4
Carpentry III is a course designed to enable a student to have competency in building floor systems of various types. The student will be able to correctly estimate and determine floor joist size. The student will learn the limitations of construction grade lumber and how to correctly size lumber for skills, girders, headers and floor joists. Lecture and shop will provide experience and knowledge in this course.			
CAR 1103—Carpentry V	2	6	4
Carpentry V is a course designed to enable a student to have competency in building and framing roof structures. The various types of roofs will be covered, and the student will be able to identify each and have a general idea of how each is constructed. How to cut and figure rafters will be covered. Also, truss application will be covered.			
CAR 1104—Carpentry VII	2	6	4
Carpentry VII is a course designed to give a student competency in finished carpentry in the interior of a structure. This course will cover interior wall finish and how to run moldings of various types. It will also include how to install various types of hardware (hinges, locks, hasps, rollers) and how to install cabinets and mechanical devices. Stairs and stairway construction will be a major part covered in this course.			
CAR 1106—Construction Seminar	4	0	4
Design to survey current and new techniques in the construction field. This will be done through class research, demonstration, and lecture. Students will participate in all facets of the instructional process. Subject areas will be: innovations in the construction field, site layout, traditional techniques, materials and methods comparison, and approved areas for research such as solar, energy and geothermal applications.			

CAR 1301C—Carpentry II 2 6 4

Carpentry II is a course designed to enable a student to properly lay-off and stake-out a house. Practice in site work (using a transit and builder's level) will be an important topic of study. Carpentry II is also a course designed to provide the student with the skills necessary to lay block and brick, to align and, also, to construct simple corners and foundation walls. Lecture and laboratory will be coordinated to provide development in this skilled area.

CAR 1302C—Carpentry IV 2 6 4

Carpentry IV is a course designed to enable a student to have competency in constructing walls. Corner construction and partition intersection framing will enable the student to assemble all exterior and partitioned walls. The course will cover how to properly locate and frame all window and door openings. Bracing of walls and preparing walls for rafters will also be covered.

CAR 1303C—Carpentry VI 2 6 4

Carpentry VI is a course designed to enable a student to have competency in the exterior finish of a structure. Major things covered in this course will be: how to frame and finish overhang gutter work, door and window frames, wall coverings and trim.

CAR 1304C—Carpentry VIII 2 6 4

Carpentry VIII is a course designed to give the student general knowledge and experience in cabinet work.

CAR 1305C—Building Code 4 0 4

This Building Code course is designed to give a student specific knowledge in residential building construction. *The North Carolina Uniform Residential Building Code* will be studied. Lecture will give the student knowledge and experience on how to use this book.

DFT 1104—Blueprint Reading: Mechanical 4 0 4

Mechanical-Interpretation and reading of blueprints. Information on the basic principles of the blueprint; lines, views, dimensioning procedures and notes.

DFT 1110—Blueprint Reading: Building Trades 4 0 4

Building Trades-Principles of interpreting blueprints and specifications common to the building trades. Development of proficiency in making three view and pictorial sketches.

DFT 1113—Blueprint Reading: Electrical 4 0 4

Electrical-Interpretation of schematics, diagrams and blueprints applicable to electrical installations with emphasis on electrical plans for domestic and commercial buildings. Sketching schematics, diagrams and electrical plans for electrical installations using appropriate symbols and notes according to the applicable codes will be a part of this course.

DFT 1116—Blueprint Reading: Air Conditioning 4 0 4

A specialized course in drafting for the heating, air conditioning and refrigeration student. Emphasis will be placed on reading of blueprints that are common to the trade; blueprints of mechanical components, assembly drawings, wiring diagrams, and schematics, floor plans, heating system plans including duct and equipment layout plans and shop, sketches. The student will make tracings of floor plans and layout air conditioning.

DFT 1117—Blueprint Reading: Welding

4 0 4

A thorough study of trade drawings in which welding procedures are indicated. Interpretation, use and application of welding symbols, abbreviations and specifications.

DFT 1210C—Industrial Blueprint Reading

4 0 0 4

This course is to enable the industrial Electronic Technician to locate various pieces of equipment within a plant by interpretation of blueprints and aids, those involved in the installation and maintenance of equipment. Scale measurements and symbols used in blueprints are taught to give the student a basic working knowledge of the wiring locations and control locations of various machines. The student will be able to make basic drawings and layouts showing the location symbols of industrial devices.

DFT 1305C—Blueprint Reading for Machinists

4 0 4

Advanced blueprint reading as related to actual complete detailed drawings found in machine shops. Discussion as to how pieces will be produced and this relationship to the drawing.

DSL 1101C—Diesel Engines I

2 6 4

This course will introduce the student to the diesel engine. The theory and principle of engine operation will be covered with emphasis on application through disassembly and rebuild.

DSL 1102C—Diesel Engines II

3 9 6

A continuation of DSL 1101C

DSL 1103C—Diesel Electrical, Fuel and Air Conditioning Systems I

2 6 4

This course is designed to study the electrical system as it relates to the engine, air conditioning and auxiliary systems on the tractor. Principles of air conditioning, fuel systems and electrical systems will be covered.

DSL 1104C—Diesel Electrical, Fuel and Air Conditioning Systems II

3 9 6

A continuation of DSL 1103C.

DSL 1105C—Diesel Truck Chassis, Suspension and Brakes I

2 6 4

This course will build competency in braking, hydraulic and air systems on the tractor. It also covers the chassis suspension and common job task related to these areas.

DSL 1106C—Diesel Truck Chassis, Suspension and Brakes II

3 9 6

A continuation of DSL 1105C.

DSL 1107C—Power Trains I (Transmissions and Rear Centers)

2 6 4

This course is designed to build competency in heavy truck transmissions and differentials in the areas of troubleshooting, servicing, repair and rebuild.

DSL 1108C—Power Trains II (Transmissions and Rear Centers)

3 9 6

A continuation of DSL 1107C.

DSL 1109C—Diesel Tractor Tune-up and Troubleshooting I

2 6 4

Diesel Tractor tune-up and troubleshooting is designed to help the student gain competency through application of concepts and principles of the diesel engine, electrical and air conditioning systems.

DSL 1110C—Diesel Servicing I 2 6 4

This course will offer an opportunity for the student to deal with the entire tractor and trailer system through application of concepts and principles of chassis, suspension, brakes, transmissions and differentials.

DSL 1112C—Diesel Servicing II 3 9 6

A continuation of DSL 1111C.

DSL 1113C—Auto Diesel Mechanics I 2 6 4

Auto Diesel Mechanics is designed to build competency in troubleshooting and repair of the domestic diesel engine. Engine introduction, electrical systems, intake and exhaust systems, and cooling and lubrication systems will be covered.

DSL 1114C—Auto Diesel Mechanics II 2 6 4

A continuation of DSL 1113C.

DSL 1115C—Auto Diesel Mechanics III 2 6 4

Fuel systems, engine cylinder heads, pistons and crankshaft, and crankshaft and timing will be covered.

DSL 1116C—Auto Diesel Mechanics IV 2 6 4

A continuation of DSL 1115C.

ELC 1101C—Housewiring for Home Owners 4 0 4

What the home owner needs to know about house wiring and electrical maintenance at home will be covered.

ELC 1102—Applied Electricity 2 6 4

The use and care of test instruments and equipment used in servicing electrical apparatus for air conditioning and refrigeration installations. Electrical principles and procedures for trouble-shooting of the various electrical devices used in air conditioning, heating and refrigeration equipment. Included will be transformers, various types of motors and starting devices, switches, electrical heating devices and wiring.

**ELC 1111C—Basic Electrical Circuits, Machines,
and Transformers I** 2 6 4

A student will gain competency in construction and using series and parallel circuits. Single and polyphase rotating machinery. Transformers and transformer connections will also be studied. A large portion of lab time will be used to build competency in understanding and practical application of these circuits and machines.

ELC 1112—Direct and Alternating Current I 2 6 4

A study of the structure of matter and the electron theory, the relationship between voltage, current and resistance in series, parallel and series-parallel circuits. Analysis of direct current potentials. Fundamental concepts of alternating current flow; a study of reactance, impedance, phase angle, power and resonance and alternating circuit analysis.

**ELC 1113—Alternating Current and Direct Current Machines
and Control I** 2 6 4

This course is designed to build competency in the area of magnetic motor controls. Basic start-stop-jog circuits and their many variations as well as limiting devices in these circuits will be studied in detail. Large portions of lab time will be spent in developing competency in the use of the circuits as they apply to industry.

ELC 1114—National Electrical Code	4	0	4
A study of the National Electrical Code in preparation for the licensing examination. Instruction will include the latest code revisions, safety measures and standard practices in the wiring of single and multifamily dwellings, commercial establishments and industrial locations.			
ELC 1118—Industrial Electronics I	2	6	4
Basic theory, operating characteristics and application of vacuum tubes such as: diodes, triodes, tetrodes, pentodes and gaseous control tubes. An introduction to amplifiers using triodes, power supplies using diodes and other basic application. Prerequisite: ELC 1113.			
ELC 1119—Industrial Electronics II	2	6	4
Basic industrial electronics systems, such as: motor controls, alarm systems, heating systems and controls, magnetic amplifier controls, welding control systems using thyratron tubes, and other basic types of systems commonly found in most industries. Prerequisite: ELC 1118.			
ELC 1124—Residential Wiring I	2	6	4
Provides instruction and application in the fundamentals of blueprint reading, planning, layout and installation of wiring in residential applications such as: services, switchboards, lighting, fusing, wire sizes, branch circuits, conduits, National Electrical Code regulators in actual building mock-ups.			
ELC 1125—Commercial and Industrial Wiring I	2	6	4
Layout, planning and installation of wiring systems in commercial and industrial complexes, with emphasis upon blueprint reading and symbols, the related National Electrical Codes, and the application of the fundamentals to practical experience in wiring conduit preparation and installation of simple systems.			
ELC 1330C—Electrical Equipment and Controls	2	6	0 4
In the course the student will study the basic concepts and operations of both single-phase and three-phase transformers, motor and electromechanical controls for motors. A large portion of shop time will be spent in building competency in connection of these various equipment and control circuits.			
ELC 1131C—Electrical Design and Techniques	1	3	0 2
This course is designed to build competency in basic wiring and system design. The student will be exposed to basic industrial wiring, conduit installation, switching design and the National Electric Code regulations surrounding industrial wiring.			
ELC 1311C—Basic Electrical Circuits, Machines and Transformers II	2	6	4
A continuation of ELC 1111C.			
ELC 1312C—Direct and Alternating Current II	3	9	6
A continuation of ELC 1112.			
ELC 1313C—AC/DC Machines and Controls II	2	6	4
A continuation of ELC 1113.			
ELC 1324C—Residential Wiring II	2	6	4
A continuation of ELC 1124.			
ELC 1325C—Commercial and Industrial Wiring II	2	6	4
A continuation of ELC 1125.			

ELN 1101C—Troubleshooting Concepts

4 0 4

A study of the techniques used in analysis of defective systems by block diagram. Introduction to test equipment used in troubleshooting.

ELN 1102C—Electronic Fundamentals I

2 6 0 4

A course which includes electrical and electronic basic knowledge to a depth which enables the student to understand and troubleshoot electronic equipment found in industrial applications. The course covers Ohm's, Watt's and Kirchhoff's laws, series, parallel and series-parallel circuits containing resistance, capacitance and inductance. The student also learns to use basic test equipment in the testing of passive components and basic measurement techniques. The student is also introduced to the basic solid-state components, their testing and characteristics. This course combines the necessary elements of electrical and electronic fundamentals for the further study of circuitry involved in industrial control and measurements. The lab hours in this course are involved in the development of electronic principles and the verification of classroom work. It also teaches the use of basic test equipment.

ELN 1103C—Solid State Devices

3 3 0 4

Most equipment being installed in industry is now controlled by electronic devices made up of transistors and other solid-state components. The student is taught solid state diodes, transistors of several types, silicon controlled rectifiers, triacs, diacs and other specific components with the emphasis on what the device does and how to test it. Basic operation and limitations of solid-state components is emphasized, along with techniques in handling and installing these devices and the voltages and currents encountered. The interpretation of component specifications is also encountered. Some basic circuitry is developed showing the application of each device and its use in industrial control. Lab hours are spent testing and measuring values encountered in solid state circuits and familiarization of handling, identification and measurement techniques.

ELN 1104C—Analog Circuits for Industry

4 0 4 6

Analog circuits are used in instrumentation and the control of industrial machinery so that the student is given a working knowledge of basic amplifiers and signal processing. Small and large signal handling circuits, response and limitation and impedance matching are covered in this course, along with basic amplifier circuits, including the use of differential amplifiers and operational amplifiers. The student is introduced to integrated circuitry op-amps and their uses. At this point, the student becomes familiar with the "Black Box" handling of integrated circuit devices and is taught principles of the testing of these components. These circuits are extensively used in conversion from analog to digital form of data and are the basic devices for electrical calculation.

ELN 1105C—Instrumentation and Measurements

4 0 4 6

Instrumentation and measurements involve the study of metering devices, display devices and transducers which convert information to electrical form for indication and automatic control of machines. The course covers the use of common and special types of meters, the oscilloscope as used in time, frequency and voltage measurements and frequency—domain measurements. Digital read-out devices are covered. Test equipment involved includes: VOM's, electronic VOM's, triggered-sweep oscilloscopes, signal generators and display devices. The study of transducers enables the construction of "closed-loop" circuits for automatic control of various processes.

ELN 1121—Vacuum Tubes and Circuits 2 6 4

An introduction to vacuum tubes and their development; the theory, characteristics and operation of vacuum diodes, semi-conductor diodes, rectifier circuits, triodes and simple voltage circuits. Prerequisites: ELC 1312C, MAT 1110C.

ELN 1123C—Amplifier Systems 2 6 4

An introduction of commonly used servicing techniques as applied to monophonic and stereophonic high fidelity amplifier systems and auxiliary equipment. The operation and servicing of inter-communication amplifiers and switching circuits will also be taught. Prerequisites: MAT 1110C, ELC 1312C.

ELN 1125—Radio Receiver Servicing 3 9 6

Principles of radio reception and practice of servicing included are block diagrams of radio receivers, servicing techniques of AM and FM receivers by resistance measurements, signal injection, voltage analysis, oscilloscope methods of locating faulty stages and components and the alignment of AM and FM receivers. Prerequisite: ELN 1123C.

ELN 1126C—Transistor Theory and Circuits 2 6 4

Transistor theory, operation, characteristics and their application to audio and radio frequency amplifier and oscillator circuits. Prerequisite: ELN 1123C.

ELN 1127C—TV Receiver Circuits and Servicing 3 9 6

A study of principles of television receivers, alignment of radio and intermediate frequency amplifiers, adjustment of horizontal and vertical sweep circuits will be taught. Techniques of troubleshooting and repair of TV receivers with the proper use of associated test equipment will be stressed. Additional study of more specialized servicing techniques and oscilloscope waveform analysis will be used in adjustment, troubleshooting and repair of the color television circuits. Prerequisites: ELN 1326C, ELN 1125.

ELN 1128C—Color TV Receiver Servicing 3 9 6

A continuation of ELN 1327C with additional study of more specialized servicing techniques and oscilloscope waveform analysis in the adjustment, troubleshooting, and repair of the color television circuits. Prerequisite: ELN 1327C.

ELN 1130C—Two-Way Mobile Maintenance I 2 6 4

A course to acquaint the student with the theory and maintenance of fixed station and mobile station transmitters and receivers.

ELN 1146C—FCC Rules and Regulations 4 0 4

A course designed to enable the student to obtain a Third Class Radio-Telephone Operator's license with broadcast endorsement. Covers subject matter in Part 13 of FCC Rules and Regulations, primary and basic radio-telephone procedures in general.

ELN 1219C—Digital Concepts and Circuits 6 6 0 8

This is an introductory course to the handling of numerical values in digital form and the conversion from decimal to binary and other number bases. Since many industrial systems use information in digital form several systems will be covered, along with the basic circuits for processing and storage of information. Basic logic circuits, including "And", "Or", "Nand", "Nor" and exclusive type gates are studied. The student will be able to write "Truth Tables" for basic devices and combinations of these circuits. While TTL circuits are at present the most widely used, the student is made aware that other types of circuits are also used. Some of the circuits requires special handling of the components. Student will develop skills in using the oscilloscope and logic problem in troubleshooting digital devices.

ELN 1270C—Introduction to Microprocessors 3 3 0 4

This course is only an introduction to the world of mini-computers and micro-processors. The student learns the process by which a micro-processor sends instructions to a control device when it is given certain input signals from the sensors and circuits studied previously. Again the emphasis is on determining whether the unit is functional or not, as the technician is usually not involved in the design or programming of micro-processors to a great degree. The student will be made aware of the technical possibilities of automated processes when these devices are interfaced with the circuits studied in previous courses.

ELN 1280C—Practical Industrial Applications 3 0 0 3

In this course the students "put together" many of the previously studied circuits to control motors, solenoids, valves and other machines to learn what processes are electronically controlled and how they are controlled. The student is given actual circuits and systems in industrial use to study for possible troubleshooting. Practical applications of the various devices and circuits are covered.

ELN 1302C—Electronic Fundamentals II 2 6 0 4

A continuation of ELN 1102C.

ELN 1328C—Television Receiver Servicing—Colors II 2 6 4

A continuation of ELN 1128C.

ENG 101—Grammar and Composition I 4 0 4

Offers an historical survey of the English language, a review of English grammar, and an opportunity to improve written self-expression through expository essays and both primary and secondary research.

ENG 1101—Reading Improvement 4 0 4

Designed to improve overall reading efficiency with special emphasis on purpose, comprehension, word recognition skills, and the study of reading materials related to the student's curriculum.

ENG 1102—Communication Skills 4 0 4

Designed to develop an appreciation of both the business and social values of standard grammar. The skills needed for efficient communication in both writing and speaking are practiced in short essays, and oral presentation.

ENV 1105—Hydraulics-Fundamentals 4 0 4

An introduction to basic hydraulic principles including Pascal's Principles of static fluids, Bernoulli's theorems of fluids in motion, viscosity, laminar and turbulent flow, Reynold's number, dynamic similitude, velocity gradient, etc.

MAT 1101C—Vocational Basic Arithmetic 4 0 4

A self-paced study of arithmetic skills which may be applied in the vocational areas of study. Topics of study include: whole numbers, decimals, fractions, ratios, proportions, percent and measurement.

MAT 1103C—Applied Math: Geometry 4 0 4

This practical course explores the fundamental properties of plane and solid geometric figures encountered in machine shop processes and other trades. Prerequisite: MAT 1101C.

MAT 1104C—Applied Math: Trigonometry 3 0 3

Trigonometric ratios; solving problems with right triangles, using tables and interpolating; solution of oblique triangles using law of sines and law of cosines; graphs of the trigonometric functions; inverse functions, trigonometric equation. All topics are applied to practical problems. Prerequisite: MAT 1101C.

MAT 1110C—Electrical Mathematics 4 0 4

A course in algebraic and trigonometric processes involved in theoretical and applied electronics. Topics of study include: factoring roots, use of calculator, electrical equations, electrical units; fractional equations, polynomials, simultaneous equations of two unknowns and trigonometric functions. Prerequisite: MAT 1101 or equivalent.

MAT 1112C—Construction Estimating 4 0 4

Construction Estimating is a course designed to give a student specific knowledge in estimating the various phases of a residence or small structure. Quantity takeoff will be taught. Estimating will be a major part of the course. Competency will come with many hours of practice.

MAT 1106C—Electrical Formulas and Calculations 4 0 0 4

This course covers the basic formulas needed to analyze electrical circuits with the emphasis on location of defects through measurements of electrical parameters, the student becomes familiar with the calculation of power, current, voltage, phase angle, power factor and time measurements. Metric units are used in the calculation of the solution of basic problems. While not a design oriented course, the material covered allows the student to communicate with plant engineers in the area of maintenance and installation of electronic devices. The course also aids in the understanding of instrumentation equipment. Some basic/algebra, powers of ten, trigonometric functions and logarithms are involved in the material covered.

MEC 1101—Machine Shop Theory and Practices I 2 6 4

An introduction to the machinist trade and the potential it holds for the craftsman. Deals primarily with the identification, care and use of basic hand tools and precision measuring tools.

MEC 1102—Machine Shop Theory and Practices III 2 6 4

Advanced operations in layout tools and procedures, surface grinding, milling machine, lathe and planer will be taught in this course. The students will also be doing projects showing proper sets and machine operation.

MEC 1103—Machine Shop Theory and Practices V 2 6 4

Advanced work on the engine lathe, turning, boring and threading machine and shaper will be dealt with in this course. The student will be introduced to basic indexing and terminology with additional processing on calculating, cutting and measuring of spur, helical, and worm gears and wheels.

MEC 1104—Machine Shop Theory and Practices VII 2 6 4

Development of class projects using previously learned procedures in planning blueprint reading, machine operations, final assembly and inspection. Additional processes on the turret lathe, tool and cutter grinder, cylindrical and surface grinder, advanced milling machine operations, etc.

MEC 1108C—Introduction to Forge and Foundry I 4 0 4

Many products we use are manufactured by a forge or foundry process. Introduction to Forge and Foundry is designed to acquaint the student with processes and major tools in forge and foundry work. This course will cover these processes and give opportunity for student involvement in a shop situation.

MEC 1109C—Forge and Foundry II 4 0 4

Forge and Foundry II is a continuation of MEC 1108C. This course will give the student an opportunity to build competency in the areas covered in the introductory course.

MEC 1120—Duct Construction and Maintenance 2 6 4

Study of various duct materials including sheet steel, aluminum, and fiber glass. Safety, sheet metal hand tools, cutting and shaping machines, fasteners, and fabrication practices, layout methods, and development of duct systems.

MEC 1133—Mechanical Maintenance I 2 6 4

To acquaint the student with the basic fundamentals of installation, maintenance and repair of machines. Miscellaneous electrical, mechanical, hydraulic, pneumatic and repair of machines. Miscellaneous electrical, mechanical, hydraulic, pneumatic and lubrication devices are installed and maintained. Methods of rigging and use of precision measuring tools and checking for accuracy, squareness, and correct center line distance is stressed for pre-start inspection. Prerequisites: MEC 1101, MEC 1102, DFT 1104, DFT 1113. Corequisite: ELC 1112.

MEC 1135—Mechanical Installation 4 0 4

Mechanical Installation is a course designed to give a student specific knowledge in the related trades involved with residential building. This course will touch on the electrical, plumbing and heating and air conditioning fields. The basics of the vocational fields will be covered.

MEC 1199C—Automotive Machine Shop 3 9 6

This course is designed for the student to gain competency in machine shop processes related to the Automotive Industry. Such processes include use of the brake drum lathe, valve grinding equipment, precision measure and use of the boring bar.

MEC 1301C—Machine Shop Theory and Practices II 2 6 4

Deals with elementary layout procedure and processes of the power cut-off saw, band saw, drill press, milling machine, lathe, and off hand grinding will be introduced both in theory and practice.

MEC 1302C—Machine Shop Theory and Practices IV 2 6 4

The students will be introduced to operations involved in cylindrical, cutter and internal cylindrical grinding. Projects will be selected encompassing proper setups and machine operations.

MEC 1303C—Machine Shop Theory and Practices VI 2 6 4

The trainee will use precision tools and measuring instruments such as the vernier height gages, protractors, comparators, etc. Basic exercises will be given on the turret lathe and on the tool and cutter grinder.

MEC 1304—Machine Shop Theory and Practices VIII 2 6 4

Special procedures and operations, processes and equipment, observing safety procedures faithfully and establishing of good work habits and attitudes acceptable to the industry.

MEC 1333C—Mechanical Maintenance II 2 6 4

A continuation of MEC 1133. Prerequisite: MEC 1133.

NUR 1000C—Home Nursing 3 0 3

This course is designed to teach simple nursing procedures that could be used to care for a patient in the home. It includes care in assisting with personal care and hygiene, positioning and comfort measures, ambulation, nutrition, elimination, checking vital signs, making simple observations, and keeping record of patient's progress.

NUR 1101—Fundamentals of Nursing 6 4 0 8

A study of principles which are basic to safe effective nursing care with laboratory practice in basic nursing skills. Introduces student to nursing care planning, care of the patient's environment; care of a dependent patient, observing a patient's condition and reporting pertinent information.

NUR 1102—Vocational Adjustments I 2 0 0 2

A course designed to help the student become acquainted with the role of the practical nurse. A study of a brief history, legal aspects and ethics, as related to nursing.

NUR 1103—Nursing Principles 3 2 0 4

Study in effects of altered body function, nursing principles and responsibilities in care of the patient with altered function, and performance of therapeutic measures that are normally the responsibility of the practical nurse. Includes laboratory practice to further develop skills needed to give safe and effective nursing care. Prerequisite: NUR 1101.

NUR 1104—Basic Pharmacology 2 2 0 3

An introduction to drug therapy. A foundation of general knowledge in sources of drugs, legal control of drugs, computing dosage, classification and action of common drugs, and safety factors the nurse must use in administering drugs.

NUR 1105—Medical-Surgical Nursing I 2 0 0 2

An introduction to medical-surgical nursing. Study of classification, symptoms, diagnosis, treatment, and nursing care of illness. Emphasis is on needs of patient having surgery, long-term illnesses, cancer, and allergies. Prerequisite: Completed first quarter.

NUR 1106—Medical-Surgical Nursing II 6 0 0 6

A continuation of Medical-Surgical Nursing I. A study in the needs of patients with conditions related to various body systems—integumentary, respiratory, cardiovascular, gastrointestinal, and urinary. Prerequisite: NUR 1105.

NUR 1107—Medical-Surgical Nursing III 9 0 0 9

A continuation of Medical-Surgical II. A study of the need of a patient with illnesses related to musculoskeletal, neuromuscular, reproductive, and endocrine systems. Also includes study of the needs of the psychiatric patient, emergency nursing care, and care of the seriously ill and dying patient. Prerequisite: NUR 1106.

NUR 1108—Obstetrical Nursing 4 0 0 4

An introduction to the needs of the mother during normal pregnancy, labor, delivery, and post partum stages. Study of the needs and care of the newborn. Introduction to common complications of obstetrical patients. This background knowledge is essential for planned clinical practice in care of the mother and newborn. Prerequisite: NUR 1101; Corequisite: NUR 1103.

NUR 1109—Pediatric Nursing 6 0 0 6

Provides an opportunity for the practical nurse student to study the well child, nursing principles and skills that are common in the care of sick children and adapting these to the level of the child. Includes study of common illnesses of children—symptoms, diagnostic procedures, treatment, and nursing care. This background study is essential to planned clinical practice in nursing care of children. Prerequisite: NUR 1103.

NUR 1110—Vocational Adjustments II 1 0 0 1

This course is designed to help the student make the adjustment from the role of a student to that of a graduate practical nurse. Includes a review of legal aspects, job opportunities, organizations, and continuing education as it relates to the graduate practical nurse.

NUR 1111—Pharmacology 2 0 0 2

A continuation of basic pharmacology with emphasis on the nurses responsibility in preparing, and giving interdermal, subcutaneous and intramuscular injection. Prerequisite: NUR 1104.

NUR 1112—Clinical I 0 0 18 6

Beginning experiences in a general hospital under supervision of an instructor, practicing skills learned in laboratory practice. The student should be able to do basic care of the adult patient before being assigned to special service areas in the clinical area. Prerequisite: NUR 1101; Corequisite: 1107.

NUR 1113—Clinical II 0 0 21 7

Continuation of Clinical I with student assignments in specialized areas and in more complex nursing situations. Prerequisites: NUR 1112, NUR 1104.

NUR 1114—Clinical III 0 0 21 7

Continuation of Clinical II with an increase in complexity of nursing care assignments. Prerequisite: NUR 1113.

PHY 1101—Applied Physics I 4 0 4

An introduction to physical principles and their application in industry. Topics in this course include measurements, properties of solids, liquids, gases and basic electrical principles.

PHY 1102—Applied Physics II 4 0 4

The second in a series of two courses of applied physical principles. Topics introduced in this course are heat and thermometry and principles of force, motion, work, energy and power.

PME 1101—Internal Combustion Engines 3 9 6

Development of a thorough knowledge and ability in using, maintaining and storing the various hand tools and measuring devices needed in engine repair work. Study of the construction and operating of components of internal combustion engines. Testing of engine performance, servicing and maintaining of pistons, valves, cams and camshafts, fuel and exhaust systems, cooling systems, proper lubrication and methods of testing, diagnosing, and repairing.

PME 1102—Engine Electrical and Fuel Systems I 3 9 6

A thorough study of the electrical and fuel systems in the automobile. Battery cranking mechanism, generator, ignition, accessories and wiring; fuel pumps, carburetors and fuel injectors. Characteristics of fuels, types of fuel systems, special tools and testing equipment for the fuel and electrical system.

PME 1104—Carburation I 1 3 2

Students will learn the parts of one, two and four barrel carburetors. The student will be able to disassemble and re-assemble a carburetor and identify each part, its use, and function. Large portions of time will be spent actually assembling, disassembling and trouble shooting carburetors in order to gain competency in application of the skills learned.

PME 1130C—Practical Auto Maintenance for Beginners 4 0 4

A survey of auto maintenance tasks for the auto owner. Course content will include maintenance tasks that can be done with standard tools by the owner.

PME 1221—Front Suspension, Alignment and Power**Steering**

2 6 4

Theory of operation, correct disassembly and mounting of all front suspension parts on various types of frames (car and light truck). A thorough understanding of the function and repair of steering gears (power and standard), shock absorbers, springs wheels and tires, pumps, rams and other steering parts and accessories is gained. Theory and application of steering geometry, correct diagnosis of problems and use of the alignment and balancing machines; analysis and correction of tire wearing problems, vibrations, hard steering, pulling and other problems that are experienced.

PME 1224—Automatic Transmissions

3 9 6

The student will learn nomenclature, working fundamentals, minor repairs and adjustments for automatic transmissions. The student will spend large portions of lab time in actual disassembly and repair of the transmission in order to gain competency for practical application of the skill he will learn.

PME 1227C—Power Accessories

1 3 2

This course will teach the student the principles and operations of the power accessories of the modern automobile. The student will study and repair the power accessory units such as power steering, power windows, power seats, power antennas, power headlights, power tailgates, windshield wipers, and windshield washers.

PME 1228C—Emissions Control

4 0 4

This course will build competency in emissions control systems as well as state and federal regulations governing emissions control. The course work is designed to cover major automotive manufacturers.

PME 1302C—Engine Electrical and Fuel Systems II

1 3 2

A continuation of PME 1102.

PME 1304C—Carburetors II

1 3 2

A continuation of PME 1104.

PSY 206—Applied Psychology

4 0 4

A study of the principles of psychology that will be of assistance in the understanding of interpersonal relations on the job. Motivation, feelings and emotions are considered with particular reference to on-the-job problems.

PSY 1101—Human Relations

4 0 4

A study of basic principles of human behavior. The problems of the individual are studied in relation to society, group membership, and relationship within the work situation.

SCI 1000C—Basic Nutrition

2 0 2

A study in basic nutrients necessary to maintain health, effects of inadequate diet, and purchasing, storage, handling, and preparing foods.

SCI 1101—Body Structure & Function

3 2 4

General knowledge about the normal structure and function of the human body. Study of each of the body systems and how they relate to locomotion, giving shape, holding body erect, metabolism, distribution of nutrients, body secretions and elimination of waste products.

SCI 1102—Microbiology	1	0	0	1
A study of microorganisms and their relationship to health.				
SCI 1103—Nutrient and Diet Therapy	3	0	0	3
A review of food requirements necessary to maintain health and the harmful effects of inadequate diet. Knowledge of basic nutrition will be used to introduce the student to diet adjustments often necessary during illness.				
SCI 1104—Health	1	0	0	1
This course is designed to give the student an understanding of the various aspects of health, the influences on health, and means available to protect health.				
WLD 1101—Basic Gas Welding	4	0	4	
Welding demonstrations by the instructor and practice by the students in the welding shop. Safe and correct methods of assembly and operating the welding equipment. Practice will be given for surface welding; bronze welding, silver soldering, and flame cutting methods applicable to mechanical repair work.				
WLD 1105—Auto Body Welding	4	0	4	
Welding practices on material applicable to the installation of body panels and repairs to doors, fenders, hoods and deck lids. Student runs beads, does butt and fillet welding. Performs tests to detect strength and weaknesses of welded joints. Safety procedures are emphasized throughout the course.				
WLD 1120—Oxyacetylene Welding I	2	6	4	
This course is designed to acquaint the student with the safety rules of welding, identification, set-up and operation of oxyacetylene welding equipment. The student will be able to carry a puddle without filler rods, weld in the vertical, horizontal and overhead positions, weld heavy steel plates, identify, weld and braze cast iron, and operate a cutting torch efficiently. The student will be introduced to welding symbols and metallurgy as it relates to oxyacetylene welding.				
WLD 1121—Arc Welding I	2	6	4	
The student will learn the safety rules of welding, understand the operation and use of the arc welding machine, identify and know the importance of personal protective equipment, identify welding tools and types of electrodes, strike an arc and run a bead, and bond two pieces of metal together. The student will be introduced to welding symbols and metallurgy as it applies to arc welding. The student will also become acquainted with blueprints and how they relate to arc welding.				
WLD 1122—Commercial and Industrial Practices I	2	6	4	
This course is designed to instruct the student in the proper procedure for repairing broken equipment, to fabricate and build parts from new stock of steel. The student will learn the inert gas welding process, practice and become proficient in flat-plate welding and also become familiar with the welding codes, specifications, and certification of the American Welding Society.				
WLD 1124—Pipe Welding I	2	6	4	
This course is designed to give the student knowledge in the operation of pipe welding equipment and accessories, specific welding operations, preparing a welding joint, welding in specified positions, obtaining knowledge of designing and fabrication of pipe and duct ways. The student will be introduced to welding symbols and metallurgy as it applies to pipe welding.				

WLD 1320C—Oxyacetylene Welding II

3 9 6

A continuation of WLD 1120.

WLD 1321C—Arc Welding II

3 9 6

A continuation of WLD 1121.

WLD 1322C—Commercial and Industrial Practices II

3 9 6

A continuation of WLD 1122.

WLD 1324C—Pipe Welding II

3 9 6

A continuation of WLD 1124.

WLD 1330C—Machine Shop Welding

3 3 4

Arc welding demonstrations by the instructor and practice by the students. The operation of AC & DC arc welding machines. Studies are made of welding heats, polarities and electrodes. Practice will be given for making groove and fillet type welds. Also deals with the physical and chemical behavior of the metals during shaping, welding, and treating operations and their behavior in the service of man.

CONTINUING EDUCATION

CONTINUING EDUCATION PROGRAMS

Adult or Continuing Education as defined in this catalog includes activities designed to meet the needs of people beyond compulsory school age whose major occupation is not that of a full time student. It is the purpose of Cleveland Technical College to afford this opportunity to each individual to develop to his fullest potential in whatever vocational, intellectual or cultural areas he desires. It is also the aim of the College to be of service to area industries, businesses and public agencies by providing training and upgrading for employees. In order to meet these aims the Extension and Adult Education Division of the College will help make continuing education available by offering a variety of courses and programs.

The extent of different programs and courses is based upon the interest shown by the community, availability of component instructors and the limitations of available equipment, space and funds. Whenever possible, courses are scheduled as community needs or interests are indicated. Some classes, constantly in demand, are offered on a continuing basis. Others are started at the requests of individuals or organizations. The College welcomes such requests and suggestions for additional courses.

Continuing education classes conducted by Cleveland Technical College have four separate classifications: vocational, academic, practical skills, and avocational. The classes are non-curriculum, vary in length, conducted both day and evening, and are taught by qualified instructors selected by the College. A schedule of some classes being offered is announced by the College prior to each quarter and other classes are announced during the quarter, as they are arranged.

ADMISSION

Any adult 18 years of age or older, who is not enrolled in public school is eligible to enroll.

REGISTRATION

Registration will be held at the first meeting unless specified otherwise. In some instances when enrollment is limited, adults should notify the College by phone, letter, or personal visit to place their names on the pre-registration list for classes.

EXPENSES

Continuing Education classes classified as Vocational and Academic have an \$8.00 registration fee while those classified as Practical Skills and Avocational have a \$15.00 registration fee. The only exception to the tuition charge is in Fire Service and Law Enforcement Training programs including Civil Preparedness courses and programs for Rescue Squad personnel. Also, tuition fees are waived for persons 65 years of age or older in all courses. A charge may be necessary in some courses for class supplies. Books and supplies are available through the College Bookstore for both campus and off-campus classes.

CLASS LOCATIONS

Many of the continuing education classes are held on the campus at Cleveland Technical College. Others are conducted throughout Cleveland County in local public schools, community centers, churches, industries, business or wherever a suitable meeting place can be arranged. Classes are organized in any community whenever a sufficient number of prospective class members indicate an interest.

ATTENDANCE

A minimum enrollment of 15 persons is needed to conduct a class. Adults are expected to attend class regularly. Attendance records are maintained by the instructors. Insufficient enrollment or attendance may result in cancellation of the class.

CERTIFICATES

Certificates are awarded in certain classes to students successfully completing course requirements. Also, a certificate of High School Equivalency (GED) is awarded to adults who successfully complete the high school equivalency tests.

INSTRUCTORS

Qualified instructors, as determined by the Extension and Adult Education Divisions, will be employed for continuing education classes. Leaders from the community in civic, cultural, educational, industrial and business fields as well as persons skilled or knowledgeable in particular areas of interest are available as instructors.

OCCUPATIONAL EXTENSION EDUCATION PROGRAMS

Extension classes are designed to meet the needs of industry, business and other areas of occupational endeavor. Specifically, classes may be organized when there is a need for:

1. Upgrading for those within a specific occupation.
2. Retraining classes for those wishing to change their vocation.
3. Preparation of individuals for initial employment.

All classes are organized where a demand for certain skills are required, based upon the needs of the firm or group as represented. The classes may be arranged on a short or long-range schedule as needed. Flexibility is the key asset in the Occupational Extension Program.

The following is a partial list of the many broad areas of instruction in which training is available:

**Fire Service Training
Hospitality Education
Law Enforcement Training
Industrial Training
Woodworking Occupations
Building Trades
Agricultural Business and Production
Equipment Maintenance and Repair**

NEW INDUSTRY TRAINING

One of the primary functions of Cleveland Technical College is to stimulate the creation of more challenging and rewarding jobs for the people of our area by providing a type of training geared to the needs of new and/or expanding industries. With some limitations, this institution, in cooperation with the Industrial Services Division of the State Department of Community Colleges, will design and administer special programs for training the production manpower required by any new or expanding industry which results in creating new job opportunities for North Carolina.

In addition to helping any new or expanding industry meet its immediate manpower needs, the program seeks to encourage each industry to develop a long-range training program of its own to satisfy its continuing replacement and retraining needs.

For further information on the New or Expanding Industry program, please contact the Department of Continuing Education, Cleveland Technical College, or the Director, Industrial Services Division, North Carolina Department of Community Colleges, Raleigh, North Carolina.

GENERAL ADULT EDUCATION

General Adult and Community Service classes and programs are offered through the Extension Division of Cleveland Technical College to enable individuals to gain personal satisfaction and knowledge through self-advancement. These programs include opportunities for intellectual growth, the development of creative skills or talents, the learning of hobby or leisure time activities, and the opportunity of gaining civic and cultural awareness.

A class can be organized when fifteen interested persons are available and because of the organizational flexibility of these programs a wide variety of classes, lectures, seminars and workshops are conducted both on campus and in other locations within the service areas of the College.

TEACHERS' CERTIFICATE RENEWAL

Teachers' certificate renewal courses and workshops are provided by Cleveland Technical College in cooperation with the local public school systems within the country.

The courses and workshops are initiated by the College or the public school systems based on interests and needs expressed by school teachers and officials. In the past, these have included such courses as Great Decisions, Psychology, Guitar, Drawing & Sketching, Anthropology, and media workshops.

When a need for a particular course has been determined, Cleveland Tech, working cooperatively with the public schools in-service directors, plans and organizes the class, scheduling it for a time convenient to the participants.

Teachers receive one (1) C.E.U. toward certificate renewal for each 10 hours of successfully completed work.

CONTINUING EDUCATION

ACADEMIC COURSE DESCRIPTIONS

Algebra: A course designed to teach the basic fundamental concepts and operations of algebraic computations including grouping, factoring, ratio and proportion, and quadratic equations. Application to practical problems will be stressed. 33 hours.

Anthropology: The Ascent of Man, a series of 13 outstanding films that dramatically portray the interrelationship of science and the humanities throughout history is used as a basis for this course. The main interest is on the cultural evolution of man from pre-historic times up to our present time. 20 hours.

Business Mathematics: A study of mathematical solutions to business problems including graphical representation of business data and the concept of various functions as tools for analyzing pertinent business data. 24 hours.

Ceramics: A popular class where students learn of the formation, finishing and firing of creative pottery. Finishing processes will include pouring, cleaning the greenware, decorating, glazing and firing for the finished product. 33 hours.

China Painting: A course in which various types of designs and flowers are applied to Chinaware and tiles. Practice in painting and firing is included in the course. 33 hours.

Community Chorus: A mixed voice musical organization open to all adult members of the community service area with audition. Two or three major concerts featuring a variety of music are given by the participants each year. Each rehearsal contains vocal techniques and instructions in music reading. 32 hours.

Copper Tooling: A fascinating craft class where students make beautiful and useful objects for the home. Simple tools are used to form various patterns on copper and brass which are then used to make pictures, plaques, waste baskets, flower urns, etc. 30 hours.

Decoupage and Repousse: An interesting and inexpensive leisure time activity involving painting, sanding and finishing items such as table tops, ash trays, picture frames and other similar items which can be used for decorative purposes in the home. 24 hours.

Drawing: The course includes on-minute gesture drawings, contour drawings, modelled drawings and quick form studies. Media used are pencil, pen and ink, ink wash, crayon and water colors. Perspective and drapery studies are included. 33 hours.

Great Decisions: A yearly study and discussion of the eight most important issues facing our nation at the current time. 20 hours.

Guitar: The course will consist of a new audiovisual method designed by guitarist Chet Atkins. Students will have especially designed guitars and a set of headphones. While a visual presentation is made on screen the student will hear only the instructor and his own guitar. Students completing the course should have speed and accuracy for chords in six keys and be able to play melody or lead guitar on six strings. 22 hours.

Holiday Decorations: (Arts and Crafts). An exciting class with emphasis on handicrafts and hobbies for home decoration and other occasions. Students will learn to make useful items from such things as bottles, boxes, cards and numerous other scrap materials. 33 hours.

Income Tax Preparation: Instructions are offered in basic fundamentals of individual income tax preparation. Topics considered are gross income, deductions and exemptions, joint and separate returns, tax computations, and methods of reporting income. Both state and federal forms are covered in this class. 30 hours.

Macrame: A popular and fascinating craft class using various knot-tying materials to make hanging basket holders and other useful objects and designs for the home. 33 hours.

Metric System: A basic course in the use of the Metric System. Conversion tables are used in the class in order that students may become familiar with metrical computations as compared to conventional methods. 24 hours.

Music Theory: The course is designed for pianists, organists and other musicians with no formal training in music theory. Course includes major and minor scales; major, minor and dominant seventh chords; elementary harmony; simple modulation; transposition of simple pieces; sight singing; and an investigation of rhythm are included. 20 hours.

Painting with Acrylics: Same as for oils with more emphasis on modern techniques in the use of the versatile material which is easy to handle, fast drying, water proof, and easy to mix for different colors. Instruction will involve use with mixed media and use with various painting medicine. 33 hours.

Painting with Oils: Classes are organized for both beginners and the more advanced students. Techniques used include brush and palette knife painting, color mixing, composition and design, canvas stretching. Types of painting include academic impressionistic, expressionistic, abstract and modern. 33 hours.

Photography: Introduces the student to fundamental factors influencing the quality of the image captured in the photograph. Students may study lighting, the primary subject, the field of view, color and camera techniques in this class. 33 hours.

Piano I: Designed for adults with no experience in piano playing. Course covers the preparatory level of piano playing which includes learning the keyboard, learning to read the musical staff, learning note values and simple piano pieces. 32 hours.

Piano II: The course is a continuation of Piano I with emphasis on playing hands together. 32 hours.

Psychology: The basic principles of psychology are explored and how they may be applied to the practical problems of every day life. The aim of the course is to help people get along better in school, jobs and human relations. 33 hours.

Sign Language: Instruction is designed for the parents of deaf children and those who come in contact with deaf people. Classes begin with finger spelling and continue through the more difficult signs. 33 hours.

Sketching: An interesting and basic class for the art student who wishes to learn more about drawing simple shapes, one and two-point perspective drawing, and shadowing. Practice exercises with various drawing materials will be used. 33 hours.

Sociology: A course designed to create a knowledge and awareness of the problems in society today and to fit the students for involvement in those problems that effect their personal lives. Information from other fields in the social science having a bearing on major social problems will be incorporated in the course. 33 hours.

Stained Glass: This course is designed to teach all techniques in cutting and fitting stained glass in the making of lamps, planters, decorative ornaments, jewel boxes, pictures, etc. 33 hours.

Tole Painting: An interesting technique rather than talent where patterns of decorative design are painted on tin, wood, glass and metal. Designs are stenciled on material and painted in acrylics or oils. The art of Tole Painting is the way the brush is held and the turning to make details. 24 hours.

Water Colors: In this class art students will work with various materials and equipment, color mixing, using wet and dry paper, composition and design. Other techniques will include watercolor tricks, inks and calligraphy. 33 hours.

CONTINUING EDUCATION

VOCATIONAL COURSE DESCRIPTIONS

Amateur Radio Operations: A course which deals with basic electronics and a working knowledge of Morse Code. Successful completion of the course prepares students for taking the FCC Amateur Radio Licensing examination. 45 hours.

Auto Tune-Up: General Trouble shooting of the automobile engine electrical system and fuel system including replacement of spark plugs, ignition points, condensor, rotor, distributor cap, coil, ignition cables and wires. Setting up of engine with instruments such as a dwell meter, timing light, volt and amp meter, vacuum gauge and general carburetor repair such as fuel filter replacement and adjustment of automatic choke is also included. 33 hours.

Bargello: This type embroidery, Florentine canvas embroidery, dates back to the 13th century and is found in many museums. It is excellent in making pillows, cushions, all types of upholstery, plus eyeglass cases, nests, belts, jewelry cases and many other articles. 20 contact hours.

Basic Horticulture: A course designed to familiarize participants with the fundamentals of soil fertility, the principles of attractive home landscaping, the characteristics of various ornamental plants suitable for home landscaping, vegetable gardening, plant maintenance, and small greenhouse structures. 20 hours.

Bookkeeping: A course dealing with methods of recording and reporting business records. Practical work is done involving business and individual and family bookkeeping. 30 hours.

Bricklaying: Instruction will be geared to practical work in how to mix and spread mortar, lay bricks, and proper use of the masonry rule. Simple construction projects will constitute a large part of the course. 88 hours.

Cake Decorating I: An ideal course for the homemaker who would like to learn the art and technique of decorating cakes for all occasions. Instructions will include preparation and application of various icings, borders, writing, drawing and making flowers for cakes. 33 contact hours.

Cake Decorating II: Instructions will center around the more difficult forms of cake decorating, including cakes for birthdays, anniversaries, weddings, and special occasions. Students should have completed the basic cake decorating course or have the equivalent skill before entering this course. 33 contact hours.

Candy Making: Instruction in how to make professional looking candies will be stressed. Recipes, correct cooking procedures, and use of the candy thermometer will be covered. 33 hours.

Cardio-Pulmonary Resuscitation: A special class dealing with the various techniques of cardio-pulmonary resuscitation and the role of the nurse in this situation. 10 contact hours.

Clothing Construction I: Designed for the new sewer or anyone who wishes to brush up on basic sewing techniques. Time will be devoted to learning the necessary equipment for successful sewing, proper selection and fitting of pattern and materials; step by step construction of one or more garments; lectures, demonstrations, practical applications of sewing procedures; individual instruction in use of machines during class time. 33 contact hours.

Clothing Construction II: More detailed in instructions for more complicated assembling of garments such as underlining, different sleeves, collars, pockets, trims, buttonholes, and other items. Fashion and styling will also receive attention in this class. 33 contact hours.

Crewel Embroidery: The class will learn a variety of stitches with different types of threads; needlepoint and cross stitching. Students are encouraged to create their own designs. 33 contact hours.

Crochet: A course in the basic principles and art of crocheting, including the actual construction of articles and designs from simple to complex. Students finish their own materials. 33 hours.

Custom Sewing: An advanced course for those students who wish to progress beyond dressmaking. Students will make suits, coats, men's and ladies' sport wear and other projects as desired by individual members of the class. 60 contact hours.

Driver Education: (48 hours, \$19.00) This class is designed for those students 18 years of age or over who wish to prepare for the State License Examination. The instructions lay the foundation for proper use of motor vehicle by developing mature driving attitudes, knowledge, skills and habits which are so important in today's complex traffic. The course consists of 30 hours of classroom instructions, 12 hours in the car as an observer, and 6 hours of actual driving practice. 54 contact hours.

Effective Speaking: Theory and practice in the art of effective speaking. Instruction will center around methods of planning and presenting the talk. Class reactions will be used as a method of evaluation and emphasis placed on the dynamics of public speaking. Self-confidence, poise, creative thinking, personality development, and effective communication with others will be stressed. 20 hours.

Emergency Medical Technician (EMT): A more detailed course with emphasis on the development of skill in recognition of systems of illness and injuries and proper procedures of emergency care. Much stress will be given in demonstration and practice as a teaching method. Ten hours of in-hospital observation is included. 81 contact hours.

Emergency Medical Technician (EMT) Refresher: A course in skills training and retraining for Emergency Medical Technicians required once every two years. A minimum of 24 hours.

First Aid: This course is taught by an approved American Red Cross instructor and is open to anyone interested in learning how to care for the victims of an accident or illness. Topics covered include bandage application, use of tourniquets and temporary splints, care of eye and burn injuries, artificial respiration and safe use and storage of medicines. Students completing the course are certified by the American Red Cross. 15 contact hours.

Floral Design: A practical course related to actual arrangements of live and artificial flowers. Students learn uses of flowers, containers and accessories, design principles, color and texture, and arrangements for special occasions. 33 hours.

Food Buying: Instruction in the efficient use of the food dollar for best nutrition. Menu planning, grocery shopping, selection of specific foods, use of leftovers, convenient foods, and non-grocery items are included. 24 contact hours.

Funeral Service Training: An annual variety of topics relating to funeral service personnel to meet continuing education requirements of the North Carolina State Board of Mortuary Science. Each topic is of three hours duration.

Ground School Training: Designed for those students who wish to become a private pilot. Instructions include the theory of flight and airplane performance, traffic rules and general operation, flight planning, interpretation of weather and radio communication procedures. The purpose of this class is to prepare students to take the FAA examination. 40 contact hours.

Home Gardening: A practical course in the planting and raising of vegetables for home use. Plots are given each participant to plant as they choose. Instructions and assistance are rendered by the school's agronomist. Spring.

Home-Sitter Nursing: Instructions in the basic nursing skills that would aid students in caring for children, older people, and even themselves. Nursing skills such as bedmaking, baths, back-rubs, positioning, diet therapy, basic first aid, and a limited amount of basic psychology needed to relate productively with those who are sick are taught in this course. 50 contact hours.

Intensive Coronary Care: The role of the nurse in caring for the acutely ill cardiac patient is taught in this class. New techniques in diagnosis and treatment are used, including monitoring, resuscitation and other special procedures. Various audio-visual media and special professional personnel are utilized in the class. 30-120 contact hours.

Interior Decorating: Primary attention will be given to art and practice of decorating. Emphasis will be given to the choice and arrangement of furniture; color and how to use it; flooring surfaces and floor covering; window treatment with draperies and curtains. 33 contact hours.

Jewelry Making: Instruction will be given in the basics of good design and creativity in various types of jewelry making. The use of jewelry tools in sawing, filing, soldering, setting, etc., will be stressed. Students will be responsible for their own supplies and materials. 33 hours.

Knitting: Instructions will be given in the basic stitches; knitting language—its terms, definitions, symbols and abbreviations; pattern reading; knit tips. Each student is asked to complete a small project during the course. 20 contact hours.

Medical Terminology: A course designed to build a workable medical vocabulary for office and hospital clerical personnel. Terminology commonly used in the medical setting will be presented. Hours of course flexible to needs.

Microwave Cooking: Basic instruction will be offered in the many functions of a microwave oven. The cooking of all types of foods including vegetables, meats, and desserts will be covered. Proper utensils for microwave cooking will also be stressed. 33 hours.

Motorcycle Mechanics: This course is especially designed for those people interested in servicing their own motorcycle and other small engines. Students who complete this course will be able to service and repair their own motorcycle. 36 contact hours.

Multimedia First Aid: A course covering the same topics but using American Red Cross films for demonstration followed by actual practice of the techniques by the students. 8 contact hours.

National Electrical Code: This course is provided for those who wish to study the National Electrical Code in preparation for the licensing examination. Instruction will include the latest code revisions, safety measures and standard practices in the wiring of single and multi-family dwellings, commercial establishments and industrial locations. 80 contact hours.

Natural Childbirth: This class prepares the prospective mother emotionally, intellectually, psychologically, and physically for childbirth. Together, both prospective parents are actively involved in the birth of their child. Instruction includes techniques of body building exercises, stretching and breathing exercises, and neuro-muscular control (relaxation). 21 hours.

Needlepoint: The student learns to do background stitches; a variety of novelty stitches; transfer of graphs and charts to blank needlepoint canvas, and from that step to transfer on mesh canvas. Finally the student has learned to create a design to be worked in needlepoint for whatever purpose the student intends—upholstery material, draperies, framing, wall hanging, etc. 33 contact hours.

Nurse's Aide: A program designed to give instruction and practice in basic bedside care of the sick, especially the hospitalized patient. Basic procedures such as bathing, bedmaking, taking vital signs, collecting specimens, feeding the patient, moving, lifting and positioning the patient are included. The class consists of lectures and laboratory work in addition to some clinical practice in a local hospital. 120 contact hours.

Nutrition and Weight Control: Training in selection of proper diet for best health, avoiding obesity and related disease, determining one's proper weight, how to achieve and maintain it. 18 contact hours.

Office Practice: A course for all clerical personnel stressing techniques of letter writing, correct spelling, communication skills both oral and written, and proper telephone usage. Hours adjusted to needs of students.

Outboard Motor Repair: A practical course in the theory and fundamentals of outboard engines. Actual practice in servicing and repairing engines and motors will enable the student to correct existing problems and minimize expenses on repairs. 30 hours.

Pharmacology: A course designed to assist students in acquiring understanding and skills basic to safe and intelligent administration of drugs. Emphasizes the need of the nurse to prepare and administer drugs safely, to observe intelligently, and to report and record accurately, a review of specific drugs. Hours are flexible according to needs.

Pottery Making: A class similar to ceramics but using clay instead of slip. Students are encouraged to use their imagination and self-expression in the formation of various objects of creation. Instructions will also include use of the potter's wheel as well as other techniques used in pottery making. 33 contact hours.

Practical Welding: Students will be given basic practice in all types of welding procedures and flame-cutting methods which are associated with mechanical and farm repair work. Safety procedures are stressed throughout the course in the use of tools and equipment. 33 contact hours.

Real Estate: This class is designed for prospective salesmen and others who desire to know the fundamental aspects of real estate. The course includes instruction in real property laws, appraising, brokerage, finance and the mechanics of closing. 99 contact hours.

Real Estate Appraisal: A course designed to follow or run concurrently with Real Estate Sales dealing more specifically with the appraisal of property. Practical experience will be given in appraising various types of property. 33 hours.

Recreational Therapy: A course using modifications and adaptations in recreation and physical education activities for nursing home and handicapped persons. A combination of physical activities and arts and crafts is used in order to bring about a well-rounded adjustment. Class hours flexible according to need.

Securities and Investments: Stocks, bonds and mutual funds will be the central area of focus in this course. Discussions will include the operation of the stock exchanges, buying and selling procedures, analysis of stocks and bonds for investment purposes, and when to buy and sell. 33 contact hours.

Short Story Writing: This course will provide the beginning writer with an understanding of the basic concepts of the elements and structure of the short story. Content will include characterization, mood, perspective, plot and use of symbolism. 24 hours.

Small Engine Repair: Instruction in the techniques of two and four cycle engine repair including reconditioning, tune-ups, replacement of parts and detection of engine trouble. 33 contact hours.

Speed Reading: A program designed for the average adult reader who needs to improve overall reading efficiency including speed, comprehension and flexibility. This course welcomes the supervisors and others in management positions who have much paper work and whose jobs require much reading. 24 contact hours.

Taxidermy: A basic course in the fundamental principles of taxidermy. Step-by-step methods are used beginning with birds and fish. Advanced classes progress to larger and more complexed animals. A practical course. 33 hours.

Textile Quality Control: Emphasis will be placed on principles and techniques of quality control and cost saving in textile manufacturing functions, responsibilities, structure, costs, reports, records, personnel, and customer relations will be stressed. 27 contact hours.

Transportation and Traffic Management: Participants are acquainted with the important phases of Transportation and Traffic Management including classification of freight, principles of freight rates and tariffs, shipping documents and their application, special freight services, freight claims, construction and filing of tariffs, switching, routing, warehousing and distribution, materials handling, technical tariff interpretations, import and export traffic, construction and application of the Interstate Commerce Act and practice and procedure before the Interstate Commerce Commission. 48 contact hours.

Upholstery: Instruction includes the techniques of general furniture upholstery including webbing, springing, stuffing, trimming, sewing, restoring, repairing, mounting and tying springs. Equipment is furnished but students supply their own materials and may work on their own furniture with direction and assistance from the instructor. 60 hours.

Waiter-Waitress Training: A new class designed for those persons interested in this expanding occupation. The class offers excellent opportunities to learn restaurant operation and management while serving the public in a courteous and efficient manner. The class includes on-the-job training. 38 hours.

Woodworking: This course is designed to help the woodworking enthusiast in the use, care and safe practice of basic hand and power tools. Considerable time will be spent in the shop in practical use of skills learned. Woodworking projects completed by the student may be retained for personal use. 45 contact hours.

SCHOOL FOOD SERVICE

These courses are developed by and offered in cooperation with the School Food Service Division of the North Carolina State Department of Public Instruction.

Overview of School Food Service: A basic orientation course presenting the history of school feeding, characteristics of a good program, personnel and human relations, nutrition and menu planning, organization and management, purchasing, storing, preparation and serving of food, sanitation and safety. 45 contact hours.

Procurement: A new School Food Service course designed to give school food service personnel instructions and helpful suggestions in the procurement of foods. 30 contact hours.

Nutrition and Menu Planning: This course offers in depth the role in nutrition of protein, fats, carbohydrates, minerals and vitamins; factors in developing good food habits; dietary needs of children and youth; advanced work in planning and evaluating menus. 45 contact hours.

Care and Use of Equipment: This course stresses the general care and safety in the use of equipment, specific use and care of large and small pieces of food service equipment, and inventory and maintenance records. 45 contact hours.

Quantity Food Production Management: Designed for food service personnel with experience in methods of quantity food preparation which retain nutritive values; use of standardized recipes; use of weights and measures; use and care of equipment; timing, selection, preparation and service of foods for the school lunch. 45 contact hours.

HOTEL-MOTEL MANAGEMENT

These courses are offered in cooperation with the Educational Institute of the American Hotel-Motel Association.

Front Office Procedure: This is a basic course pointing up the need for close relationship between front office and management. It emphasizes the crucial human and public relations responsibilities of the front office staff. 24 contact hours.

Hotel-Motel Accounting: This course is designed to review the basic arithmetic skills needed and to develop an ease in their use; explain the accounting terminology and practices commonly used; provide practice in preparing a complete set of accounts and a simplified balance sheet and profit and loss statement. 24 contact hours.

Hotel-Motel Law: To illustrate the consequences of lack of foresight in the innkeeper's managerial functions and to create an awareness of the many responsibilities which the law imposes upon the innkeeper. 24 contact hours.

Introduction to Hotel-Motel Management: Traces of growth and development of the lodging industry from early inns to modern skyscraper hotels and highway motels. Also stressed are the importance of the "hospitality attitude" and the role of the hotel-motel as a competitive business in the free enterprise system. 24 contact hours.

Maintenance and Engineering: This course examines the organization of the engineering department and provides the technical information needed to establish effective preventive maintenance procedures. 24 contact hours.

Communications: This course has been designed as an overview of the uses and techniques of communication with particular reference to the innkeeping industry. It can be beneficial to employees at any level of the organization, but should be especially helpful to those having managerial responsibility. 20 contact hours.

HOSPITAL TRAINING

Hospital Human Relations: Designed to acquaint hospital personnel with the importance of good human relations. Case studies illustrate many ways in which employees and patients react to each other. Much stress is placed on the importance of developing proper attitudes toward the patient and toward fellow employees. 20 contact hours.

Hospital Housekeeping: The basic problems of hospital housekeeping are covered with a good breakdown of what should be done daily and what can be done only periodically. There is much information on techniques for doing the job more effectively and with maximum efficiency. 40 contact hours.

Food Service Supervision for Hospital Personnel: This course consists of classroom instructions and supervised experience in a hospital kitchen. It provides a standardized program for food service supervisors which will qualify them to assume the responsibilities delegated to them by the dietitian and prepare them to meet the performance level of the current concept of supervisory leadership in their respective areas. 40 contact hours.

Custodial Training: This course attempts to teach basic procedures in cleaning different types of surfaces, health and sanitation procedures, how to get along with patients, and how to fit in with the full hospital program. 40 contact hours.

Modified Diets: This course deals with the many types of diets, the food intake, and the caloric count. It also goes into the various diseases that are associated with the human body and what role the actual diet contributes to the recovery of the patient. 20 contact hours.

Additional courses listed under the headings indicated; may be available.

FIRE SERVICE TRAINING

Arson Detection
Civil Disorder
Firefighting Procedures
Hose and Ladder Practices
Forcible Entry
Rescue Practices
Salvage and Overhaul Practices
Ventilation
Hospital Fire Safety
Fire Apparatus Practices
Protection Breathing Equipment

LAW ENFORCEMENT TRAINING

Accident Investigation
Civil Law Procedure
Criminal Investigation
Crowd and Riot Control
Defensive Tactics
Introduction to Police Science
Jail and Detention Service Training
Narcotics Investigation
Supervision for Law Enforcement
Police Firearms Training

For further information on these courses or any other courses, please contact the Department of Continuing Education, Cleveland Technical College.

SKILLS DEVELOPMENT CENTER

SKILLS DEVELOPMENT CENTER

The Skills Development Center provides a variety of educational experiences for adults by guiding them in the development of individual strategies to improve the necessary skills for coping with change in today's complex society.

Striving to meet the spectrum of needs of the College and the community, the staff of the Skills Development Center provides flexibility within each program. The goal of the Center is to assist participants as they strive to become independent learners and productive citizens.

Educational, cultural, economic and social needs are considered when students apply for the various programs.

Following are the programs and services available through the Skills Development Center:

Basic Education Programs

Adult Basic Education Program

Adult High School Program

G.E.D. Preparatory Program and Examination

Self-Instructional Programs

Special Services Program

Human Resources Development Program

Cooperative Skills Training Program

Comprehensive Education Project

Adults, eighteen years of age or older, desiring to make application for any of the Skills Development Center programs should contact the appropriate departments for additional information.

ADULT BASIC EDUCATION PROGRAM

Adults who have less than a high school education may enroll in the Adult Basic Education Program. The program includes instruction in reading, writing, mathematics, social studies, science, and health education. In each of these areas, instruction is designed to assist students in meeting adult responsibilities by improving fundamental skills. Learning opportunities include instruction for those who have received no formal education to those who have received as much as eight years of instruction.

Classes are organized into two groups. The first group is for those who need individual instructional guidance in basic reading and writing skills. In the second group, a higher level of instruction is offered in reading and writing at a more advanced level than that of group one. The second group also receives instruction in basic science and social studies.

With successful completion of the subject matter taught in group two, the student may then advance into the high school program.

Students may enter ABE classes at any time. However, the staff recommends that individuals enroll during the registration period at the beginning of each quarter. In order to take advantage of the complete program being offered, the College encourages students to maintain attendance in these classes over a period of several school quarters.

There is no registration fee for ABE classes. Classes are held on campus and at various locations throughout the country.

ADULT HIGH SCHOOL PROGRAMS

The Adult High School Program is available to Cleveland County and Lincoln County adults who have passed the eighth grade or the Eighth Grade Equivalent Test and wish to complete the high school program. The successful completion of eighteen units and a passing score on the North Carolina Competency Test are required for graduation from the Adult High School Program. Any previously earned high school units are usually accepted toward the total requirements. The program is free, although there may be a small fee for textbooks. A graduation fee is charged to each student completing the high school requirements. The graduate will be issued a diploma or certificate from the school district in which he or she lives.

Adult High School students may arrange a schedule to complete high school through the self-instructional program on campus or the classroom program off campus. Interested persons may enroll in the Adult High School Program at any time.

Requirements for graduation include the following:

English	4 units
Social Science (includes U.S. History)	2 units
Mathematics	3 units
Science	2 units
Electives	7 units
N.C. Competency Test	

Upon completion of the Adult High School Program, graduates may enroll in one of the curriculum programs at Cleveland Technical College or another college of their choice.

GENERAL EDUCATIONAL DEVELOPMENT (GED) PREPARATORY/EXAMINATION

The GED (high school equivalency) Preparatory Program is designed for adults preparing to take the GED examination. The preparatory program is recommended but not required. Each student's academic skills are evaluated to determine specific instructional need. The student primarily studies in the areas of English, reading and math. After achieving specific skills and knowledge, the student is prepared to take the GED examination.

The examination tests knowledge and understanding of correct writing skills, social studies interpretation, natural science interpretation, literature interpretation, and mathematics. Upon successful completion of the examination, the adult will be issued a Certificate of High School Equivalency by the North Carolina State Board of Education, and in turn, qualify for admission to the College or, in general, for admission to more advanced educational opportunities.

The GED examination is scheduled monthly at Cleveland Technical College. A one day session is required in order to complete the test. There is a \$5.00 charge for the testing service. Application to be tested or re-tested may be made by any North Carolina adult.

SELF-INSTRUCTIONAL PROGRAM

The Self-Instructional Center, located on Tech's campus, includes the high school programs in addition to the General Interest Programs. General Interest Programs are available for adults who have already completed high school or college work but who want to continue their educational development in a non-structured curriculum. Wherever there is a need, the staff will seek to provide a non-credit program, offering whatever assistance possible with the available materials.

For their own self-improvement and personal interest, many community residents choose self-instructional courses such as reading improvement, math or English.

Because there are no organized classes in the Self-Instructional Program, the staff will assist the student in arranging a study schedule to meet his or her needs. The student may attend the hours and days which are most convenient for him or her. The Self-Instructional Center is open from 8:00 AM to 10:00 PM, Monday through Thursday and from 8:00 AM to 4:00 PM on Friday.

SPECIAL SERVICES PROGRAM

The purpose of the Special Services Program is to provide tutoring, study seminars, career and personal counseling, and other services for students enrolled in a curriculum program at Cleveland Technical College. The Special Services Program assists the student in making an easier transition from high school to college.

Curriculum students are given the opportunity to strengthen or reinforce basic classroom skills, especially in the areas of reading, English and math through additional instruction by professional tutors and peer tutors.

The Special Services Program strives to increase the classroom retention rate of the students of the College by providing academic guidance and assistance for students in all programs.

Curriculum students who desire individual tutoring in specific subject areas may contact the Special Services staff for assistance.

HUMAN RESOURCES DEVELOPMENT PROGRAM

The Human Resources Development Program provides pre-vocational training and counseling for unemployed and underemployed adults. Upon graduation, participants receive assistance with job placement or opportunities for skills training.

The goal of the Human Resources Development Program is to prepare persons for successful performance in the work force. The primary objective of the program is to reduce unemployment and underemployment by making it possible for the participants to become and remain productive employees.

Students in the Human Resources Development Program enroll for approximately seven weeks of instruction. The curriculum includes an orientation to the workplace, and instruction in reading, writing and arithmetic skills, and instruction in human relations, which are essential to securing and maintaining employment.

Some participants may qualify for financial assistance for educational expenses and living costs.

Classes are held on campus from 8:30 AM to 3:30 PM, Monday through Friday.

COOPERATIVE SKILLS TRAINING PROGRAM

The primary goal of the program is to provide a comprehensive training program capable of meeting the expressed training needs of the industries of Cleveland County. The College works jointly with industrial representatives to assess their needs and provide appropriate training to upgrade their employees skill levels.

Working cooperatively with industry, the staff selects course content, decides on the length, time and location for the course to be offered. Instructional personnel is selected for training courses on the basis of competence in the specific subject area to be taught.

The training is conducted on a competency based instructional mode. External and internal evaluation of trainee progress by the program staff and the trainee's employer is a cooperative venture.

COMPREHENSIVE EDUCATION PROJECT

The Comprehensive Education Project which is located at the correctional institute is structured toward meeting the academic, vocational, and social needs of selected medium custody inmates who plan to reside in the South Piedmont area when paroled.

Upon completion of the program, the inmates receive a certificate in the vocational areas of Electrical Installation and Maintenance (9 months), Welding (6 months), Carpentry (9 months), Plumbing (6 months), Food Service Management or Cooking and Baking (6 months). The inmates attend classes 30 hours a week.

Related subjects are required in the areas of reading, math, and human relations. Preparation for the GED examination is also available with the test being administered bi-yearly.

It is anticipated that each inmate who completes the Comprehensive Education Project will acquire the necessary vocational skills to obtain permanent employment under the work-release program and retain this employment upon his release.

LEARNING RESOURCES CENTER

THE LEARNING RESOURCES CENTER

Hours: 8:00 a.m.-10:00 p.m. Monday - Thursday
8:00 a.m.-4:00 p.m. Friday

The Learning Resources Center (LRC) is a multimedia facility designed to support the total educational program of Cleveland Technical College. The LRC includes: Library Services and Audiovisual Services. The merger of these components provides a broad range of services to meet the instructional and individual needs of students, staff, and the community members. The LRC staff offers both professional and technical assistance to meet the total institutional and community needs.

LIBRARY SERVICES

The Library has a growing collection of approximately 24,000 volumes, most of which are related to the Degree and Diploma Programs. The selection of materials, both book and non-book, is done in consultation with faculty, students, and administration. The Library has a collection of local history materials that is used in conjunction with continuing Education courses on local history for anyone who wishes to research local history and genealogy. The open shelf concept is used to encourage browsing and study. The library subscribes to approximately 200 periodicals. The audio-visual collection is intershelved with the books for better accessibility.

AUDIO-VISUAL SERVICES

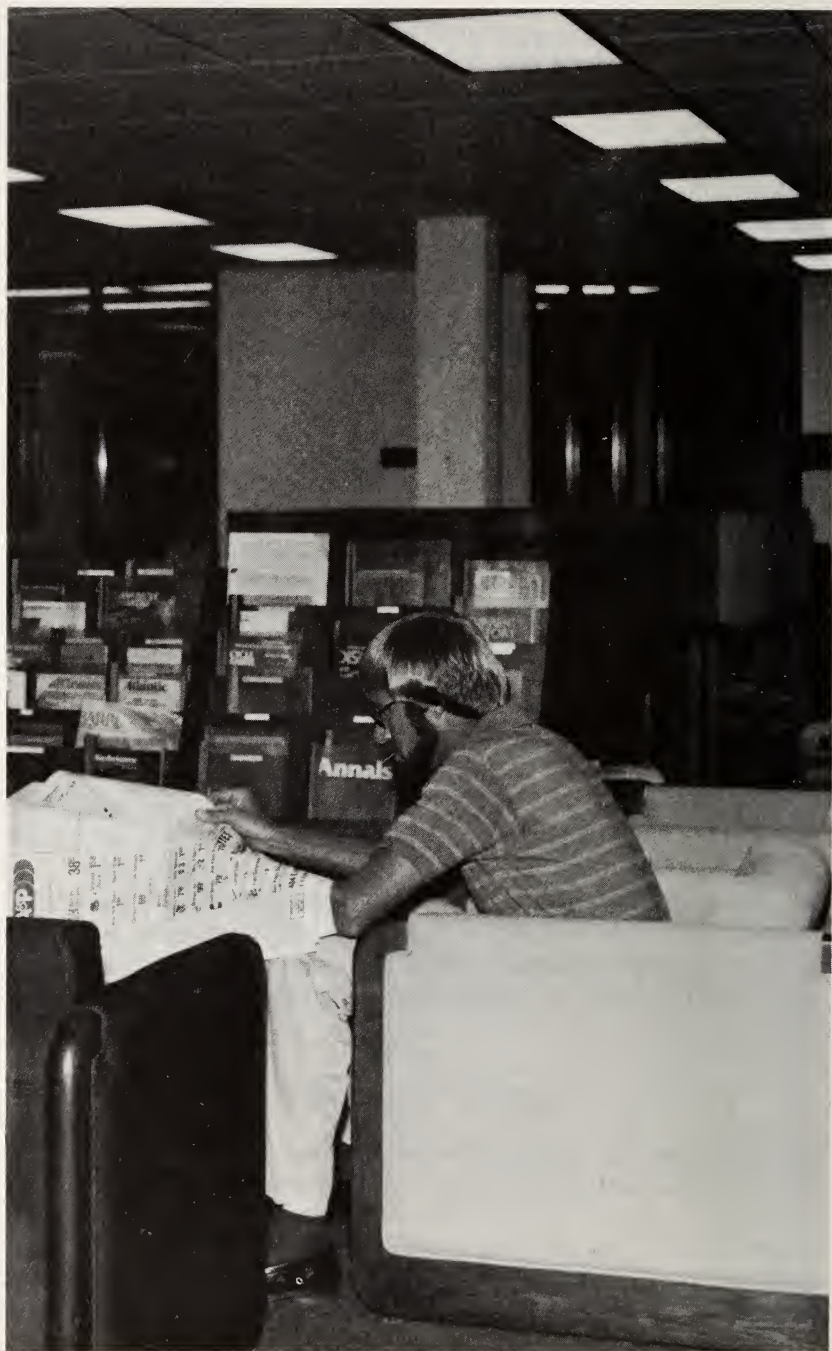
Functions of the audiovisual services section of the Learning Resources Center include the coordination of AV instructional materials and equipment and media productions.

There are over 4,500 AV acquisitions in the collection including films, cassette tapes, slides, records, filmstrips, film loops, transparencies, video tapes, etc. The department maintains the most up-to-date equipment for all software.

This includes portable equipment which is used in the classroom as well as the closed circuit TV system that is available in sixty classrooms, the Learning Resources Center, and various offices and lobbies as well. In addition, the Multipurpose Teaching Lab is an integral part of the Audiovisual Services Department.

Most of the AV materials may be checked out by students for use in the Learning Resources Center, in the classroom, or at home.

The Audiovisual Department is responsible for the operation of the College's community cable access Channel 22, which began broadcasting September, 1982. The community cable channel provides capabilities for delivery of educational, cultural, and public service programming to over 5,000 cable subscribers.



PERSONNEL

BOARD OF TRUSTEES

APPOINTED BY THE CLEVELAND COUNTY COMMISSIONERS:

David S. Banks, Vice Chairman	1989
837 North Morgan Street, Shelby, North Carolina	
Mrs. Grace R. Hamrick	1985
909 Elizabeth Road, Shelby, North Carolina	
Grady K. Howard	1987
406 Edgemont Drive, Kings Mountain, North Carolina	
John F. Schenck, III, Chairman	1983
440 Country Club Acres, Shelby, North Carolina	

APPOINTED BY THE SCHOOL BOARDS OF CLEVELAND COUNTY:

Mrs. Mary Lou Barrier	1987
Route 3, Lawndale, North Carolina	
Carl J. Dockery, Jr.	1985
605 Buffalo Street, Shelby, North Carolina	
Dr. Robert B. Litton	1989
1220 Timberland Drive, Shelby, North Carolina	
Donald L. Parker	1983
800 Henry Street, Kings Mountain, North Carolina	

APPOINTED BY THE GOVERNOR OF NORTH CAROLINA:

Mrs. Joyce F. Cashion	1987
Route 1, York Road, Kings Mountain, North Carolina	
Ralph W. Dixon	1985
P.O. Box 115, Fallston, North Carolina	
Frank V. Beam	1989
800 Branton Drive, Shelby, North Carolina	
Mrs. Betty M. Roberts	1983
25 Fanning Drive, Shelby, North Carolina	

Current President, Student Government Association, Cleveland Technical College
(Ex-Officio Member)

PERSONNEL OF THE INSTITUTE (FULL-TIME)

ADMINISTRATION

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 B.S., Vocational Education, Clemson University
 M.A., Administration, Appalachian State University
 Ed.D., Nova University

DEPARTMENT OF INSTRUCTION

Vice-President (Part-time) Alvin M. Sherlin
 B.S., Western Carolina University
 M.A., Appalachian State University
 Ed.D., Nova University

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 B.B.A., University of Houston
 M.A.Ed., Western Carolina University

Dean of Instruction C. Edwin White
 A.A., Gardner-Webb College
 B.S., North Carolina State University
 M.A., Appalachian State University

Dean of Continuing Education Dan T. Camp
 A.A., Gardner-Webb College
 B.S., Appalachian State University
 M.Ed., University of North Carolina
 Advanced study, Appalachian State University

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 B.S., North Carolina State University
 M.A.Ed., Western Carolina University
 Ed.S., Western Carolina University

Director-Continuing Education John Kilby
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 Advanced study, North Carolina State University
 Ed.S., Western Carolina University

Director of Development and Public Information Dorothy Roark
 B.S., M.A., Michigan State University
 ED.S., Appalachian State University
 CAGS, Ed.D., Candidate, Virginia Polytechnic Institute & State University

SKILLS DEVELOPMENT CENTER

Dean of Skills Development Center Joe M. Hamrick
 B.S., North Carolina State University
 M.A., Appalachian State University
 Doctoral Studies, North Carolina State University

Director of Instruction, Skills Development Center Rebecca K. Cook
 A.A., Gardner-Webb College
 B.A., Appalachian State University
 M.Ed., University of North Carolina at Charlotte

- Coordinator of Basic Programs**W. Cobern Pruitt
B.S., M.A.Ed., Ed.S., Western Carolina University
- Coordinator of Self Instructional Programs**Kathy H. Scott
A.A.S., Cleveland Technical College
B.S., Gardner-Webb College
- Coordinator of Special Services Program**Rebecca K. Ross
Mitchell Junior College
B.A., Lenoir Rhyne College
- Counselor, Special Services Program**Nancy N. Hopper
A.A.S., Cleveland Technical College
B.S., Gardner-Webb College
- Job Developer—Follow Up**Eleanor B. Buse
B.A., Mary Washington College, University of Virginia
- Educational Director, Comprehensive**
Education ProjectDonald Smith
B.S., Clemson University
M.A., Appalachian State University
Ed.S., Western Carolina University
- Instructor, Plumbing, Comprehensive**
Education ProjectHarry McKeithan
Gardner-Webb College
NC Shipbuilding School of Engineering
Certified Pipe Welder
Various trade schools (company sponsored)
Western Carolina University
- Instructor, Electrical, Comprehensive**
Education ProjectGene Byrd
A.A.S., Gaston College
Diploma, Cleveland Technical College
Licensed N. C. Electrical Contractor
Western Carolina University
- Instructor, Welding, Comprehensive**
Education ProjectC. W. Mauney
A.A.S., Cleveland Technical College
Diplomas (Auto Mechanics and Welding) Cleveland Technical College
Western Carolina University
- Instructor Food Service and Management, Comprehensive**
Education ProjectAlex Alexander
John Hopkins University
Johnson and Wales Culinary Arts College
UNC-Greensboro
A.A.S., Cleveland Technical College
- Instructor, Carpentry, Comprehensive**
Education ProjectAllen Hooper
Isothermal Community College
B.T., Appalachian State University

Instructor, Related Subjects, Comprehensive**Education Project**Herman Hamrick

Gardner-Webb College

Limestone College

B.S., University of Georgia

M.A., University of South Carolina-Columbia

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Western Carolina University

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Mars Hill Junior College

B.A., Furman University

S.T.B., Harvard University

S.T.M., Andover-Newton Theological Seminary

M.A., Boston University

Instructor, Recruiter, Human Resources**Development**Roberta McCluney

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Instructor, Record Maintenance, Human**Resources Development**Louise H. Martin

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Limestone College

Secretary, Comprehensive Education ProjectJoyce Hosch

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Gardner-Webb College

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Secretary, Cooperative Skills Training ProgramMeredith Queen

Isothermal Community College

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A.A.S., Cleveland Technical College

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Ed.D., North Carolina State University

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Rhode Island School of Design	
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Limestone College	

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 Talladega College
 Gardner-Webb College

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Custodian Jesse J. Lott
Custodian Carroll Hamrick
Housekeeping-Supervisor Columbus Church
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Housekeeper Jessie Eskridge
Housekeeper Emma Robbs

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 U.S. Army Mechanics School
 Several Company Sponsored schools
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 M.A., Winthrop College
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 10 years experience in Retailing
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 Advanced Study, Appalachian State University
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 M.S., University of Rhode Island
 Rhode Island College
 Appalachian State University
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 National Institute Automotive Service Excellence Certification
 Experience
 Western Carolina University
- Kay RastInstructor—Electronic Data Processing
 University of Georgia
 Georgia State University

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 University of North Carolina at Greensboro
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 R.T., Lewis-Gale Hospital School of Radiologic Technology
 B.G.S., University of South Carolina
 M.A.Ed., Western Carolina University
 Appalachian State University
- Michael SchwartzInstructor—Criminal Justice
 B.S., The Citadel
- Joseph M. SouthardsInstructor—Mgt., Math, Science
 B.S., Gardner-Webb College
 M.A., Appalachian State University
- Ruth StameyDepartment Head—Nursing
 A.A., Lenoir Rhyne College
 R.N., Shelby School of Nursing
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- Elwin StilwellMedia Technician—Teachers Aide
 Brevard College
- John SwoffordInstructor—Allied Services
 U.S. Army Welding Schools
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- Barbara TaylorInstructor—General Education
 B.S., Mississippi State University
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- Lawrence Kenneth VassyInstructor—Mgmt., Math, Science
 Diploma—RCA Institute
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 Western Carolina University
- Hugh L Walker, Jr.Department Head—Data Processing
 A.A.S., Cleveland Technical College
 B.S., North Carolina State University
 M.A.Ed., Western Carolina University
- Bob G. WellsInstructor—Allied Services
 Military Training School
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 Ed.S., Appalachian State University
 Ph.D. Candidate, University of South Carolina





TO
MORGANTON

NC 180 N

TO
SHELBY

US 74 BUS.

S. POST ROAD



CLEVELAND
TECHNICAL
COLLEGE



CLEVELAND
COUNTY
FAIR

US 74 BYPASS

TO
SHELBY

TO
KINGS
MOUNTAIN

NC 180 S

TO
GAFFNEY

Cleveland Technical College

137 South Post Road

Shelby, North Carolina 28150

